

# ORR Elementary

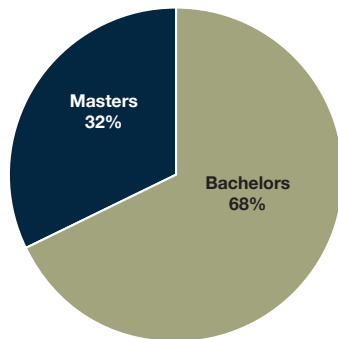
Enrollment: 393 • Certified Staff: 31 • Principal: Pat Cagle

**Partners in Education:** Bank of the Ozarks, Covington Court, Owens-Corning Fiberglass, Rheem, Sonic Drive-In (*Zero Street*), Sykes, Target, Western Sizzlin

Accredited by the North Central Association & the Arkansas Dept. of Education

## Certified Staff

by Education Level



March 22, 2011

## FSPS Teacher Facts

- In 2010-11, .4% and in 2009-10, .3% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.
- 1,098 educators (certified staff) are employed by the Fort Smith Public Schools. In 2010-11, 21 held doctoral degrees above initial undergraduate degrees and 464 held masters degrees above initial undergraduates degrees.

## Average Teacher Salary

- Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$53,407 in 2010-2011.

## Per Student Expenditure

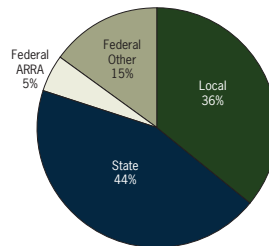
- \$8,956.93 in 2010-2011

## Local Taxpayer Investment

- 36.5 mills, constant since 1987

## Fort Smith Public Schools Actual Revenues

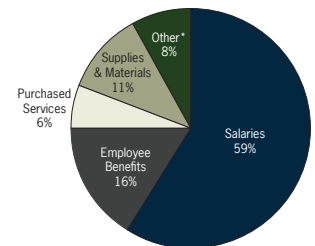
2010-2011



Approximately 2/3 of local revenues are controlled by the state in accordance with Amendment 74 and Act 917 of 1995

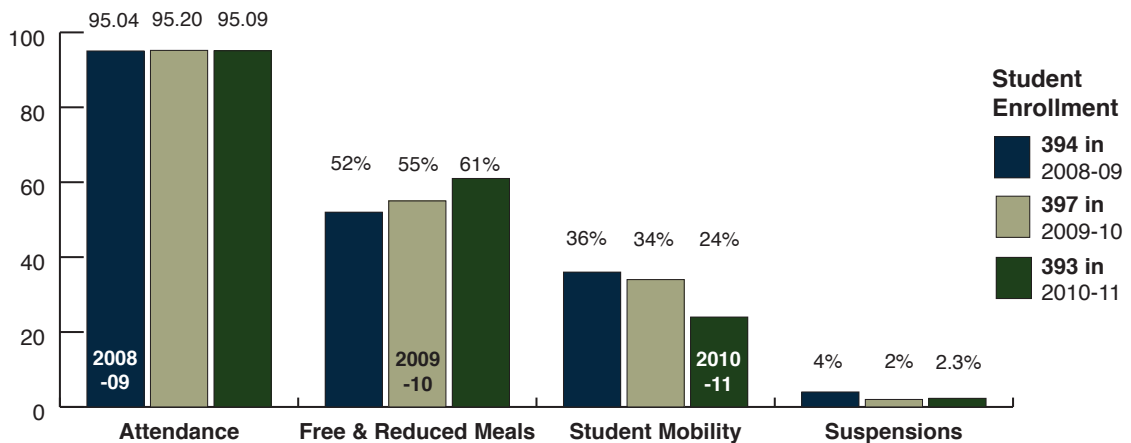
## Actual Expenditures by Object

2010-2011



\* 5% Capital Outlay, 3% Debt Service

## Non-instructional factors influencing educational success at Orr



Figures represent percentages of students using October 1 enrollment data.

### Student Enrollment

- 394 in 2008-09
- 397 in 2009-10
- 393 in 2010-11

## Orr Benchmark Results

Student Group <i>(Students tested per grade.)</i>	Grade 3 (47)				Grade 4 (54)				Grade 5 (56)				Grade 6 (53)			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	06	19	28	47	02	13	41	44	00	07	43	50	04	28	32	36
Male	10	19	26	45	04	22	30	43	00	07	48	44	07	37	22	33
Female	00	19	31	50	00	06	48	45	00	07	38	55	00	19	42	38
Migrant	00	00	00	00	00	00	00	00	00	00	100	00	00	00	00	00
African American	00	14	57	29	00	20	40	40	00	00	80	20	14	14	14	57
Hispanic	33	00	33	33	00	00	50	50	00	00	80	20	00	40	60	00
Caucasian	06	26	23	45	02	15	39	44	00	11	42	47	03	36	27	33
Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
Students with Disabilities	67	33	00	00	20	80	00	00	00	40	60	00	29	57	14	00
Limited English Proficient	100	00	00	00	00	00	60	40	00	00	75	25	00	29	43	29
Economically Disadvantaged	06	26	29	39	03	13	40	43	00	09	61	30	07	33	44	15

