Progress Report 2009-2010

Chaffin Junior High

Enrollment: 767 • Certified Staff: 55 • Principal: Todd Marshell

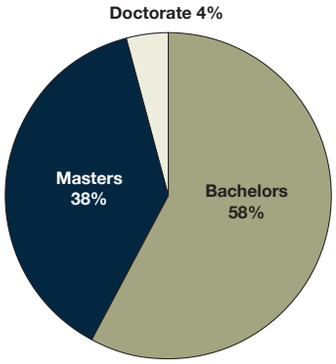
Arkansas Blue Ribbon School

Partners in Education: CiCi's Pizza, Marble Slab Creamery, Sparks Medical Foundation, Trane Company

Accredited by the North Central Association & the Arkansas Dept. of Education

Certified Staff

by Education Level



October 10, 2008

FSPS Teacher Facts

• In 2008-09, .73% and in 2007-08 fewer than .4% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

• 1,100 educators (certified staff) are employed by the Fort Smith Public Schools. In 2008-09, 19 held doctoral degrees above initial undergraduate degrees and 458 held masters degrees above initial undergraduates degrees.

Average Teacher Salary

• Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately $52,178 in 2008-2009.

Per Student Expenditure

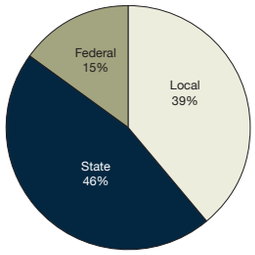
• $8,474 in 2008-2009

Local Taxpayer Investment

• 36.5 mills, constant since 1987

Fort Smith Public Schools Actual Revenues

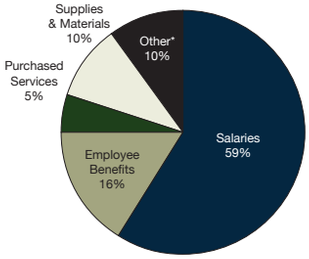
2008-2009



Approximately 2/3 of local revenues are controlled by state in accordance with Amendment 74 and Act 917 of 1995

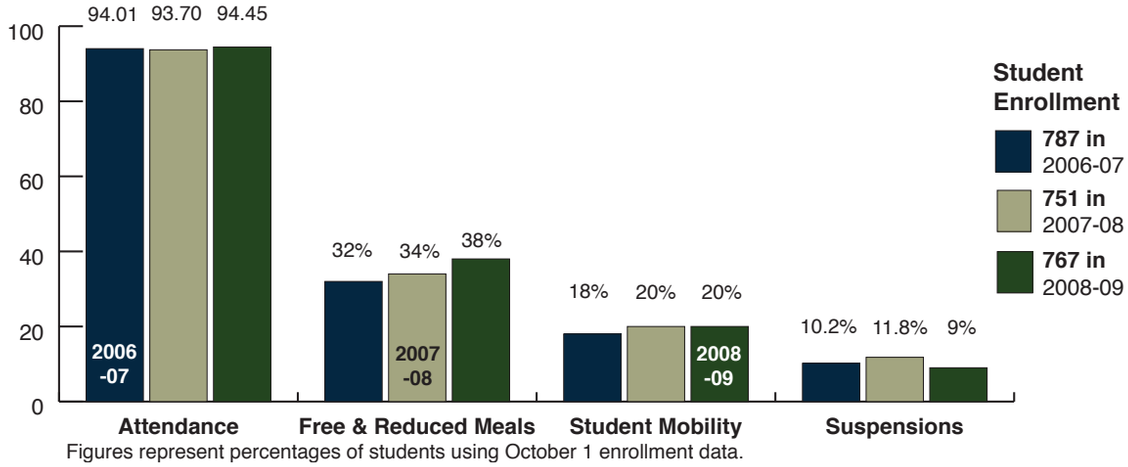
Actual Expenditures by Object

2008-2009



* 6% Capital Outlay, 4% Debt Service

Non-instructional factors influencing educational success **at Chaffin**



Figures represent percentages of students using October 1 enrollment data.

