

# Fort Smith Public Schools

## Secondary Literacy Plan

### 2007-2008

- In **ALL** secondary schools, **ALL** seventh through twelfth grade general English, Pre-AP and AP English Language and Composition, Pre-AP and AP English Literature and Composition, English Language Acquisition, and special education teachers of English/Language Arts will implement the following Comprehensive Literacy Model components:

<p><b>Reader's Workshop:</b></p> <ul style="list-style-type: none"> <li>• Reading strategies</li> <li>• Vocabulary study</li> <li>• Reader's Response writings</li> <li>• Read Alouds</li> <li>• Independent reading time</li> </ul>	<p><b>Writer's Workshop:</b></p> <ul style="list-style-type: none"> <li>• Process writing</li> <li>• Portfolios –implementation specifics determined at building level</li> <li>• Peer/teacher conferences</li> <li>• Language Arts terminology as per state frameworks glossary</li> </ul>	<p><b>Assessment for reading level administered within the first four (4) weeks of school; use one or more of the following:</b></p> <ul style="list-style-type: none"> <li>• Flynt-Cooter</li> <li>• STAR</li> <li>• Developmental Reading Assessment (DRA)</li> <li>• Test of Adult Basic Education (TABE)</li> </ul>
<p><i>Note: It is recommended that students be assessed for reading level at least twice a year.</i></p>		

- In **ALL** secondary schools, **ALL** secondary principals will monitor and support implementation of the Comprehensive Literacy Model.
- In **ALL** secondary schools, **ALL** seventh through eleventh grade general English, Pre-AP and AP English Language and Composition, Pre-AP and AP English Literature and Composition, English Language Acquisition, and special education teachers of English/Language Arts will administer performance assessments in compliance with District guidelines.
- In **ALL** secondary schools, a building-based Intervention Team will analyze performance assessment results so that targeted remediation/acceleration can be provided.