

Kimmons Junior High

Enrollment: 765 • Certified Staff: 64 • Principal: Jim Garvey

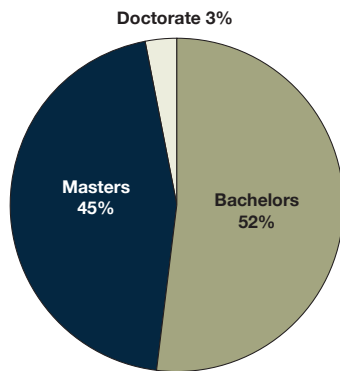
Arkansas Blue Ribbon School

Partners in Education: 40/29 News, Arkansas Blue Cross/Blue Shield, Chuck Fawcett Realty, Cox Communications, ECCO Partners, Georgia Pacific

Accredited by the North Central Association & the Arkansas Dept. of Education

Certified Staff

by Education Level



October 10, 2008

FSPS Teacher Facts

- In 2008-09, .73% and in 2007-08 fewer than .4% of the District's certified staff worked under an Additional Licensure Plan (ALP). ALP indicates that a teacher does not have complete certification required by standard for every assignment. For example, an English teacher may be asked to teach a journalism class. While that teacher may be fully certified in English, he or she may not have completed the appropriate endorsements for eligibility to teach a journalism course.

- 1,100 educators (certified staff) are employed by the Fort Smith Public Schools. In 2008-09, 19 held doctoral degrees above initial undergraduate degrees and 458 held masters degrees above initial undergraduates degrees.

Average Teacher Salary

- Fort Smith teachers, excluding building or central staff administrators, earned an average of approximately \$52,178 in 2008-2009.

Per Student Expenditure

- \$8,474 in 2008-2009

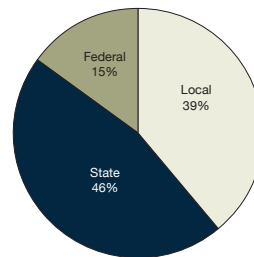
Local Taxpayer Investment

- 36.5 mills, constant since 1987

Fort Smith Public Schools

Actual Revenues

2008-2009

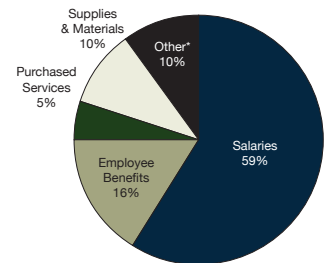


Approximately 2/3 of local revenues are controlled by state in accordance with Amendment 74 and Act 917 of 1995

Actual Expenditures

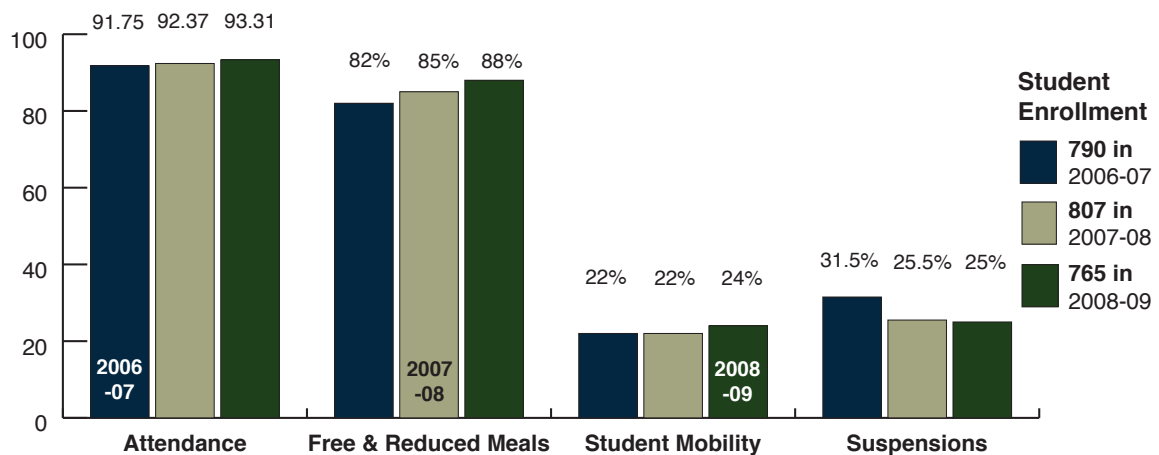
by Object

2008-2009



* 6% Capital Outlay, 4% Debt Service

Non-instructional factors influencing educational success at Kimmons



Figures represent percentages of students using October 1 enrollment data.

