Today... and ...

Fort Smith Public Schools

in the Future

ELEMENTARY

SCHOOLS

2012-13

06-09-12

Facilities & Enrollment

Facility Type		Enrollment		
		KDG	1-6	**TOTAL**
Ballman*	Self-contained	37	269	**306**
Barling*	Open Space	60	293	**353**
Beard	Self-contained	33	252	**285**
Bonneville	Self-contained	60	309	**369**
Carnall	Self-contained	32	250	**282**
Cavanaugh	Self-contained	36	207	**243**
Cook*	Open Space	73	540	**613**
Euper Lane**	Self-contained	60	397	**457**
Fairview	Self-contained	88	509	**597**
Howard	Self-contained	47	286	**333**
Morrison	Open Space	38	166	**204**
Orr*	Self-contained	59	338	**397**
Pike	Self-contained	93	416	**509**
Spradling	Self-contained	75	349	**424**
Sunnymede*	Self-contained	79	524	**603**
Sutton	Self-contained	80	416	**496**
Tilles	Self-contained	57	329	**386**
Trusty*	Self-contained	38	287	**325**
Woods*	Open Space	60	432	**492**

Nineteen elementary schools

7,674 elementary school students = 1,105 in kindergarten and 6,569 in grades 1-6

Fully accredited by North Central Association of Colleges & Schools

---

Denotes Arkansas Blue Ribbon Schools of Excellence

****Denotes three-time recognition as Arkansas Blue Ribbon School of Excellence***

ENROLLMENT DATA AS OF 10-03-11

Program Design

- School personnel focus on the early years as building blocks for later learning as they emphasize a team effort between the school and the parent to give the student the basic foundation necessary for a successful school experience

- Instruction is based upon assessment ***of*** learning and assessment ***for*** learning – individual student needs are regularly defined/redefined by testing, observation, and daily performance

- A variety of instructional methods and specialized programs/activities are used to accommodate the unique needs of each student in each school

  Instructional methods include, but are not limited to, cooperative learning, curriculum integration, team teaching, computer assisted instruction, and departmentalization

  Specialized programs/activities include, but are not limited to, Instructional Facilitators (literacy and math), K-2 Interventionists, 3-6 Interventionists, CGI (Cognitively Guided Instruction/math), Teaching with the Stars, Accelerated Reader®, SIOP (Sheltered Instruction Observation Protocol/support for English language learners), and Arkansas A+ Schools

- A basal textbook program in each basic academic area facilitates curriculum continuity and consistency and ensures that students have equitable access to basic instructional materials/ resources regardless of school location

- Standards-based curriculum maps in literacy, mathematics, science, and social studies ensure timely and effective coverage of identified skills/concepts at each grade level; curriculum maps are aligned to the common core, were developed by the district's Literacy, Mathematics, Science, and Social Studies Task Forces, and are revised/updated annually

- Site-based intervention is provided for any student scoring below proficient on the state mandated Benchmark Exam via an individualized Academic Improvement Plan (AIP)

Student School Day

- The school day for students in all elementary schools is 8:05 a.m. until 3:05 p.m. – (7 hours)

- The planned instructional time in each student school day is a minimum of six (6) hours per day

- Exception: ***Trusty Elementary School*** has a special grant that allows the addition of 40 minutes to the regular school day for a two-year period – 2011-12 and 2012-13.

  The school day for Trusty students will be 8:05 a.m. until 3:45 p.m. – (7 hours, 40 minutes)
  The planned instructional time for Trusty students will be a minimum of six (6) hours and 40 minutes per day

Curriculum

The K-6 curriculum encompasses all types of developmentally appropriate learning experiences and provides for differences in learning rates among children

The K-6 curriculum emphasizes reasoning and problem solving; communicating; connecting (linking knowledge, skills, and other understandings within and across disciplines to real-life situations); and internalizing (acting on the learning to make it meaningful, useful, and worthwhile)

Mastery of concepts and abilities in the following areas is emphasized:

English Language Arts
Literature; Informational Text; Foundational Skills; Language; Writing; Speaking & Listening

Mathematics
Geometry; Numbers and Operations in Base Ten; Operations and Algebraic Thinking; Measurement and Data; Numbers and Operations -- Fractions

Social Studies
Geography; Civics; History; Economics; (History and culture of Arkansas unit taught at each grade level with greater emphasis at the 4th and 5th grade levels; History and culture of the nation; History and culture of the world, including foreign language experiences)

Science
Nature of Science; Life Science; Physical Science; Earth and Space Science

Tools for Learning
Technical skills: research and information skills; use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

Fine Arts
Visual arts instruction, appreciation, and application; *Performing arts* instruction, appreciation, and application

Physical Education
Physical Education and Leisure – Motor skills and movement patterns; Health related fitness; Lifetime sports and recreation; Personal and social behavior; *Health and Wellness* – Human growth and development; Disease prevention; Community health and promotion; Healthy life skills and relationships; Alcohol, tobacco, and other drugs; Personal health and safety; Nutrition

Practical Living Skills/Career Exploration
Preparation for higher education or employment

Departmentalization

SCHOOL	GRADE LEVELS 1	2	3	4	5	6	EXPLANATION
Ballman				x	x	x	***Semi-departmentalized:*** **grade 4, literacy, math (teachers swap); grades 5 & 6, health, language arts, math, science, social studies**
Barling					x		***Semi-departmentalized:*** **literacy, math, science, social studies**
Beard			x	x	x	x	***Semi-departmentalized:*** **math, reading, science, social studies**
Bonneville					x	x	***Semi-departmentalized:*** **grade 5, math, reading, science; grade 6, science, social studies**
Carnall					x	x	***Semi-departmentalized:*** **math, reading, science, social studies**
Cavanaugh							
Cook					x	x	***Semi-departmentalized:*** **language arts, math, science, social studies**
Euper Lane					x	x	***Semi-departmentalized:*** **math, science, social studies**
Fairview			x	x	x	x	***Semi-departmentalized:*** **grade 3, literacy, math, science; grade 4, language arts, science, social studies; grades 5 & 6, all subjects**
Howard					x	x	***Semi-departmentalized:*** **grades 5 & 6, math, reading, science, social studies, writing**
Morrison	x				x	x	***Semi-departmentalized:*** **grade 1, math, writing; grades 5 & 6, literacy, math, science, social studies**
Orr	x		x	x	x	x	***Semi-departmentalized:*** **grade 1, math, writing; grades 3 & 4, math, reading, science, social studies; grade 5, science, social studies; grade 6, language arts, math, science, social studies**
Pike				x		x	***Semi-departmentalized:*** **grade 4, math, writing; grade 6, math, reading, science**
Spradling			x	x	x	x	***Semi-departmentalized:*** **grade 3, spelling; grade 4, math, reading; grades 5 & 6, all subjects**
Sunnymede							
Sutton				x	x	x	***Semi-departmentalized:*** **grade 4, math, science, social studies; grades 5 & 6, literacy, math, science, social studies**
Tilles			x	x	x	x	***Semi-departmentalized: all grade levels teachers partner – one teaches math and science, and one teaches reading and social studies; each teaches writing***
Trusty			x			x	***Semi-departmentalized:*** **grade 3, literacy, math; grade 6, math, science, social studies**
Woods					x	x	***Departmentalized:*** **all subjects**

Departmentalization Data as of 2011-12 School Year

(Data Revised 10-24-11)

Textbooks

- Textbooks are adopted in accordance with the Arkansas Department of Education Schedule of Textbook Adoptions and district defined procedures
- District textbook selection committees are composed of classroom teachers, administrators, and parent representatives.
- Textbook selection is guided by district curriculum needs