## Literacy

## Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

## School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

### • Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

### • Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

## Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

*Orr received \$576.44 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.*

## Orr Benchmark Results

Student Group <i>(Students tested per grade.)</i>	Grade 3 (47)				Grade 4 (54)				Grade 5 (56)				Grade 6 (62)			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	00	23	21	55	07	09	35	48	05	14	38	43	09	08	28	55
Male	00	23	23	55	09	13	30	48	07	15	30	48	11	11	19	59
Female	00	25	19	56	06	06	39	48	03	14	45	38	08	04	38	50
Migrant	00	00	00	00	00	00	00	00	50	00	50	00	00	00	00	00
African American	00	29	29	43	00	20	80	00	00	20	60	20	14	14	14	57
Hispanic	00	33	33	33	25	00	25	50	00	20	60	20	00	00	40	60
Caucasian	00	23	23	55	07	10	32	51	08	17	31	44	12	09	27	52
Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
Students with Disabilities	00	100	00	00	20	60	20	00	20	40	40	00	43	57	00	00
Limited English Proficient	00	100	00	00	20	00	25	80	00	25	50	25	00	00	57	43
Economically Disadvantaged	00	26	26	48	07	10	47	37	09	18	45	27	15	11	33	41

## Math

2011 FSPS/Arkansas Benchmarks	Grades 3, 4, 5 & 6			
	Grade 3	Grade 4	Grade 5	Grade 6
• Total Population				
— Reading/Language Arts	74/76	80/82	74/77	69/71
— Mathematics	83/85	78/82	73/78	71/77
• Male				
— Reading/Language Arts	69/70	75/76	66/70	63/64
— Mathematics	85/85	75/80	68/75	70/76
• Female				
— Reading/Language Arts	78/82	85/87	82/83	76/79
— Mathematics	81/85	82/83	77/80	72/79
• Migrant				
— Reading/Language Arts	50/62	65/69	52/61	45/57
— Mathematics	80/75	70/72	60/68	39/65
• African American				
— Reading/Language Arts	58/61	73/69	66/62	57/53
— Mathematics	70/72	67/67	59/58	58/58
• Hispanic				
— Reading/Language Arts	70/71	74/79	66/70	58/67
— Mathematics	80/84	73/80	66/74	63/75
• Caucasian				
— Reading/Language Arts	79/82	84/86	80/82	78/77
— Mathematics	87/91	84/87	78/85	79/83
• Two or More Races				
— Reading/Language Arts	78/78	87/87	81/81	78/78
— Mathematics	85/85	83/83	81/81	69/69
• Students w/Disabilities				
— Reading/Language Arts	31/36	31/38	34/28	16/19
— Mathematics	49/58	37/46	32/39	19/31
• Limited-English Proficient				
— Reading/Language Arts	68/66	75/75	63/65	49/57
— Mathematics	79/80	74/75	63/68	25/65
• Economically Disadvantaged				
— Reading/Language Arts	68/70	66/66	68/69	60/62
— Mathematics	80/81	75/76	67/71	65/70

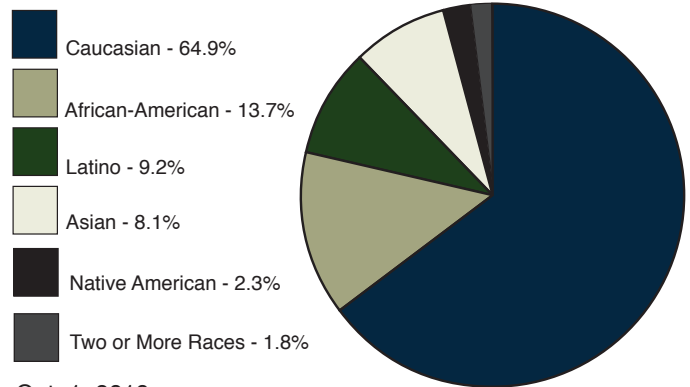
\* Numbers represent the % of students scoring Proficient & Advanced. FSPS scores are noted on the left. Arkansas scores are on the right.

# GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2010.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 37 percent FY 2011 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2008-09, 2009-10, 2010-11.

## Orr Elementary School

School Demography



Oct. 1, 2010

The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future