

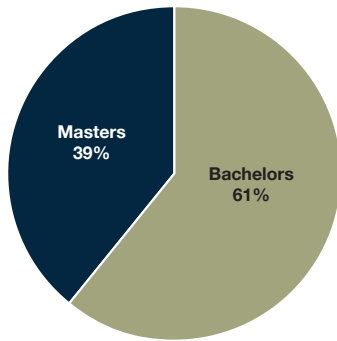
RAMSEY Junior High

Enrollment: 961 • Certified Staff: 64 • Principal: Dennis Siebenmorgen
Arkansas Blue Ribbon School

Partners in Education: Aire Systems, Carman Incorporated, Fort Smith Noon Exchange Club, Home Depot, PRADCO, Wood Chiropractic, Verizon Wireless

Accredited by the North Central Association & the Arkansas Dept. of Education

Certified Staff by Education Level



March 22, 2011

FSPS Teacher Facts

- In 2010-11, .4% and in 2009-10, .3% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

- 1,098 educators (certified staff) are employed by the Fort Smith Public Schools. In 2010-11, 21 held doctoral degrees above initial undergraduate degrees and 475 held masters degrees above initial undergraduates degrees.

Average Teacher Salary

- Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$53,407 in 2010-2011.

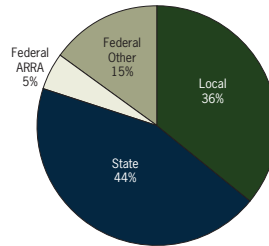
Per Student Expenditure

- \$8,956.93 in 2010-2011

Local Taxpayer Investment

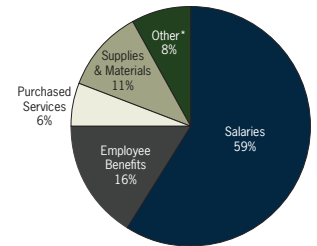
- 36.5 mills, constant since 1987

Fort Smith Public Schools Actual Revenues 2010-2011



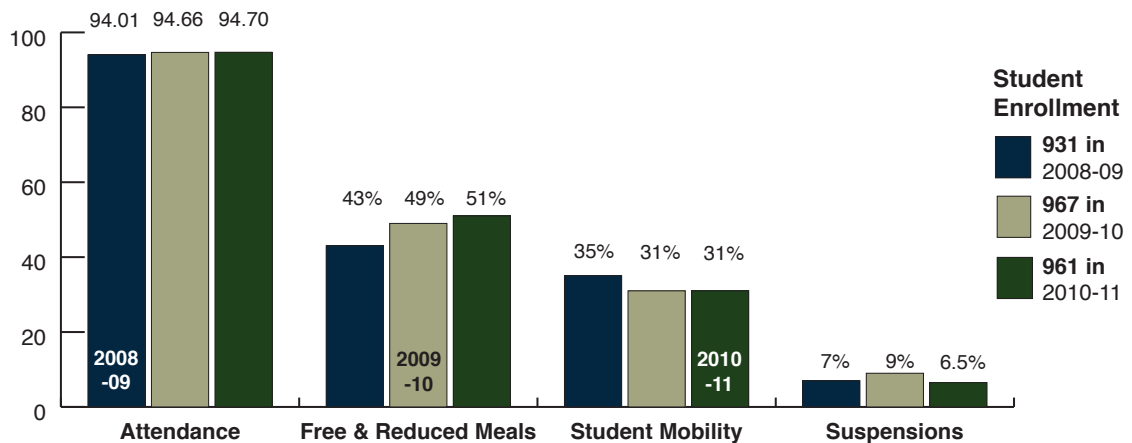
Approximately 2/3 of local revenues are controlled by the state in accordance with Amendment 74 and Act 917 of 1995

Actual Expenditures by Object 2010-2011



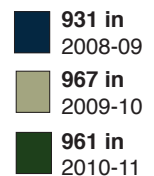
* 5% Capital Outlay, 3% Debt Service

Non-instructional factors influencing educational success at Ramsey



Figures represent percentages of students using October 1 enrollment data.

