

ELEMENTARY

SCHOOLS

2007-08

Facilities & Enrollment

	Facility Type	Enrollment		
		KDG	1-6	TOTAL
Ballman*	Self-contained	60	282	342
Barling*	Open Space	60	284	344
Beard	Self-contained	42	253	295
Bonneville	Self-contained	60	279	339
Carnall	Self-contained	20	199	219
Cavanaugh	Self-contained	20	145	165
Cook*	Open Space	80	507	587
Euper Lane**	Self-contained	60	378	438
Fairview	Self-contained	80	516	596
Howard	Self-contained	60	285	345
Morrison	Open Space	40	170	210
Orr*	Self-contained	60	322	382
Pike	Self-contained	60	350	410
Spradling	Self-contained	79	365	444
Sunnymede*	Self-contained	80	557	637
Sutton	Self-contained	80	409	489
Tilles	Self-contained	58	411	469
Trusty*	Self-contained	59	306	365
Woods*	Open Space	59	409	468

Nineteen elementary schools

7,544 elementary school students = 1,117 in kindergarten and 6,427 in grades 1-6

Fully accredited by North Central Association of Colleges & Schools

*Denotes Arkansas Blue Ribbon Schools of Excellence

**Denotes three-time recognition as Arkansas Blue Ribbon School of Excellence

Program Design

- ❖ School personnel focus on the early years as building blocks for later learning as they emphasize a team effort between the school and the parent to give the student the basic foundation necessary for a successful school experience
- ❖ Instruction is based upon assessment **of** learning and assessment **for** learning – individual student needs are regularly defined/redefined by testing, observation, and daily performance
- ❖ A variety of instructional methods and specialized programs/activities are used to accommodate the unique needs of each student in each school

Instructional methods include, but are not limited to, cooperative learning, curriculum integration, team teaching, computer assisted instruction, and departmentalization

Specialized programs/activities include, but are not limited to, ELLA (Early Literacy Learning in Arkansas), Effective Literacy, Reading Recovery, Accelerated Reader®, Literacy Lab, Writer's Workshop, Standards- Based Mathematics, ELA Specialists (support for English language learners in literacy and mathematics), Great Expectations of Arkansas, and Arkansas A+ Schools

- ❖ A basal textbook program in each basic academic area facilitates curriculum continuity and consistency and ensures that students have equitable access to basic instructional materials/resource regardless of school location
- ❖ Standards-based curriculum maps in literacy, mathematics, science, and social studies ensure timely and effective coverage of identified skills/concepts at each grade level; curriculum maps are aligned to the state standards, were developed by the district's Literacy, Mathematics, Science, and Social Studies Task Forces, and are revised/updated annually
- ❖ Site-based remediation is provided for any student scoring below proficient on the state mandated Benchmark Exam via an individualized Academic Improvement Plan (AIP)

Student School Day

- I. The school day for students in all elementary schools is 8:05 a.m. until 3:05 p.m. – (7 hours)
- II. The planned instructional time in each student school day is a minimum of six (6) hours per day

Curriculum

- ❖ The K-6 curriculum encompasses all types of developmentally appropriate learning experiences and provides for differences in learning rates among children
- ❖ The K-6 curriculum emphasizes reasoning and problem solving; communicating; connecting (linking knowledge, skills, and other understandings within and across disciplines to real-life situations) and internalizing (acting on the learning to make it meaningful, useful, and worthwhile)
- ❖ Mastery of concepts and abilities in the following areas is emphasized:

Language Arts

Reading; Writing; Listening, speaking, and viewing

Mathematics

Number and operations; Geometry; Measurement; Data analysis and probability; Algebra

Social Studies

History and culture of Arkansas (a unit at each grade level with emphasis at grade 5); History and culture of the nation and the world (including foreign language experiences); Geography; Economics; Government and civic education

Science

Scientific inquiry; Connections and applications; Life sciences; Earth/space sciences; Physical sciences (physics and chemistry); Environmental education

