

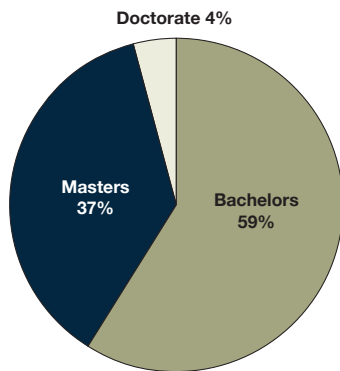
# Darby Junior High

Enrollment: 562 • Certified Staff: 57 • Principal: Michael Farrell, Ed.D.

**Partners in Education:** The Darby Foundation, Sparks Regional Hospital, KFSM Channel 5, MacSteel, Staples

Accredited by the North Central Association & the Arkansas Dept. of Education

## Certified Staff by Education Level



October 10, 2008

## FSPS Teacher Facts

- In 2008-09, .73% and in 2007-08 fewer than .4% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

- 1,100 educators (certified staff) are employed by the Fort Smith Public Schools. In 2008-09, 19 held doctoral degrees above initial undergraduate degrees and 458 held masters degrees above initial undergraduates degrees.

## Average Teacher Salary

- Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$52,178 in 2008-2009.

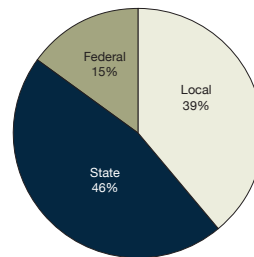
## Per Student Expenditure

- \$8,474 in 2008-2009

## Local Taxpayer Investment

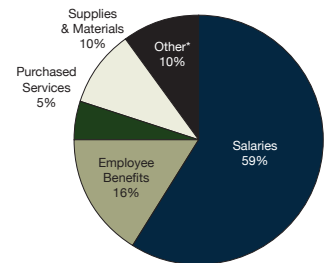
- 36.5 mills, constant since 1987

## Fort Smith Public Schools Actual Revenues 2008-2009



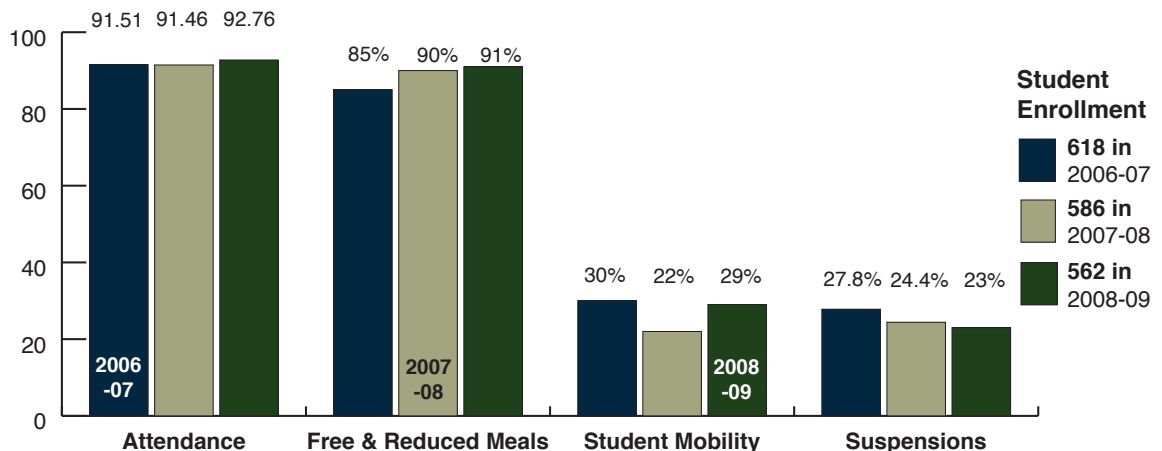
Approximately 2/3 of local revenues are controlled by state in accordance with Amendment 74 and Act 917 of 1995

## Actual Expenditures by Object 2008-2009



\* 6% Capital Outlay, 4% Debt Service

## Non-instructional factors influencing educational success at Darby



Figures represent percentages of students using October 1 enrollment data.

## 2009 Darby Benchmark Results

Student Group	% of Students Scoring Below Basic(BB), Basic(B), Proficient(P) & Advanced(A)															
	Literacy-G7				Math-G7				Literacy-G8				Math-G8			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	18	40	33	09	25	17	39	20	16	35	40	09	52	22	23	03
Male	24	49	20	08	33	18	32	18	20	34	40	06	51	22	24	03
Female	11	31	47	11	16	16	46	22	12	35	40	12	54	21	21	03
Migrant	08	58	25	08	25	08	42	25	13	25	50	13	50	00	50	00
African American	14	38	31	17	24	26	29	21	24	31	35	10	71	16	14	00
Hispanic	15	48	32	06	22	17	43	18	12	43	42	03	46	31	21	01
Caucasian	26	30	33	11	30	14	37	19	16	22	44	18	44	10	36	10
Students with Disabilities	60	37	03	00	71	09	17	03	53	36	11	00	94	03	03	00
Limited English Proficient	18	56	23	03	26	17	44	14	16	53	29	02	59	27	14	00
Economically Disadvantaged	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00