Student Enrollment



2011 Ramsey Benchmark Results

Student Group	% of Students Scoring Below Basic (BB), Basic (B), Proficient (P) & Advanced (A)															
	Literacy-G7				Math-G7				Literacy-G8				Math-G8			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	04	25	42	30	05	09	34	52	02	12	45	42	11	20	37	32
Male	06	32	41	21	06	10	33	51	03	16	44	37	11	19	37	33
Female	01	16	43	40	04	09	35	53	00	07	45	47	10	22	36	31
Migrant	00	00	00	00	00	00	00	00	00	00	50	50	00	50	50	00
African American	03	33	40	23	00	20	43	37	00	15	58	27	12	42	30	15
Hispanic	09	41	32	18	09	23	36	32	04	14	50	32	14	32	32	21
Caucasian	03	23	41	32	04	08	34	54	02	13	40	46	10	15	39	35
Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00
Students with Disabilities	24	47	26	03	29	26	32	12	17	38	38	08	42	17	25	17
Limited English Proficient	13	53	33	00	27	20	40	13	07	07	71	14	29	36	07	29
Economically Disadvantaged	03	33	41	23	08	15	40	38	01	17	50	32	14	30	33	23

2011 Ramsey End-of-Course Results

Student Group	Algebra				Geometry			
	BB	B	P	A	BB	B	P	A
Total Population	05	33	40	21	04	29	42	25
Male	03	12	39	45	00	00	17	83
Female	02	18	36	45	00	00	35	65
Migrant	00	50	00	50	00	00	00	00
African American	00	53	40	07	00	00	50	50
Hispanic	04	12	48	36	00	00	100	00
Caucasian	02	13	37	47	00	00	23	77
Two or More Races	00	00	00	00	00	00	00	00
Students with Disabilities	25	31	38	06	00	00	00	00
Limited English Proficient	10	00	80	10	00	00	00	00
Economically Disadvantaged	04	20	48	28	00	00	20	80

FSPS/Arkansas Benchmark

Student Group	FSPS-Literacy				AR-Literacy				FSPS-Math				AR-Math			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	05	33	40	21	04	29	42	25	13	14	33	39	11	14	35	39
Male	07	42	38	13	07	36	41	16	15	14	34	37	14	15	34	37
Female	03	24	43	30	02	21	43	33	11	14	33	42	09	14	36	41
Migrant	25	50	25	00	09	45	36	11	38	00	63	00	15	18	47	21
African American	07	40	38	15	08	43	38	11	23	21	35	22	24	22	37	17
Hispanic	06	47	37	10	04	31	45	20	18	16	36	29	11	15	41	33
Caucasian	04	26	41	28	03	24	43	29	08	12	32	48	08	12	34	47
Two or More Races	00	00	00	00	01	25	42	32	00	00	00	00	06	11	40	43
Students w/Disabilities	28	59	13	01	31	55	12	02	43	27	24	07	49	23	21	07
Limited-English Proficient	07	55	32	06	05	40	45	10	22	20	40	18	14	19	45	22
Economically Disadvantaged	06	41	40	13	06	36	41	16	17	17	36	30	16	18	38	28