Tools for Learning

Technical skills: research and information skills; use of computers and calculators
Data gathering: use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews

Fine Arts

Visual arts instruction, appreciation, and application; *Performing arts* instruction, appreciation, and application

Health and Safety Education

Personal health/growth and development; Nutrition; Safety, first aid, and fire prevention; Substance use and abuse; Consumer and community health; Disease prevention and control; Mental and emotional health; Family life and health

Physical Education

Health related fitness; Skill related fitness; Fundamental movements; Psychosocial foundations; Body management; Visual motor/manipulative

Practical Living Skills/Career Exploration

Preparation for higher education or employment

Departmentalization

SCHOOL	GRADE LEVELS				EXPLANATION
	3	4	5	6	
BALLMAN		X	X	X	<i>Semi-departmentalized:</i> grade 4, science, social studies (teachers swap); grades 5 & 6, health/science, language arts, math, social studies
BARLING					
BEARD			X	X	<i>Semi-departmentalized:</i> math, reading, science, social studies
BONNEVILLE			X	X	<i>Semi-departmentalized:</i> science, social studies (teachers swap)
CARNALL					
CAVANAUGH					
COOK				X	<i>Semi-departmentalized:</i> health, language arts, math, science
EUPER LANE		X	X	X	<i>Semi-departmentalized:</i> math, reading, science, social studies
FAIRVIEW		X	X	X	<i>Semi-departmentalized:</i> grade 4, language arts, reading, spelling, science, social studies; grades 5 & 6, all subjects
HOWARD		X			<i>Semi-departmentalized:</i> math, reading
MORRISON					
ORR	X	X	X	X	<i>Semi-departmentalized:</i> grade 3, math, reading, science, social studies; grade 4, science, social studies; grades 5 & 6, language arts, math, science, social studies
PIKE			X	X	<i>Semi-departmentalized:</i> math, reading, science
SPRADLING					
SUNNYMEDE					
SUTTON			X		<i>Semi-departmentalized:</i> science, social studies
TILLES	X	X	X	X	<i>Specialization:</i> literacy and math at each grade level
TRUSTY					
WOODS		X			<i>Semi-departmentalized:</i> science, social studies

Departmentalization Data as of 2006-07 School Year

Textbooks

- ❖ Textbooks are adopted in accordance with the Arkansas Department of Education Schedule of Textbook Adoptions and district defined procedures
- ❖ District textbook selection committees are composed of classroom teachers, administrators, and parent representatives
- ❖ Textbook selection is guided by district curriculum needs

Textbooks Currently Used in FSPS				
Subject	Name & Publisher	Adoption Year	Adoption Grade Span	Next Adoption Year*
Social Studies	Harcourt Horizons Harcourt	2002	K-6	2007
Arkansas History	Arkansas: Adventures in Place and Time Macmillan/McGraw-Hill	2002	5	2007
Music	Silver Burdett Making Music Silver Burdett	2002	K-6	2009
Art	Portfolios Barrett Kendall	2003	K-6	2009
Reading	McGraw-Hill Reading Macmillan/McGraw-Hill	1999	K-6	2011
Language Composition and Grammar	Houghton Mifflin English Houghton Mifflin Company	2004	K-6	2011
Spelling	Word Study Approach Materials <i>Word Journeys & Words Their Way Series**</i> <i>Phonetic Connections***</i>	2004	K-6	2011
Handwriting	Zaner-Bloser Handwriting Zaner-Bloser Educational Publishers	2004	K-6	2011
Mathematics	Harcourt Math Harcourt	2006	K-6	2012
Science	Scott Foresman Science Pearson/Scott Foresman	2007	K-6	2013
Health	Kids For Health Kids For Health®****	2007	K-6	2013

* Subject to change by the Arkansas Department of Education

** *Word Journeys* - Kathy Ganske; *Words Their Way Series* - Donald R. Bear, Marcia Invernizzi, Fracine Johnston, Shane Templeton

*** Benchmark Education Company

**** Video Series

NOTE: The district approach to literacy instruction negated adoption of a new basal reading text in the 2004 adoption year; instead, an allocation was provided to each school for the selection and purchase of leveled readers.