Subject	Textbooks Currently Used in FSPS			Next Adoption Year*
	Name & Publisher	Adoption Year	Adoption Grade Span	
Mathematics	***Harcourt Math*** Harcourt	2006	K-6	2012
Science	***Scott Foresman Science*** Pearson/Scott Foresman	2007	K-6	2013
Health	***Kids For Health*** Kids For Health® *(video series)*	2007	K-6	2013
Social Studies	***Scott Foresman Social Studies*** Pearson/Scott Foresman	2008	K-6	2014
Music	***Spotlight on Music*** Macmillan/McGraw-Hill	2010	K-6	2016
Art	***Portfolios*** Barrett Kendall	2003	K-6	2016
Handwriting	***Benson Handwriting*** Perfection Learning	2011	K-6	2017
English Language Arts *(reading, grammar, spelling)*	***Journeys*** Houghton Mifflin Harcourt	2012	K-6	2018

*Subject to change by the Arkansas Department of Education

Assessment

- Assessment is used to support and verify student learning

  Assessment FOR learning (supports)

  ... Promotes and drives student academic growth
  ... Focuses on improvement
  ... Informs students about their progress and gives them insight for improvement
  ... Assists teachers to diagnose and respond to student needs
  ... Helps parents to see progress over time
  ... Is an ongoing process that occurs *during* the learning cycle

  Assessment OF learning (verifies)

  ... Documents individual or group achievement
  ... Focuses on accountability
  ... Provides a point-in-time measure for reporting student progress
  ... Is an event that takes place *after* learning

- Assessment activities include a state-mandated combination of criterion-referenced and norm-referenced tests.

- Assessment activities include the use of interim (quarterly) assessments of learning in literacy, math and science. The assessments are developed by the Learning Institute based upon the district's curriculum maps, which are reviewed/revised annually by the Literacy, Math, and Science Task Forces.

- Assessment data provides necessary information for the development/implementation of an individualized Academic Improvement Plan (AIP) for any student scoring below proficient on the state-mandated Benchmark Exam.

Grade	Test	Authorization		Administered
		District	State Mandated	
Kindergarten	Qualls Early Learning Inventory		x	*August*
Grade 1	Iowa Test of Basic Skills (ITBS)		x	*April 2-4*
Grade 2	Iowa Test of Basic Skills (ITBS)		x	*April 2-4*
Grade 3	Augmented Benchmark Exam		x	*April 8-12*
Grade 4	Augmented Benchmark Exam NAEP – Fairview, Woods, Spradling, Sunnymede		x x	*April 8-12* *January 28–March 8*
Grade 5	Augmented Benchmark Exam		x	*April 8-12*
Grade 6	Augmented Benchmark Exam		x	*April 8-12*
Grades 3-6	Alternate Portfolio Assessments		x	*August to March*
Grades K-6	English Language Development Assessment ELDA		x	*March 25 – May 3*

Special Programs and Activities

Student Achievement and Accountability

Provides programs with federal, state, and/or district funds; each program has specific guidelines which determine where it can be located and who can participate in it

- **Title I, Elementary and Secondary Education Act (ESEA)** – provides supplemental services, such as additional instructional staff, professional development, extended-time programs, and other supports for raising student achievement in high poverty schools; focuses on students not yet proficient in mathematics and/or literacy

- **Title I, Part C, Migrant Education** – provides services for children of migrant workers employed in temporary agriculture-related work

- **Title II, Part B, Mathematics and Science Partnership** – Provides professional development for classroom teachers

- **Title III, English Language Acquisition** – provides academic and language support services for English Language Learners and their families, as well as children who are considered immigrants

- **Title IV, Part B, 21st Century Community Learning** – Provides before/after/summer school and/or preschool services for students

- **Title VII Part A, Indian Education Act (IEA)** – provides academic support for students of American Indian ancestry and cultural materials to support the curriculum

- **Title X, McKinney-Vento** – provides services for students experiencing homelessness

- **Cultural Ambassadors** – provides multicultural awareness activities, via Northside and Southside students, to district elementary and junior high schools

- **Arkansas Children's Trust Fund** – provides family support by integrating early childhood education, adult education, parenting education, and parent-child interactive literacy activities to build family resilience

