strategies, vocabulary study, Reader's Response writings, Read Alouds, Independent reading time and Writer's Workshop; Process writing, Portfolios, Peer/teacher conferences, Language Arts terminology as per state Frameworks glossary. Action Type: Alignment Action Type: Program Evaluation	Achievement & Accountability			
All seventh through twelfth grade teachers of English/Language Arts will assess the reading level of each student whose last CRT score was not proficient within the first four weeks of school, using one or more of the following: Flynt-Cooter, STAR, Developmental Reading Assessment (DRA), Test of Adult Basic Education (TABE). Action Type: Alignment Action Type: Program Evaluation	Dr. Kellie Cohen, Director of Student Achievement & Accountability; Deborah Chapman, Secondary Literacy Coordinator	Start: 07/01/2011 End: 09/30/2011	• Administrative Staff • District Staff • Performance Assessments • Teachers	ACTION BUDGET: $
In all elementary and secondary schools, all elementary and secondary principals will monitor and support implementation of the Comprehensive Literacy Model. Action Type: Collaboration	Martin Mahan, Director of Sec. Education; Dr. Kellie Cohen, Director of Student Achievement & Accountability	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Central Office • District Staff	ACTION BUDGET: $
In all secondary schools, all seventh through eleventh grade teachers of English/Language Arts will administer performance assessments in compliance with District guidelines. Action Type: Collaboration Action Type: Program Evaluation	Deborah Chapman, Secondary Literacy Coordinator	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments	ACTION BUDGET: $
DISTRICT IMPROVEMENT: Schoolwide reform strategies based on scientific research are used to strengthen the academic program and address the learning needs of all students. A comprehensive literacy program is being implemented. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Dr. Barry Owen, Assistant Superintendent for Instructional Services; Dr. Kellie Cohen, Director of Student Achievement &	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers	ACTION BUDGET: $
Each school in the District will comply with the Parental Engagement requirements as	Kathryn O'Brien, Supervisor,	Start: 07/01/2011	• Administrative Staff	ACTION BUDGET: $

outlined in ACT 307, of 2007 as ammended by ACT 397 of 2009, and Title I-A of No Child Left Behind. The Parental Involvement Plan will include the following activities: an annual review and update to the TITLE I SCHOOL/PARENT COMPACT and PARENT INVOLVEMENT POLICY; to encouarge communication with parents, schools will prepare an INFORMATIONAL PACKET to be distributed annually to the parents of each child in the school; to help parents assist their children schools shall schedule regular PARENTAL INVOLVEMENT MEETINGS where parents will be informed about the state of the school, assessment, expectations and how to make a difference in their child's education; to welcome parents, a VOLUNTEER RESOURCE BOOK will be compiled from the results of the volunteer surveys; to encourage parents to participate in decision making, the SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS will be included in the student handbook; SEMINARS WILL BE SPONSORED TO INFORM THE PARENTS OF HIGH SCHOOL STUDENTS ABOUT HOW TO BE INVOLVED IN POST-SECONDARY OPPORTUNITIES; ENABLE THE FORMATION OF A PARENT-TEACHER ASSOCIATION, OR ORGANIZATION, to foster parental and community involvement within the school; each principal shall designate one certified staff membeer who is willing to serve as a PARENT FACILITATOR to organize, promote, foster and encourage parental participation as an asset to the school; a minimum of TWO PARENT CONFERENCES will be held annually to inform parents on the performance of their child; parent education to support parents in incoporating DEVELOPMENTALLY APPROPRIATE learning activities in the home	Early Childhood Education, Parent & Community Services	End: 06/30/2012	• District Staff • Teachers	

environment and ASSIST in their child's learning will be provided. Action Type: Parental Engagement				
ACSIP LEADERSHIP TEAM (LITERACY) Closing the Achievement Gap in Literacy: Regular meetings of the Central Office Support Team, (COST), will continue to be held. These meetings will focus on building capacity at the district and building level. Each meeting agenda will address the following Core Principles: A. The selection of research-based, scientifically validated interventions designed to improve our ability to move more students to the proficient/advanced level on all Literacy CRT exams B. Monitoring student progress in order to influence classroom instruction C. Using formative and summative assessment data to make decisions that impact curriculum, instruction and professional development D. Alignment of District resources to meet individual school needs Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	Dr. Barry Owen, Assistant Superintendent for Instruction	Start: 07/01/2011 End: 06/30/2012	• District Staff	ACTION BUDGET: $
SECOND YEAR: The District has purchased ConnectEd, a communication system, which will be used to send recorded voice and text messages and emails to staff and parents. This system will be used in all schools and by central office staff. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Dr. Barry Owen, Assistant Superintendent for Instructional Services	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Central Office • Teachers	ACTION BUDGET: $
SECOND YEAR: The District has established a Central Office Support Team (COST) which meets monthly to discuss patterns and trends observed when visiting in elementary and secondary classrooms. Additionally, the COST meets quarterly to review and analyze each school's performance, by	Dr. Barry Owen, Assistant Superintendent for Instructional Services	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Central Office • District Staff	ACTION BUDGET: $