

CHAFFIN Junior High

Enrollment: 819 • Certified Staff: 56 • Principal: Todd Marshall

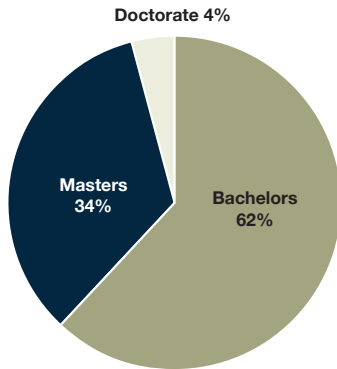
Arkansas Blue Ribbon School

Partners in Education: Brown-Hiller-Clark & Associates, Candy Craze, Custom Awards & Engraving, Inc., Harry Robinson, Papa Johns, Trane Company

Accredited by the North Central Association & the Arkansas Dept. of Education

Certified Staff

by Education Level



March 22, 2011

FSPS Teacher Facts

- In 2010-11, .4% and in 2009-10, .73% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

- 1,098 educators (certified staff) are employed by the Fort Smith Public Schools. In 2010-11, 21 held doctoral degrees above initial undergraduate degrees and 475 held masters degrees above initial undergraduates degrees.

Average Teacher Salary

- Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$53,407 in 2010-2011.

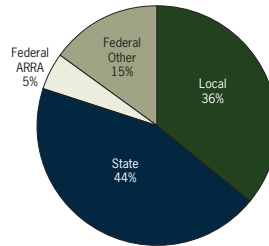
Per Student Expenditure

- \$8,956.93 in 2010-2011

Local Taxpayer Investment

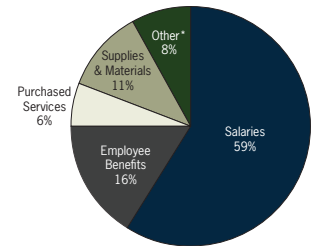
- 36.5 mills, constant since 1987

Fort Smith Public Schools Actual Revenues 2010-2011



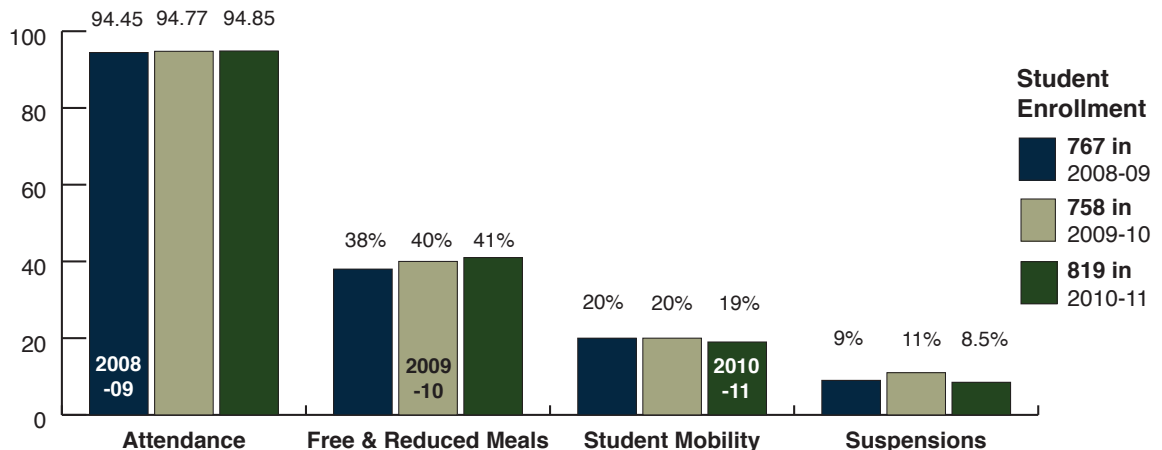
Approximately 2/3 of local revenues are controlled by the state in accordance with Amendment 74 and Act 917 of 1995

Actual Expenditures by Object 2010-2011



* 5% Capital Outlay, 3% Debt Service

Non-instructional factors influencing educational success at Chaffin



2011 Chaffin Benchmark Results

Student Group	% of Students Scoring Below Basic (BB), Basic (B), Proficient (P) & Advanced (A)															
	Literacy-G7				Math-G7				Literacy-G8				Math-G8			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	02	18	46	34	04	12	31	53	02	09	44	45	11	11	43	36
Male	03	26	50	21	06	12	35	47	04	13	43	40	14	09	40	37
Female	02	11	42	46	02	12	28	58	01	05	44	50	08	12	46	35
Migrant	00	00	00	00	00	00	00	00	00	25	25	50	00	25	50	25
African American	09	35	26	30	04	30	39	26	09	36	36	18	45	18	36	00
Hispanic	03	10	52	34	03	07	28	62	03	14	50	33	08	17	42	33
Caucasian	02	17	47	35	04	11	32	53	02	07	42	48	10	10	44	36
Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
Students with Disabilities	27	59	14	00	23	27	36	14	24	21	24	12	71	18	06	06
Limited English Proficient	07	20	47	27	07	13	33	47	06	29	59	06	12	24	53	12
Economically Disadvantaged	05	25	51	19	09	14	36	42	06	13	55	26	18	12	43	27

