

SOUTHSIDE High School

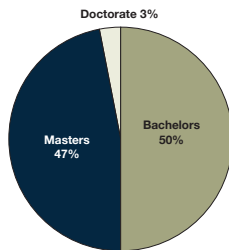
Enrollment: 1,547 • Certified Staff: 107 • Principal: Wayne Haver

National School of Excellence, 1983, 1987, 2000 • Arkansas Blue Ribbon School

Partners in Education: Arkansas Best Corporation, Commissary Kiwanis Club (*Sponsors Key Club*), Control Technologies, Inc., Kelly Services, Kraft-Planters

Accredited by the North Central Association & the Arkansas Dept. of Education

Certified Staff by Education Level



March 22, 2011

Average Teacher Salary

• Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$53,407 in 2010-2011.

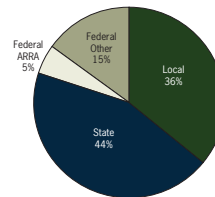
Per Student Expenditure

• \$8,956.93 in 2010-2011

Local Taxpayer Investment

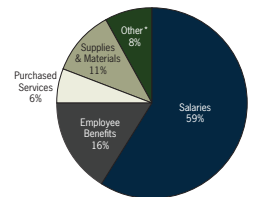
• 36.5 mills, constant since 1987

Fort Smith Public Schools Actual Revenues 2010-2011



Approximately 2/3 of local revenues are controlled by the state in accordance with Amendment 74 and Act 917 of 1995

Actual Expenditures by Object 2010-2011



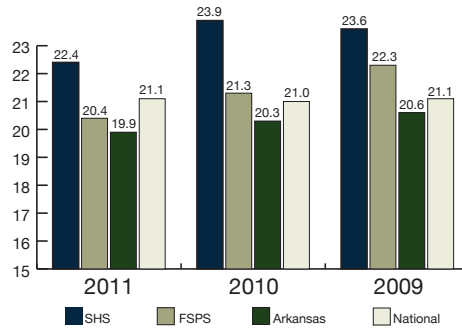
* 5% Capital Outlay, 3% Debt Service

FSPS Teacher Facts

• In 2010-11, .4% and in 2009-10, .3% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

• 1,098 educators (certified staff) are employed by the Fort Smith Public Schools. In 2010-11, 21 held doctoral degrees above initial undergraduate degrees and 475 held masters degrees above initial undergraduates degrees.

Southside ACT Trends



The American College Test (ACT)

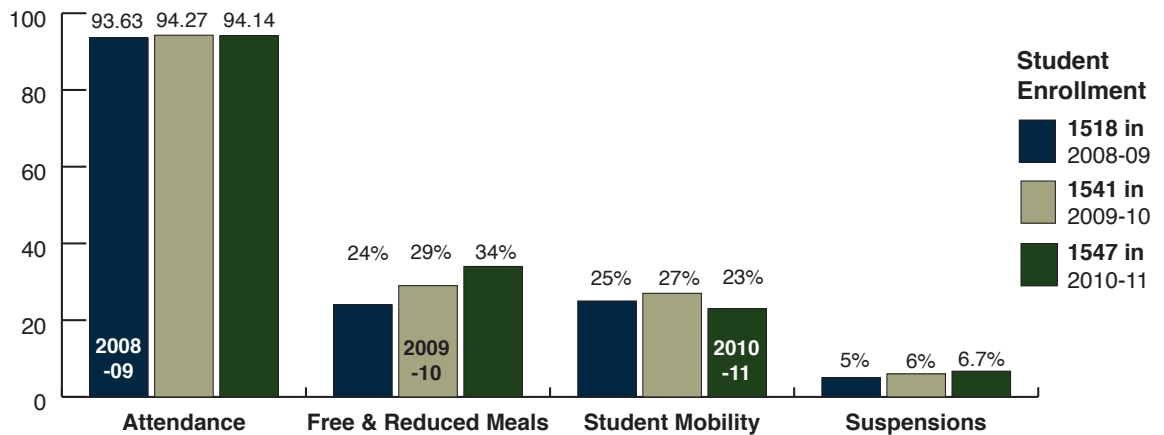
is designed to predict a college-bound student's level of preparedness for post-secondary education.

Completion Facts

- GRADUATION RATE: 85.1%
- COLLEGE REMEDIATION RATE: 27%
- DROP OUT RATE: 2.0%

Rates as reported by the Arkansas Department of Education for 2009-2010 .

Non-instructional factors influencing educational success at Southside



Figures represent percentages of students using October 1 enrollment data.