Student Enrollment

790 in 2006-07
807 in 2007-08
765 in 2008-09

2009 Kimmons Benchmark Results

Student Group	% of Students Scoring Below Basic(BB), Basic(B), Proficient(P) & Advanced(A)															
	Literacy-G7				Math-G7				Literacy-G8				Math-G8			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	14	49	31	06	30	18	33	19	16	32	43	09	37	15	35	13
Male	18	55	25	03	32	20	31	17	22	29	42	08	35	16	34	16
Female	10	43	37	10	28	16	35	20	10	35	44	11	38	16	36	10
Migrant	25	50	25	00	50	25	25	00	42	08	50	00	58	00	33	08
African American	17	46	31	07	29	20	27	24	16	26	52	07	31	28	33	09
Hispanic	17	48	31	04	38	13	35	14	18	39	39	04	42	12	37	09
Caucasian	10	56	23	10	18	28	38	15	23	30	38	09	45	06	34	15
Students with Disabilities	53	44	03	00	81	13	06	00	62	38	00	00	96	00	04	00
Limited English Proficient	19	50	29	02	40	18	32	10	23	41	33	03	48	16	30	06
Economically Disadvantaged	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00	00

2009 Kimmons End-of-Course Results

Student Group	Algebra				Geometry			
	BB	B	P	A	BB	B	P	A
Total Population	15	31	39	14	00	06	70	24
Male	18	34	33	15	00	12	71	18
Female	12	27	48	14	00	00	69	31
Migrant	30	10	60	00	00	00	00	00
African American	23	36	26	14	00	25	63	13
Hispanic	16	31	41	13	00	00	75	25
Caucasian	08	24	55	13	00	00	79	21
Students with Disabilities	59	30	11	00	00	00	00	00
Limited English Proficient	21	40	37	03	00	00	100	00
Economically Disadvantaged	00	00	00	00	00	00	00	00

FSPS/Arkansas Benchmark

Student Group	FSPS-Literacy				AR-Literacy				FSPS-Math				AR-Math			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	10	32	40	19	07	30	42	21	17	16	33	34	17	15	33	35
Male	13	38	36	13	10	37	40	14	20	17	31	32	20	15	31	34
Female	06	26	44	24	04	24	44	29	15	15	35	36	14	15	35	36
Migrant	09	52	35	04	11	42	36	11	26	17	39	17	24	21	35	20
African American	17	39	33	11	14	45	32	09	24	24	26	26	33	20	32	15
Hispanic	13	41	39	07	08	37	40	14	25	16	40	19	20	19	36	25
Caucasian	07	26	41	26	04	25	45	26	13	15	31	42	12	13	33	42
Students w/Disabilities	48	43	09	00	40	48	11	01	65	21	12	02	64	19	13	05
Limited-English Proficient	16	48	31	05	13	46	34	08	30	17	39	14	28	22	37	14
Economically Disadvantaged	00	25	50	25	10	39	39	13	00	25	75	00	24	19	34	23

Student Group	BB				B				P				A			
	BB	B	P	A	BB	B	P	A	BB	B	P	A	BB	B	P	A
Total Population	09	23	43	25	07	22	48	23	30	13	34	24	23	15	39	23
Male	11	24	45	19	10	27	47	16	28	12	33	27	25	15	38	22
Female	06	22	40	31	04	17	49	30	31	13	35	21	22	15	40	23
Migrant	26	17	52	04	15	28	52	05	48	00	48	04	35	21	34	09
African American	17	27	43	12	13	36	43	09	46	18	26	10	45	19	29	07
Hispanic	12	38	41	09	09	26	49	17	39	18	32	10	28	18	40	14
Caucasian	06	16	44	34	04	17	50	28	22	09	37	32	16	14	42	29
Students w/Disabilities	45	45	10	00	38	44	17	01	88	03	07	02	72	13	13	02
Limited-English Proficient	18	45	33	04	15	36	43	07	50	20	25	05	42	18	33	07
Economically Disadvantaged	33	17	50	00	10	29	48	14	50	17	33	00	32	18	37	13