- **PAT** – Parents as Teachers provides parent education and early childhood information to families supporting parents as their child's first and most important teacher

- **ABC** – Arkansas Better Chance provides school-based and home-based services for age and income eligible preschool children

- **Parent Involvement Services** – provides information, support, and coordination for school-based and district parental involvement initiatives

- **K-12 District Literacy and Mathematics Initiatives** – provides a broad-based, comprehensive, developmentally appropriate and research-based approach to literacy and mathematics instruction for all students, K-6; includes extensive professional development and specialized instructional support, for classroom teachers, provided by literacy and math instructional facilitators; also includes school-based Reading Recovery programs, literacy interventionists, literacy teams, and an emphasis on small group instruction and integrated assessment of student learning

- **No Child Left Behind (NCLB) Initiatives** – includes calculation of Adequate Yearly Progress (AYP) for schools and assistance with the development and implementation of Academic Improvement Plans (AIPs) for students scoring below proficient on the state mandated benchmark exam

- **MIECHV –** Maternal, Infant, Early Childhood Home Visitor provides intensive home-based parent education services to eligible families

- **Arkansas Consolidated School Improvement Plan (ACSIP)** – outlines coordinated, research-based activities for instructional improvement at the district and individual building levels

- **504 Educational Equity –** provides educational supports for eligible students under Section 504 of the Rehabilitation Act of 1973

- **TLI** – The Learning Institute provides services to assist district staff in increasing academic achievement in literacy, mathematics, and science through professional development, use of interim assessments, and data driven decision making.

Professional Development

Provides programs with federal or state funds; each program has specific guidelines which determine where it can be located and who can participate in it

- **Title II Part A, Teacher and Principal Training and Recruiting**

- **State categorical Funding for Professional Development**

Special Education

Provides services for handicapped students at all levels of the instructional continuum – includes a preschool program for ages 3-5

Alternative Education

Provides an alternative instructional environment for students whose behavior interferes with the learning process

- **Early Intervention Kindergarten (EIK)** – combines academic and mental health services for kindergarten students with behavioral disorders; EIK is located at Beard

- **Opportunity Center (OC)** – combines academic and mental health services for students in grades 1-6 with behavioral disorders; OCI for grades 1-2 is located at Beard; OCII for grades 3-4 and OCIII for grades 5-6 are located at Sutton

- **Positive Attitude Renewal (PAR) –** provides an academically based alternative for students suspended from school, i.e., in-school suspension program; PAR is located at Fairview

Counseling & Guidance

Provides educational experiences which assist students to realize individual potential and School Based Mental Health (SBMH) services for identified students

Library Media Center

Provides opportunities for students to develop research skills and access the print and electronic media

Music
Provides opportunities for students to engage in musical activities, including a variety of vocal performances

Art
Provides opportunities for students to explore artistic abilities and interests

Physical Education
Provides opportunities for students to develop skills for healthy life styles

GATE (Gifted And Talented Education)
Provides educational experiences which encourage the development of higher level thought processes, research abilities and leadership skills for identified students

Technology
Enhances teaching and learning with all students having access to computers and the internet

Other
Provides educational experiences which address specific instructional areas; *may not be available in all school locations*

- **Legal Education** – provides opportunities for students to learn about the legal system and the consequences of breaking the law – Criminal Law Education Program (CLEP) is used in grade 4 with all schools participating; Legal Education to Arrest Delinquency (LEAD) is used in grade 5 with voluntary participation
- **Economic Education** – provides opportunities for students to develop a working knowledge of the economy via special projects
- **Accelerated Reader® and STAR Reading™** – AR provides a supplemental reading tool which encourages students to "practice" reading; STAR provides a computerized assessment program to quickly and easily measure student or class growth

Community Involvement
Provides opportunities for parents, interested citizens, local business industry, and other organizations to be actively involved in the schools *(NOT an exhaustive list)*

