

Arkansas Early Childhood Education Framework Benchmarks

Learning Strand	Parent Educator: _____ Child's Name: _____ Date of Birth: _____ N = not evident E = emerging C = consistent	Observed	Date
Social/Emotional Development	Act Independently		
	1.1 Demonstrates ability to make choices		
	1.2 Demonstrates independence in personal care		
	1.3 Demonstrates ability to play independently		
	Experience Success		
	1.4 Shows curiosity and desire to learn		
	1.5 Enjoys experimenting and problem-solving with ideas as well as with concrete materials		
	1.6 Demonstrates confidence in growing abilities		
	1.7 Demonstrates willingness to try new things		
	1.8 Uses planning in approaching a task or activity		
	1.9 Shows persistence in approaching tasks		
	Interact Socially		
	1.10 Demonstrates trust in adults		
	1.11 Shows ability to separate from parents		
	1.12 Demonstrates interest and participate in classroom activities		
	1.13 Participates in routine activities easily		
	1.14 Seeks out adults and children		
	1.15 Understands and respects differences		
	1.16 Helps others in need		
	1.17 Stands up for rights		
	1.18 Shares; respects the right of others		
	1.19 Works cooperatively with others on completing a task		
1.20 Uses compromise and discussion to resolve conflicts			
1.21 Becomes involved in solving social problems (conflicts)			
Creative/Aesthetic Learning	Expression Through Art Forms and Activities		
	2.1 Shows creativity and imagination in play with materials and props		
	2.2 Participates in dramatic play themes that become more involved and complex		
	2.3 Assumes various roles in dramatic play situations		
	2.4 Participates freely in music activities		
	2.5 Enjoys singing games, dramatizing songs and moving to music		
	2.6 Expresses through movement what is felt and heard in various musical tempos and styles		
	2.7 Experiments with a variety of musical instruments and sound sources		
	2.8 Identifies the source of a variety of sounds		
	2.9 Moves in time to the beat		
	2.10 Explores and manipulates art media		
	2.11 Creates drawings and paintings that gradually become more detailed and realist		
	2.12 Preplans art project and then works with care		
	2.13 Recognizes and responds to beauty in the environment		
Language	Language		
	5.1 Uses effective oral communication skills, speaking in complete sentences appropriate grammar		
	5.2 Expands vocabulary		
	5.3 Recognizes and identifies by name most common objects and pictures		
	5.4 Participates in songs, fingerplays, rhyming activities and games		
	5.5 Uses words to communicate ideas and feelings		
	5.6 Engages in two-way conversation with children and adults		
	5.7 Participates in group discussion		
	5.8 Uses language to problem solve		
	5.9 Follows directions in sequence		

Cognitive Intellectual Learning	Language Arts		
	3.1	Shows enjoyment of books and stories and discussion of them	
	3.2	Tells a story in sequence, following the pictures in a book	
	3.3	Demonstrates knowledge of how to use a book	
	3.4	Demonstrates visual discrimination and visual memory skills	
	3.5	Understands that print conveys a message	
	3.6	Demonstrates an interest in using writing for a purpose	
	3.7	Identifies letters and signs in the environment	
	3.8	Uses known letters or approximation of letters to represent written language	
	3.9	Identifies some letters and makes some letter-sound matches	
	Mathematics and Science		
	3.10	Classifies objects by physical features such as shape or color	
	3.11	Classifies objects conceptually (things that go together)	
	3.12	Recognizes patterns and can repeat them (patterning)	
	3.13	Demonstrates one-to-one correspondence	
	3.14	Demonstrates the ability to order and sequence	
	3.15	Demonstrates understanding of number (how many) and numeral (3 is a numeral) relationship (numeration)	
	3.16	Demonstrates an understanding of addition and subtraction, using manipulative	
	3.17	Shows understanding of different relationships of objects in space (spatial relations)	
	3.18	Shows an awareness of time concepts	
	3.19	Shows interest in exploring the environment	
	2.20	Uses senses to learn about the characteristics of the environment, and to collect data (scientific process: observing)	
	2.21	Uses words to describe the characteristics of objects (scientific process: communicating)	
	2.22	Makes comparisons (scientific process: comparing)	
	2.23	Shows awareness of cause-effect relationships	
	2.24	Finds more than one solution to a problem	
	2.25	Applies information or experience to a new context (scientific process: applying)	
	Social Studies		
	3.26	Identifies self as a boy or girl	
	3.27	Identifies self as a member of a specific family and cultural group	
	3.28	Shows pride in heritage and background	
	3.29	Shows awareness of the roles people play in society	
3.30	Functions as a member of the classroom community		
3.31	Shows awareness of safe behavior		
3.32	Cares for the environment		
Physical Development	Health and Nutrition		
	4.1	Identifies body parts and understands their functions	
	4.2	Demonstrates health and personal care habits	
	4.3	Tries new foods before deciding whether he/she likes them	
	4.4	Recognizes different types of food	
	4.5	Shows awareness that some foods are better for your body than others	
	Fine Motor		
	4.6	Coordinates eye and hand movements to complete tasks	
	4.7	Uses small muscles for self-help skills	
	4.8	Uses writing and drawing tools with control and intention	
	Gross Motor		
	4.9	Freely participates in gross motor activities	
	4.10	Throws, kicks, bounces and catches	
4.11	Runs, jumps, hops and skips		
4.12	Shows balance and coordination		
4.13	Climbs up and down equipment		