2009 FSPS/Arkansas End-of-Course

• Total Population	Literacy				Algebra**				Geometry**			
	BB	B	P	A	BB	B	P	A	BB	B	P	A
— FSPS	08	36	54	02	08	22	44	25	07	30	44	19
— Arkansas	09	35	55	01	07	23	40	30	05	29	47	19
• Male												
— FSPS	10	38	50	02	10	24	40	27	07	28	44	21
— Arkansas	12	39	48	01	08	24	38	30	06	28	47	20
• Female												
— FSPS	07	34	57	02	07	20	49	24	06	31	45	18
— Arkansas	06	31	62	02	05	22	42	31	04	29	47	19
• Migrant												
— FSPS	08	69	23	00	16	24	60	00	00	00	100	00
— Arkansas	20	52	28	00	10	35	44	11	13	40	44	04
• African American												
— FSPS	15	56	30	00	19	30	39	13	16	46	33	05
— Arkansas	18	53	29	00	16	37	36	11	14	49	33	05
• Hispanic												
— FSPS	19	53	28	00	11	30	46	13	10	39	45	06
— Arkansas	15	44	41	00	08	29	43	19	07	37	45	11
• Caucasian												
— FSPS	04	26	67	03	04	16	45	34	04	23	47	26
— Arkansas	05	28	64	02	03	18	41	38	02	22	52	24
• Students w/Disabilities												
— FSPS	41	53	06	00	31	42	27	00	27	54	19	00
— Arkansas	52	42	06	00	28	43	26	04	22	53	22	02
• Limited-English Proficient												
— FSPS	37	59	04	00	16	39	41	04	14	44	40	03
— Arkansas	31	55	14	00	13	39	38	10	13	49	34	04
• Economically Disadvantaged												
— FSPS	00	00	100	00	50	40	10	00	39	57	04	00
— Arkansas	14	45	40	00	09	30	41	20	08	38	44	10

Numbers represent the % of students scoring Below Basic (BB), Basic (B), Proficient (P) and Advanced (A). **Algebra and Geometry End-of-Course scores are compiled and include Grades 8-12.

Arkansas Benchmark

The Benchmark Exam was developed to provide a means by which educators could measure the knowledge and skill of Arkansas students.

School Safety

In all Fort Smith Public Schools prevention, intervention and appropriate follow-up actions are imperative to school safety.

• Prevention

The nationally acclaimed, Second Step Conflict Resolution curriculum is taught in Grades K-9 to help students develop anger management, empathy, and impulse-control skills. Programs such as Project PRIMETIME, Kids Leadership Days, and student-led drug and alcohol abuse prevention groups help educators promote healthy life choices. The long-standing school safety patrol program continues to be a critical element in school accident prevention as does the District Safety Committee.

• Intervention & Follow-up

School and District crisis plans are important resources for every FSPS staff member. When intervention during a crisis becomes necessary, District educators and community members who serve on crisis teams have the advantage of established and practiced response plans. District and building plans are designed to work consecutively to provide for the care and safety of students and staff. All school and District staff members participate in periodic crisis drills, crisis plan reviews and continuing safety and first-aid instruction. Crisis plans also outline appropriate follow-up which is dependent on the nature of the crisis.

Student Mobility

Student mobility is defined as the percentage of students who attended more than one school, including this one, during a given school year. This number is compared to the number of students enrolled at this school. Frequent movement from school-to-school has been shown to place students at a learning disadvantage.