Assessment

- ❖ Assessment is used to support and verify student learning
 - Assessment FOR learning** (supports)
 - ... Promotes and drives student academic growth
 - ... Focuses on improvement
 - ... Informs students about their progress and gives them insight for improvement
 - ... Assists teachers to diagnose and respond to student needs
 - ... Helps parents to see progress over time
 - ... Is an ongoing process that occurs *during* the learning cycle
 - Assessment OF learning** (verifies)
 - ... Documents individual or group achievement
 - ... Focuses on accountability
 - ... Provides a point-in-time measure for reporting student progress
 - ... Is an event that takes place *after* learning

- ❖ Assessment activities include a state mandated combination of criterion-referenced and norm-referenced tests

- ❖ Assessment activities include the use of quarterly assessments of learning in literacy and math; the quarterly assessments were developed by the district's Literacy and Math Task Forces and are reviewed/updated annually

- ❖ Assessment data provides necessary information for the development/implementation of an individualized Academic Improvement Plans (AIP) for any student scoring below proficient on the state mandated Benchmark Exam

Grade	Test	Authorization		Administered
		District	State Mandated	
Kindergarten	Qualls Early learning Inventory		x	<i>August/September</i> <i>April</i>
	Stanford Achievement Test (SAT-10)		x	
Grade 1	Stanford Achievement Test (SAT-10)		x	<i>April</i>
Grade 2	Otis Lennon School Ability Test (OLSAT)	x	–	<i>January</i> <i>April</i>
	Stanford Achievement Test (SAT-10)		x	
Grade 3	Augmented Benchmark Exam		x	<i>April</i>
Grade 4	Augmented Benchmark Exam		x	<i>April</i>
Grade 5	Augmented Benchmark Exam		x	<i>April</i>
Grade 6	Augmented Benchmark Exam		x	<i>April</i>
Grades 3-6 (IEP Students Only)	Alternate Portfolios		x	<i>Due March 20</i>
Grades K-6 (ELA Students Only)	ELDA		x	<i>March 31 - May 9</i>

Special Programs and Activities

Student Achievement and Accountability

Provides programs with federal, state, or district funds; each program has specific guidelines which determine where it can be located and who can participate in it

- **Title I, Elementary and Secondary Education Act (ESEA)** – provides services to schools with a high rate of family poverty; focuses on students scoring below the 50th percentile in reading, math, or language arts
- **Title I, Part C, Migrant Education** – provides services for children of migrant workers employed in food-related industries
- **Title III, English Language Acquisition** – provides services for English Language Learners and their families, as well as children who are considered immigrants
- **Title V, Elementary and Secondary Education Act (ESEA)** – provides pre-kindergarten parent involvement
- **Title VII Part A, Indian Education Act (IEA)** – provides tutorial programs for students of American Indian ancestry and sponsors Native American culture workshops
- **Cultural Ambassadors** – provides awareness activities, via Northside and Southside students, to district elementary and junior high schools
- **Even Start** – provides family literacy support by integrating early childhood education, adult education, parenting education, and parent-child interactive literacy activities
- **PAT** – Parents As Teachers provides parent education and early childhood information to families supporting parents as their child's first and most important teacher
- **ABC** – Arkansas Better Chance provides school-based and home-based services for pre-school children
- **Parent Involvement Services** – provides information, support, and coordination for school-based and district parental involvement initiatives
- **Services for Students Experiencing Homelessness** – provides children experiencing homelessness with the rights and educational opportunities for equal access to a free, appropriate public education
- **K-12 District Literacy and Mathematics Initiatives** – provides a broad-based, comprehensive, developmentally appropriate, and research-based approach to literacy and mathematics instruction for all students, K-6; includes extensive professional development for classroom teachers, school-based Reading Recovery programs, school-based literacy teams, literacy specialist and literacy support services, mathematics support services, small group instruction, and integrated assessment of student learning
- **No Child Left Behind (NCLB) Initiatives** – includes calculation of Adequate Yearly Progress (AYP) for schools and assistance with the development and implementation of Academic Improvement Plans (AIPs) for students scoring below proficient on the state mandated benchmark exam
- **Arkansas Consolidated School Improvement Plan (ACSIP)** – outlines coordinated, research-based activities for instructional improvement at the district and individual building levels