2011 Chaffin End-of-Course Results

Student Group	Algebra				Geometry			
	BB	B	P	A	BB	B	P	A
Total Population	04	12	35	48	00	00	08	92
Male	05	16	40	39	00	00	08	92
Female	02	09	30	59	00	00	08	92
Migrant	00	50	00	50	00	00	00	00
African American	00	28	44	28	00	00	100	00
Hispanic	00	29	32	39	00	00	00	100
Caucasian	06	08	37	49	00	00	06	94
Two or More Races	00	00	00	00	00	00	00	00
Students with Disabilities	00	45	45	09	00	00	00	00
Limited English Proficient	00	40	40	20	00	00	00	100
Economically Disadvantaged	04	17	47	32	00	00	14	86

FSPS/Arkansas Benchmark

Student Group	FSPS-Literacy				AR-Literacy				FSPS-Math				Grade 7 AR-Math			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	05	33	40	21	04	29	42	25	13	14	33	39	11	14	35	39
Male	07	42	38	13	07	36	41	16	15	14	34	37	14	15	34	37
Female	03	24	43	30	02	21	43	33	11	14	33	42	09	14	36	41
Migrant	25	50	25	00	09	45	36	11	38	00	63	00	15	18	47	21
African American	07	40	38	15	08	43	38	11	23	21	35	22	24	22	37	17
Hispanic	06	47	37	10	04	31	45	20	18	16	36	29	11	15	41	33
Caucasian	04	26	41	28	03	24	43	29	08	12	32	48	08	12	34	47
Two or More Races	00	00	00	00	01	25	42	32	00	00	00	00	06	11	40	43
Students w/Disabilities	28	59	13	01	31	55	12	02	43	27	24	07	49	23	21	07
Limited-English Proficient	07	55	32	06	05	40	45	10	22	20	40	18	14	19	45	22
Economically Disadvantaged	06	41	40	13	06	36	41	16	17	17	36	30	16	18	38	28

Student Group	Grade 8			
	BB	B	P	A
Total Population	05	21	45	29
Male	09	23	44	24
Female	02	18	47	33
Migrant	00	36	36	27
African American	08	32	46	14
Hispanic	10	27	48	15
Caucasian	03	16	42	39
Two or More Races	00	00	00	00
Students w/Disabilities	31	45	19	05
Limited-English Proficient	12	34	47	07
Economically Disadvantaged	08	27	49	17

2011 FSPS/Arkansas End-of-Course

	Literacy				Algebra**				Geometry**			
	BB	B	P	A	BB	B	P	A	BB	B	P	A
• Total Population	07	31	44	18	07	18	41	34	06	22	43	29
— FSPS	06	30	49	16	05	17	40	38	05	22	44	29
— Arkansas												
• Male	08	36	42	14	10	19	40	31	06	22	44	29
— FSPS	08	34	46	12	06	18	39	37	06	22	44	29
— Arkansas												
• Female	06	27	46	22	05	17	41	36	06	22	43	29
— FSPS	04	26	52	19	04	16	41	40	05	22	44	29
— Arkansas												
• Migrant	31	54	15	00	17	28	33	22	24	24	35	18
— FSPS	21	45	30	03	10	28	45	16	11	31	43	14
— Arkansas												
• African American	13	46	37	04	10	30	43	17	10	31	42	17
— FSPS	12	48	35	05	12	30	42	16	15	37	38	10
— Arkansas												
• Hispanic	11	49	35	05	11	25	44	20	11	27	46	15
— FSPS	10	41	42	07	06	21	44	29	06	27	46	21
— Arkansas												
• Caucasian	04	19	50	27	06	13	38	42	03	17	44	35
— FSPS	03	23	54	20	03	13	39	46	02	17	46	36
— Arkansas												
• Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00
— FSPS	05	26	51	18	03	14	40	42	02	18	48	32
— Arkansas												
• Students w/Disabilities	29	65	06	00	24	41	30	05	31	53	13	04
— FSPS	37	54	09	00	20	40	32	08	25	42	28	05
— Arkansas												
• Limited-English Proficient	22	63	15	00	13	26	46	15	16	32	41	11
— FSPS	20	59	21	00	08	29	46	17	11	38	42	10
— Arkansas												
• Economically Disadvantaged	11	42	40	08	10	22	46	22	09	29	43	19
— FSPS	09	39	44	08	07	23	43	27	08	29	45	19
— Arkansas												

Numbers represent the % of students scoring Below Basic (BB), Basic (B), Proficient (P) and Advanced (A). **Algebra and Geometry End-of-Course scores are compiled and include Grades 8-12.

Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

• Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

• Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

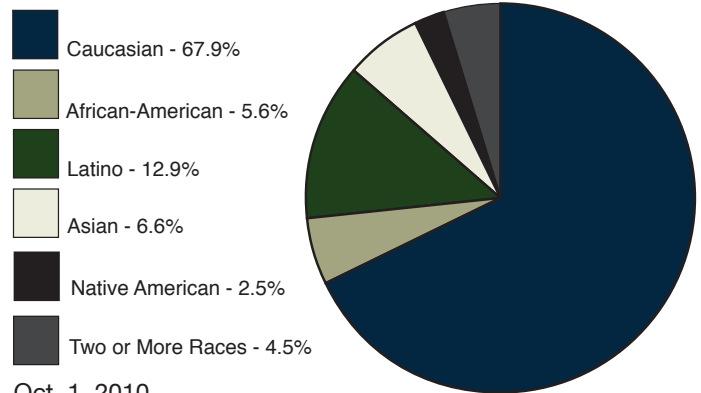
Chaffin received \$915,08 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2010.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 37 percent FY 2011 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2008-09, 2009-10, 2010-11.

Chaffin Junior High

School Demography



Oct. 1, 2010

The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future