## 2009 Darby End-of-Course Results

Student Group	Algebra				Geometry			
	BB	B	P	A	BB	B	P	A
Total Population	09	24	53	14	00	04	43	52
Male	10	28	48	14	00	00	29	71
Female	08	19	59	14	00	06	50	44
Migrant	08	25	67	00	00	00	00	00
African American	14	24	52	10	00	17	50	33
Hispanic	09	29	56	07	00	00	25	75
Caucasian	05	20	50	25	00	00	33	67
Students with Disabilities	23	50	27	00	00	00	00	00
Limited English Proficient	13	36	47	04	00	00	100	00
Economically Disadvantaged	00	00	00	00	00	00	00	00

## FSPS/Arkansas Benchmark

Student Group	FSPS-Literacy				AR-Literacy				FSPS-Math				AR-Math			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	10	32	40	19	07	30	42	21	17	16	33	34	17	15	33	35
Male	13	38	36	13	10	37	40	14	20	17	31	32	20	15	31	34
Female	06	26	44	24	04	24	44	29	15	15	35	36	14	15	35	36
Migrant	09	52	35	04	11	42	36	11	26	17	39	17	24	21	35	20
African American	17	39	33	11	14	45	32	09	24	24	26	26	33	20	32	15
Hispanic	13	41	39	07	08	37	40	14	25	16	40	19	20	19	36	25
Caucasian	07	26	41	26	04	25	45	26	13	15	31	42	12	13	33	42
Students w/Disabilities	48	43	09	00	40	48	11	01	65	21	12	02	64	19	13	05
Limited-English Proficient	16	48	31	05	13	46	34	08	30	17	39	14	28	22	37	14
Economically Disadvantaged	00	25	50	25	10	39	39	13	00	25	75	00	24	19	34	23

## Grade 7

BB	B	P	A
09	23	43	25
11	24	45	19
06	22	40	31
26	17	52	04
17	27	43	12
12	38	41	09
06	16	44	34
45	45	10	00
18	45	33	04
33	17	50	00

## Grade 8

BB	B	P	A
07	22	48	23
10	27	47	16
04	17	49	30
15	28	52	05
13	36	43	09
09	26	49	17
04	17	50	28
38	44	17	01
15	36	43	07
10	29	48	14

## 2009 FSPS/Arkansas End-of-Course

	Literacy				Algebra**				Geometry**			
	BB	B	P	A	BB	B	P	A	BB	B	P	A
• Total Population	08	36	54	02	08	22	44	25	07	30	44	19
— FSPS	09	35	55	01	07	23	40	30	05	29	47	19
• Male	10	38	50	02	10	24	40	27	07	28	44	21
— FSPS	12	39	48	01	08	24	38	30	06	28	47	20
• Female	07	34	57	02	07	20	49	24	06	31	45	18
— FSPS	06	31	62	02	05	22	42	31	04	29	47	19
• Migrant	08	69	23	00	16	24	60	00	00	00	100	00
— FSPS	20	52	28	00	10	35	44	11	13	40	44	04
• African American	15	56	30	00	19	30	39	13	16	46	33	05
— FSPS	18	53	29	00	16	37	36	11	14	49	33	05
• Hispanic	19	53	28	00	11	30	46	13	10	39	45	06
— FSPS	15	44	41	00	08	29	43	19	07	37	45	11
• Caucasian	04	26	67	03	04	16	45	34	04	23	47	26
— FSPS	05	28	64	02	03	18	41	38	02	22	52	24
• Students w/Disabilities	41	53	06	00	31	42	27	00	27	54	19	00
— FSPS	52	42	06	00	28	43	26	04	22	53	22	02
• Limited-English Proficient	37	59	04	00	16	39	41	04	14	44	40	03
— FSPS	31	55	14	00	13	39	38	10	13	49	34	04
• Economically Disadvantaged	00	00	100	00	50	40	10	00	39	57	04	00
— FSPS	14	45	40	00	09	30	41	20	08	38	44	10

Numbers represent the % of students scoring Below Basic (BB), Basic (B), Proficient (P) and Advanced (A). \*\*Algebra and Geometry End-of-Course scores are compiled and include Grades 8-12.

## Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

## School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

### • Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

### • Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

## Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

### No Child Left Behind Transfers (NCLB)

2009-10 —  
2008-09 —  
2007-08 — Eligible, 586; NCLB, 2

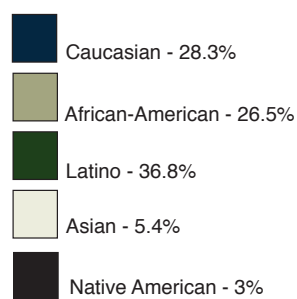
Darby received \$1,127.67 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

# GLOSSARY OF TERMS

- **Arkansas Department of Education (ADE)** is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- **Arkansas School of Excellence:** This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- **Arkansas Standards for Accreditation** are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- **Enrollment:** The enrollment numbers shown represent data collected on October 1, 2008.
- **Free and reduced price meal data** determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- **Local Taxpayer Investment & Millage Rate:** Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 33 percent FY 2009 of the District's total revenue via property taxes.
- **North Central Association:** The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- **Percentile Rank:** Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- **Per Student Expenditure:** The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- **School Performance Report:** This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- **Standardized Tests** are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- **Norm-Referenced Test:** Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- **Criterion-Referenced Test:** Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- **Suspensions** represent the actual percentage of students who committed the offenses reported for 2006-07, 2007-08, 2008-09.

## Darby Junior High

### School Demography



Oct. 1, 2008

The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future