- **Arkansas Legislature** – Field trips to legislature and state capitol building
- **BancorpSouth Bank** – Sebastian County Spelling Bee
- **Bass Reeves Reading Project**
- **Children's Service League** – Clothing for needy students
- **Military Officers of America Association and American Legion** – Flag Etiquette Program
- **Fort Smith Police Department, Sebastian County Circuit Court, Sebastian County Juvenile Detention Center, Sebastian County Sheriff's Department** – *CLEP* (Criminal Law Education Program)
- **Fort Smith Symphony League** – *Earquake*
- **Janet Huckabee Arkansas River Valley Nature Center** – Conservation education

- **Arkansas Game & Fish Commission, DNA LifePrint, Crisis Intervention Center, Fort Smith Fire Department, Fort Smith Police Department, Sebastian County Sheriff's Department** – Kids Safety Fair
- **Mount Magazine Girl Scout Council** – Burnham Woods Science Trail
- **Oklahoma Gas and Electric (OG&E)** – Electrical safety
- **Parent Teacher Association** – Funding and/or manpower for various school activities
- **Partners in Education** – Funding and/or manpower to support school activities/initiatives
- **Morgan Nick Foundation, National Center for Missing and Exploited Children, Fort Smith Police Department** – Ride for Their Lives
- **School Volunteer Program** – Tutoring for students, clerical assistance for teachers, etc.
- **Sebastian County Regional Solid Waste Division** – Recycling program
- **Southwest Dairy Farmers –** Mobile dairy classroom
- **Western Arkansas Ballet** – Ballet performance

Elementary School Contact Information
2012-13

SCHOOL	ADDRESS	TELEPHONE	ADMINISTRATOR(S)
Ballman	2601 South Q Street, 72901-5334	783-1280	Billie Warrick, Principal
Barling	1400 D Street, Barling 72923	452-0211	Carl Hill, Principal
Beard	1600 Cavanaugh Road, 72908-7716	646-0834	Pam Siebenmorgen, Principal
Bonneville	2500 South Waldron Road, 72903-3794	478-3161	Sharla Whitson, Principal
Carnall	2524 South Tulsa Street, 72901-8159	646-3612	Mikie Wiley, Principal
Cavanaugh	1025 School Street, 72908-8093	646-1131	Hank Needham, Principal
Cook	3517 Brooken Hill Drive, 72908-9257	646-8880	Bill Spicer, Principal Tammy Chase, Assistant Principal
Euper Lane	6601 Euper Lane, 72903-0449	452-2601	Sherri Penix, Principal Shawn McVey, Assistant Principal
Fairview	2400 South Dallas Street, 72901-6830	783-3214	Peggy Walter, Principal Tanya Smith, Assistant Principal
Howard	1301 North 8th Street, 72901-1332	783-7382	Velmar Greene, Principal Mary Bellah, Assistant Principal
Morrison	3415 Newlon Road, 72904-2112	782-7045	Susan Boone, Principal
Orr	3609 Phoenix Street, 72903-6430	646-3711	Pat Cagle, Principal Shawn McVey, Assistant Principal
Pike	4111 Park Avenue, 72903-1829	783-4506	Monica Wilhelm, Principal Andrea Schwartz, Assistant Principal
Spradling	4949 Spradling Avenue, 72904-3799	783-8048	Robyn Dawson, Principal Mary Bellah, Assistant Principal
Sunnymede	4201 North O Street, 72901-6600	783-6327	Krystle Smith, Principal Shantelle Edwards, Assistant Principal
Sutton	5001 Kelley Highway, 72904-5101	785-1778	Jennie Mathews, Principal Katie Kreimer, Assistant Principal
Tilles	815 North 16th Street, 72901-1765	785-5606	Terresa Dewey, Principal Regina Thompson, Assistant Principal
Trusty	3300 Harris Avenue, 72904-4228	783-7720	Sarah Lavey, Principal
Woods	3201 Massard Road, 72903-5597	452-5808	Stanley Wells, Principal