Criterion-Referenced *Test developed by the state of Arkansas • All students attending Fort Smith Public Schools are tested.*

2009 Chaffin Benchmark Results

% of Students Scoring Below Basic(BB), Basic(B), Proficient(P) & Advanced(A)

Student Group	Literacy-G7	Math-G7	Literacy-G8	Math-G8
	BB B P A	BB B P A	BB B P A	BB B P A
Total Population	03 19 48 30	06 12 28 54	01 11 43 44	14 08 39 39
Male	04 28 48 19	09 14 28 48	01 18 47 34	17 07 34 42
Female	02 11 48 39	03 11 28 58	02 04 40 54	12 08 44 36
Migrant	00 67 33 00	00 67 00 33	00 00 00 00	00 00 00 00
African American	19 30 33 19	19 19 19 44	07 20 33 40	33 00 33 33
Hispanic	00 23 63 14	06 23 37 34	00 19 50 31	15 12 42 31
Caucasian	01 19 46 34	05 09 28 58	01 10 46 43	14 08 38 39
Students with Disabilities	40 47 13 00	40 47 13 00	18 53 29 00	94 00 06 00
Limited English Proficient	00 36 29 36	00 21 43 36	00 40 40 20	30 20 40 10
Economically Disadvantaged	00 00 00 00	00 00 00 00	00 00 00 00	00 00 00 00

2009 Chaffin End-of-Course Results

	Algebra	Geometry
	BB B P A	BB B P A
Total Population	02 15 45 38	00 00 32 68
Male	03 17 42 38	00 00 33 67
Female	02 14 47 37	00 00 29 71
Migrant	00 00 100 00	00 00 100 00
African American	11 11 58 21	00 00 100 00
Hispanic	03 27 47 23	00 00 33 67
Caucasian	02 14 44 40	00 00 30 70
Students with Disabilities	15 55 30 00	00 00 00 00
Limited English Proficient	10 30 50 10	00 00 100 00
Economically Disadvantaged	00 00 00 00	00 00 00 00

FSPS/Arkansas Benchmark

Grade 7

Student Group	FSPS-Literacy	AR-Literacy	FSPS-Math	AR-Math
	BB B P A	BB B P A	BB B P A	BB B P A
Total Population	10 32 40 19	07 30 42 21	17 16 33 34	17 15 33 35
Male	13 38 36 13	10 37 40 14	20 17 31 32	20 15 31 34
Female	06 26 44 24	04 24 44 29	15 15 35 36	14 15 35 36
Migrant	09 52 35 04	11 42 36 11	26 17 39 17	24 21 35 20
African American	17 39 33 11	14 45 32 09	24 24 26 26	33 20 32 15
Hispanic	13 41 39 07	08 37 40 14	25 16 40 19	20 19 36 25
Caucasian	07 26 41 26	04 25 45 26	13 15 31 42	12 13 33 42
Students w/Disabilities	48 43 09 00	40 48 11 01	65 21 12 02	64 19 13 05
Limited-English Proficient	16 48 31 05	13 46 34 08	30 17 39 14	28 22 37 14
Economically Disadvantaged	00 25 50 25	10 39 39 13	00 25 75 00	24 19 34 23

Grade 8

	BB B P A	BB B P A	BB B P A	BB B P A
Total Population	09 23 43 25	07 22 48 23	30 13 34 24	23 15 39 23
Male	11 24 45 19	10 27 47 16	28 12 33 27	25 15 38 22
Female	06 22 40 31	04 17 49 30	31 13 35 21	22 15 40 23
Migrant	26 17 52 04	15 28 52 05	48 00 48 04	35 21 34 09
African American	17 27 43 12	13 36 43 09	46 18 26 10	45 19 29 07
Hispanic	12 38 41 09	09 26 49 17	39 18 32 10	28 18 40 14
Caucasian	06 16 44 34	04 17 50 28	22 09 37 32	16 14 42 29
Students w/Disabilities	45 45 10 00	38 44 17 01	88 03 07 02	72 13 13 02
Limited-English Proficient	18 45 33 04	15 36 43 07	50 20 25 05	42 18 33 07
Economically Disadvantaged	33 17 50 00	10 29 48 14	50 17 33 00	32 18 37 13