Grade 7

Student Group	FSPS-Literacy				AR-Literacy				FSPS-Math				AR-Math			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	05	21	45	29	05	18	46	31	21	20	36	23	20	17	38	25
Male	09	23	44	24	08	21	46	24	24	17	35	24	22	17	37	25
Female	02	18	47	33	03	14	46	37	18	23	37	21	18	17	40	25
Migrant	00	36	36	27	09	32	41	17	18	27	45	09	39	19	31	11
African American	08	32	46	14	11	31	45	13	36	32	27	05	41	23	29	08
Hispanic	10	27	48	15	05	21	50	24	30	25	30	15	23	20	39	18
Caucasian	03	16	42	39	04	13	46	37	15	14	41	29	13	15	41	31
Two or More Races	00	00	00	00	03	11	51	35	00	00	00	00	15	16	42	27
Students w/Disabilities	31	45	19	05	36	43	19	02	69	17	09	05	69	16	12	03
Limited-English Proficient	12	34	47	07	09	30	50	10	34	26	30	09	35	23	33	09
Economically Disadvantaged	08	27	49	17	08	24	48	21	28	24	34	15	27	21	37	15

Grade 8

Student Group	Literacy				Algebra**				Geometry**			
	BB	B	P	A	BB	B	P	A	BB	B	P	A
• Total Population	07	31	44	18	07	18	41	34	06	22	43	29
— FSPS	06	30	49	16	05	17	40	38	05	22	44	29
— Arkansas												
• Male	08	36	42	14	10	19	40	31	06	22	44	29
— FSPS	08	34	46	12	06	18	39	37	06	22	44	29
— Arkansas												
• Female	06	27	46	22	05	17	41	36	06	22	43	29
— FSPS	04	26	52	19	04	16	41	40	05	22	44	29
— Arkansas												
• Migrant	31	54	15	00	17	28	33	22	24	24	35	18
— FSPS	21	45	30	03	10	28	45	16	11	31	43	14
— Arkansas												
• African American	13	46	37	04	10	30	43	17	10	31	42	17
— FSPS	12	48	35	05	12	30	42	16	15	37	38	10
— Arkansas												
• Hispanic	11	49	35	05	11	25	44	20	11	27	46	15
— FSPS	10	41	42	07	06	21	44	29	06	27	46	21
— Arkansas												
• Caucasian	04	19	50	27	06	13	38	42	03	17	44	35
— FSPS	03	23	54	20	03	13	39	46	02	17	46	36
— Arkansas												
• Two or More Races	00	00	00	00	00	00	00	00	00	00	00	00
— FSPS	05	26	51	18	03	14	40	42	02	18	48	32
— Arkansas												
• Students w/Disabilities	29	65	06	00	24	41	30	05	31	53	13	04
— FSPS	37	54	09	00	20	40	32	08	25	42	28	05
— Arkansas												
• Limited-English Proficient	22	63	15	00	13	26	46	15	16	32	41	11
— FSPS	20	59	21	00	08	29	46	17	11	38	42	10
— Arkansas												
• Economically Disadvantaged	11	42	40	08	10	22	46	22	09	29	43	19
— FSPS	09	39	44	08	07	23	43	27	08	29	45	19
— Arkansas												

Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

• Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

• Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

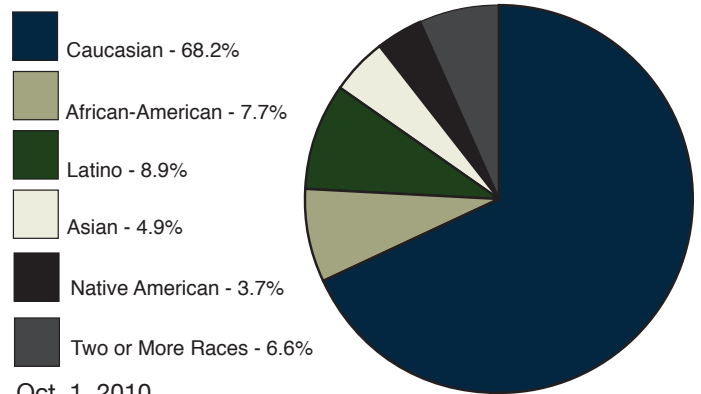
Ramsey received \$2,155.36 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2010.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 37 percent FY 2011 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2008-09, 2009-10, 2010-11.

Ramsey Junior High

School Demography



Oct. 1, 2010

The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future