Professional Development

Provides programs with federal or state funds; each program has specific guidelines which determine where it can be located and who can participate in it

- **Title II Part A, Teacher and Principal Training and Recruiting** – provides for professional development of school personnel
- **Title II Part D, Technology and Professional Development** – provides professional development in integrating technology into the curriculum
- **Title IV Part A, Safe and Drug-free Schools and Communities** – provides the Student Assistance Program which helps students make healthy life choices concerning the use of alcohol, drugs, tobacco, and violence

Special Education

Provides services for handicapped students at all levels of the instructional continuum – includes a preschool program for ages 3-5

Alternative Education

Provides an alternative instructional environment for students whose behavior interferes with the learning process

- **Early Intervention Kindergarten (EIK)** – combines academic and mental health services for kindergarten students with behavioral disorders; EIK is located at Beard
- **Opportunity Center (OC)** – combines academic and mental health services for students in grades 1-6 with behavioral disorders; OCI for grades 1-2 is located at Beard; OCII for grades 3-4 and OCIII for grades 5-6 are located at Sutton
- **Positive Attitude Renewal (PAR)** – provides an academically based alternative for students suspended from school, i.e., in-school suspension program; PAR is located at Fairview

Counseling & Guidance

Provides educational experiences which assist students to realize individual potential

Library Media Center

Provides opportunities for students to develop research skills and access the print and electronic media

Music

Provides opportunities for students to engage in musical activities, including a variety of vocal performances

Art

Provides opportunities for students to explore artistic abilities and interests

Physical Education

Provides opportunities for students to develop skills for healthy life styles

GATE (Gifted And Talented Education)

Provides educational experiences which encourage the development of higher level thought processes, research abilities and leadership skills

Other

Provides educational experiences which address specific instructional ability areas; *may not be available in all school locations*

- **Legal Education** – provides opportunities for students to learn about the legal system and the consequences of breaking the law – Criminal Law Education Program (CLEP) is used in grade 4 with all schools participating; Legal Education to Arrest Delinquency (LEAD) is used in grade 5 with voluntary participation
- **Economic Education** – provides opportunities for students to develop a working knowledge of the economy via special projects
- **Great Expectations of Arkansas (GEA)** – encourages the existence of a positive school climate via the development of positive attitudes, positive interactions, strong character development, and high levels of self-confidence/self-esteem; GEA is utilized to varying degrees in 14 schools
- **Accelerated Reader® and STAR Reading™** – AR provides a supplemental reading tool which encourages students to “practice” reading; STAR provides a computerized assessment program to quickly and easily measure student or class growth
- **Arkansas A+ Schools** - utilizes two-way arts integration - arts integrated into the standard curriculum and the standard curriculum integrated into the arts - to engage students, stimulate learning, and impact achievement; provides students with intensive exposure to the arts, multiple intelligences theory, experiential learning, and enriched assessment.