No Child Left Behind Transfers (NCLB)

2009-10 —
2008-09 —
2007-08 — Eligible, 807; NCLB, 0

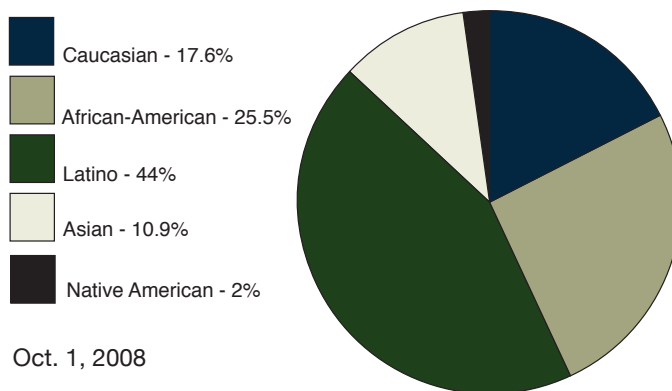
Kimmons received \$2,726.40 as a result of the District beverage contract. This money was distributed supporting specific activities and other school purposes.

GLOSSARY OF TERMS

- Arkansas Department of Education (ADE) is the government body which oversees law & state policy compliance of the 245 Arkansas school districts. Members of the State Board of Education, who are appointed by the Governor, set Arkansas education policy and monitor the activities of the ADE.
- Arkansas School of Excellence: This recognition program uses the same criteria as the National Blue Ribbon Program. Through it, schools describe their successes in student focus and support; school organization and culture; challenging standards and curriculum; active teaching and learning; professional community; leadership and educational vitality; school, family, and community partnerships; and, indicators of success. State and national winners are selected based on these criteria.
- Arkansas Standards for Accreditation are set by the State Board of Education. They are the minimum requirements that must be met by all schools in Arkansas. State accreditation standards encompass administration, curriculum and instruction, personnel, and support services.
- Enrollment: The enrollment numbers shown represent data collected on October 1, 2008.
- Free and reduced price meal data determine the amount of federal and state aid a school receives for compensatory education uses. This is commonly referred to as Title 1 programming. These figures often demonstrate a direct relationship between a student's socio-economic status and a student's need for additional classroom assistance.
- Local Taxpayer Investment & Millage Rate: Fort Smith taxpayers have supported 36.5 mills for public education since 1987. This millage annually produces approximately 33 percent FY 2009 of the District's total revenue via property taxes.
- North Central Association: The North Central Association is a voluntary accrediting agency covering a nineteen state region (plus Department of Defense and Navajo Nation schools). NCA standards are designed to provide a uniform structure for continuous school improvement. North Central Association accreditation criteria are separate from, and in some cases, more rigorous than state requirements.
- Percentile Rank: Percentile rank indicates the relative standing of a student with other students in the same grade. Percentile rank ranges from a low of 1 to a high of 99. Percentile rank does not give the percentage of items answered correctly on a test, but indicates the percentage of other students obtaining scores equal to or less than that score. For example, a student who performed as well or better than 75% of the students in the reference group would earn a percentile rank of 75.
- Per Student Expenditure: The per-student expenditure theoretically represents the amount of money spent on behalf of individual students with regard to an instructional year.
- School Performance Report: This document is prepared for the patrons of the Fort Smith Public School District. The information included represents school progress through several school years. Individual school reports will be given to parents and caregivers of children who attend the school and made available to others upon request. Information presented here refers to the school unless otherwise noted.
- Standardized Tests are exams administered under controlled conditions using a specified format. "Standardized" procedures and testing conditions allow scores to be compared among students throughout the state and nation.
- Norm-Referenced Test: Norm-referenced scores describe the performance of an individual in relation to the performance of other individuals. Norm-referenced scores must always be interpreted with reference to the grade and time of year of test administration. Norm-referenced scores are often expressed as percentile rankings.
- Criterion-Referenced Test: Criterion-referenced scores describe the performance of an individual in relation to a set standard. Criterion-referenced scores must always be interpreted with reference to the standard that must be achieved to pass the test. Criterion-referenced scores are usually expressed in some sort of "pass/fail" terminology. For example, the Arkansas Benchmark and End of Course Exams use the terms "Advanced" and "Proficient" to indicate that the tests' standards have been met, and use the terms, "Basic" and "Below Basic" to indicate that the tests' standards have not been met.
- Suspensions represent the actual percentage of students who committed the offenses reported for 2006-07, 2007-08, 2008-09.

Kimmons Junior High

School Demography



The mission of the Fort Smith Public Schools is to ensure academic and personal success for each student—today and in the future