2009 FSPS/Arkansas End-of-Course

	Literacy	Algebra**	Geometry**
	BB B P A	BB B P A	BB B P A
• Total Population			
— FSPS	08 36 54 02	08 22 44 25	07 30 44 19
— Arkansas	09 35 55 01	07 23 40 30	05 29 47 19
• Male			
— FSPS	10 38 50 02	10 24 40 27	07 28 44 21
— Arkansas	12 39 48 01	08 24 38 30	06 28 47 20
• Female			
— FSPS	07 34 57 02	07 20 49 24	06 31 45 18
— Arkansas	06 31 62 02	05 22 42 31	04 29 47 19
• Migrant			
— FSPS	08 69 23 00	16 24 60 00	00 00 100 00
— Arkansas	20 52 28 00	10 35 44 11	13 40 44 04
• African American			
— FSPS	15 56 30 00	19 30 39 13	16 46 33 05
— Arkansas	18 53 29 00	16 37 36 11	14 49 33 05
• Hispanic			
— FSPS	19 53 28 00	11 30 46 13	10 39 45 06
— Arkansas	15 44 41 00	08 29 43 19	07 37 45 11
• Caucasian			
— FSPS	04 26 67 03	04 16 45 34	04 23 47 26
— Arkansas	05 28 64 02	03 18 41 38	02 22 52 24
• Students w/Disabilities			
— FSPS	41 53 06 00	31 42 27 00	27 54 19 00
— Arkansas	52 42 06 00	28 43 26 04	22 53 22 02
• Limited-English Proficient			
— FSPS	37 59 04 00	16 39 41 04	14 44 40 03
— Arkansas	31 55 14 00	13 39 38 10	13 49 34 04
• Economically Disadvantaged			
— FSPS	00 00 100 00	50 40 10 00	39 57 04 00
— Arkansas	14 45 40 00	09 30 41 20	08 38 44 10

*Numbers represent the % of students scoring Below Basic (BB), Basic (B), Proficient (P) and Advanced (A). **Algebra and Geometry End-of-Course scores are compiled and include Grades 8-12.*

Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

• Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

• Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

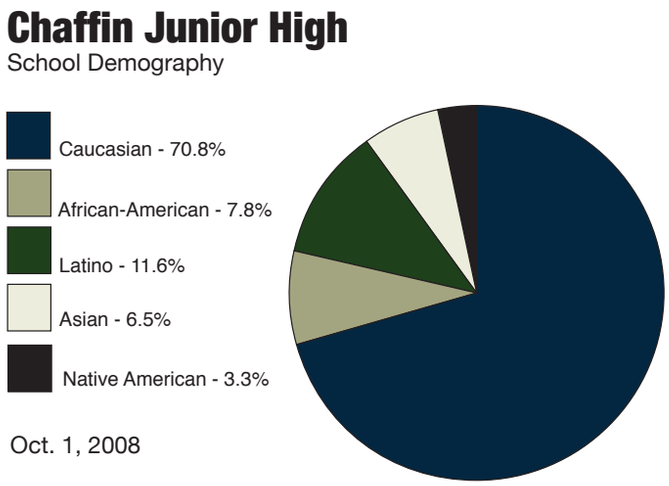
Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

Chaffin received $2,911.41 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2008.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 33 percent FY 2009 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.



- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2006-07, 2007-08, 2008-09.

The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future

Today... and ... Fort Smith Public Schools in the Future