Community Involvement

Provides opportunities for parents, interested citizens, local business industry, and other organizations to be actively involved in the schools (*NOT an exhaustive list*)

- **Arkansas Forestry Commission** – Fire prevention program
- **Arkansas Legislature** – Field trips to legislature and state capitol building
- **BancorpSouth Bank** – Sebastian County Spelling Bee
- **Children’s Service League** – Clothing for needy students
- **Fort Smith Police Department** – CLEP (Criminal Law Education Program)
- **City of Fort Smith Utility Department** – Water conservation training materials
- **Coast Guard Auxiliary** – Boating and water safety
- **Fort Smith Symphony League** – Teddy & Me at the Symphony and Earquake
- **Junior League of Fort Smith** – Backpacks for needy students
- **Mount Magazine Girl Scout Council** – Burnham Woods Science Trail
- **National Arbor Day Foundation** – Arbor Day poster contest
- **Parent Teacher Association** – Funding and/or manpower for various school activities
- **Partners in Education** – Funding and/or manpower to support school activities/initiatives
- **School Volunteer Program** – Tutoring for students, clerical assistance for teachers, etc.
- **Sebastian County Circuit Court** – CLEP (Criminal Law Education Program)
- **Sebastian County Conservation District** – Photo contest
- **Sebastian County Juvenile Detention Center** – CLEP (Criminal Law Education Program)
- **Sebastian County Sheriff’s Department** – CLEP (Criminal Law Education Program)
- **Sparks Regional Medical Center** – Play Hospital
- **Youth Arts Coalition** – Theater arts
- **Western Arkansas Ballet** – Ballet performance

School Contact Information

SCHOOL	ADDRESS	TELEPHONE	ADMINISTRATOR(S)
Ballman	2601 South Q Street, 72901-5334	783-1280	Dr. Billie Warrick, Principal
Barling	1400 D Street, Barling 72923	452-0211	Ms. Diane Isaacs, Principal
Beard	1600 Cavanaugh Road, 72908-7716	646-0834	Ms. Mary Bellah, Principal
Bonneville	2500 South Waldron Road, 72903-3794	478-3161	Ms. Terresa Dewey, Principal
Carnall	2524 South Tulsa Street, 72901-8159	646-3612	Ms. Mikie Wiley, Principal
Cavanaugh	1025 School Street, 72908-8093	646-1131	Mr. Hank Needham, Principal
Cook	3517 Brooken Hill Drive, 72908-9257	646-8880	Mr. Bill Spicer, Principal Mr. Carl Hill, Assistant Principal
Euper Lane	6601 Euper Lane, 72903-0449	452-2601	Ms. Sherri Penix, Principal Mr. Carl Hill, Assistant Principal
Fairview	2400 South Dallas Street, 72901-6830	783-3214	Ms. Peggy Walter, Principal Ms. Sharla Whitson, Assistant Principal
Howard	1301 North 8th Street, 72901-1332	783-7382	Ms. Velmar Greene, Principal Mr. Shawn McVey
Morrison	3415 Newlon Road, 72904-2112	782-7045	Ms. Susan Boone, Principal
Orr	3609 Phoenix Street, 72903-6430	646-3711	Ms. Kathy Haaser, Principal
Pike	4111 Park Avenue, 72903-1829	783-4506	Mr. Bryce Dalke, Principal Ms. Sarah Lavey, Assistant Principal
Spradling	4949 Spradling Avenue, 72904-3799	783-8048	Mr. Gary James, Principal Ms. Sarah Lavey, Assistant Principal
Sunnymede	4201 North O Street, 72901-6600	783-6327	Ms. Krystle Smith, Principal Ms. Martha Howell, Assistant Principal
Sutton	5001 Kelley Highway, 72904-5101	785-1778	Mr. Charles Shipman, Principal Mr. Shawn McVey, Assistant Principal
Tilles	815 North 16th Street, 72901-1765	785-5606	Ms. Pam Siebenmorgen, Principal Ms. Jennie Mathews, Assistant Principal
Trusty	3300 Harris Avenue, 72904-4228	783-7720	Dr. Rick Foti, Principal
Woods	3201 Massard Road, 72903-5597	452-5808	Mr. Stanley Wells, Principal