Student Enrollment

- 1518 in 2008-09
- 1541 in 2009-10
- 1547 in 2010-11

Core Curriculum Course of Study (Classes of 2012 and 2013)

- 4 units of English
- 4 units of Math
- 3 units of Social Studies
- 3 units of Science
- 1/2 unit of Oral Communications
- 1 and 1/2 units of Physical Education
- 1/2 unit of Health and Safety
- 1/2 unit of Fine Arts
- 6 units of Career Focus

Smart Core Curriculum Requirements (Classes of 2012 and 2013)

- 4 units of English
- 4 units of Math including Algebra 1 and 2, Geometry, and an advanced math course above Algebra 2
- 3 units of Science with laboratories, chosen from Physical Science, Biology or Applied Biology/Chemistry, Chemistry, Physics or Principles of Technology or PIC Physics
- 3 units of Social Studies including U. S. History, World History and Civics or American Government
- 1/2 unit of Oral Communications
- 1 and 1/2 units of Physical Education
- 1/2 unit of Health and Safety
- 1/2 unit of Fine Arts
- 6 units of Career Focus

2011 Southside End-of-Course Results

Student Group	% of Students Scoring Below Basic(BB), Basic(B), Proficient(P) & Advanced(A)			
	Literacy		Geometry	
	BB	B	P	A
Total Population	03	21	51	25
Male	04	25	52	19
Female	01	17	50	32
Migrant	00	00	00	00
African American	03	41	47	09
Hispanic	05	45	36	14
Caucasian	03	17	52	29
Two or More Races	00	00	00	00
Students with Disabilities	21	67	13	00
Limited English Proficient	13	60	27	00
Economically Disadvantaged	04	34	50	12

2011 FSPS/Arkansas End-of-Course

	Literacy				Algebra**				Geometry**			
	BB	B	P	A	BB	B	P	A	BB	B	P	A
• Total Population												
– FSPS	07	31	44	18	07	18	41	34	06	22	43	29
– Arkansas	06	30	49	16	05	17	40	38	05	22	44	29
• Male												
– FSPS	08	36	42	14	10	19	40	31	06	22	44	28
– Arkansas	08	34	46	12	06	18	39	37	06	22	44	29
• Female												
– FSPS	06	27	46	22	05	17	41	36	06	22	43	29
– Arkansas	04	26	52	19	04	16	41	40	05	22	44	29
• Migrant												
– FSPS	31	54	15	00	17	28	33	22	24	24	35	18
– Arkansas	21	45	30	03	10	28	45	16	11	31	43	14
• African American												
– FSPS	13	46	37	04	10	30	43	17	10	31	42	17
– Arkansas	12	48	35	05	12	30	42	16	15	37	38	10
• Hispanic												
– FSPS	11	49	35	05	11	25	44	20	11	27	46	15
– Arkansas	10	41	42	07	06	21	44	29	06	27	46	21
• Caucasian												
– FSPS	04	19	50	27	06	13	38	42	03	17	44	35
– Arkansas	03	23	54	20	03	13	39	46	02	17	46	36
• Two or More Races												
– FSPS	00	00	00	00	00	00	00	00	00	00	00	00
– Arkansas	05	26	51	18	03	14	40	42	02	18	48	32
• Students w/Disabilities												
– FSPS	29	65	06	00	24	41	30	05	31	53	13	04
– Arkansas	37	54	09	00	20	40	32	08	25	42	28	05
• Limited-English Proficient												
– FSPS	22	63	15	00	13	26	46	15	16	32	41	11
– Arkansas	20	59	21	00	08	29	46	17	11	38	42	10
• Economically Disadvantaged												
– FSPS	11	42	40	08	10	22	46	22	09	29	43	19
– Arkansas	09	39	44	08	07	23	43	27	08	29	45	19

Numbers represent the % of students scoring Below Basic (BB), Basic (B), Proficient (P) and Advanced (A). **Algebra and Geometry End-of-Course scores are compiled and include Grades 8-12.

Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

• Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

• Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

Student Mobility

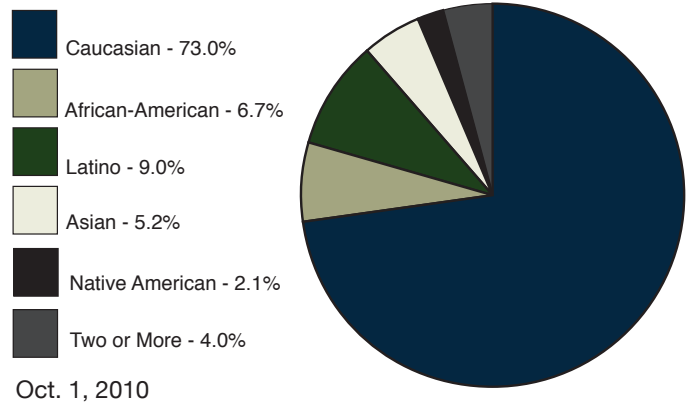
Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

Southside received \$3,691.90 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2010.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 37 percent FY 2011 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2008-09, 2009-10, 2010-11.

Southside High School School Demography



The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future