Curriculum Map - 2nd Grade - Social Studies

First Quarter

1. Enduring Understanding:	Essential Question 1:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	C.5.2.1 Understand the significance of national symbols (e.g., National Anthem, Liberty Bell, Pledge of Allegiance, American Flag, Statue of Liberty, United States Constitution)	*I will understand the importance of the National Anthem. *I will understand the importance of the Liberty Bell. *I will understand the importance of the Pledge of Allegiance. *I will understand the importance of the American Flag. *I will understand the importance of the Statue of Liberty. *I will understand the importance of the United States Constitution.			*Unit 4 Lesson 1 pgs. 181-182 *Big Book pgs. 180-183 *Workbook pg. 44	*symbol *significance *national symbols
	C.5.2.2 Examine the rights and responsibilities that citizens have in a community	*I will examine the rights that people have in a community. *I will examine the responsibilities that people have in a community.			*Unit 4 Lessons 1, 3-5 *H2 - H9 *Big Book: pgs.154-157, 166-169, 172-175, 180-183 *Workbook: pgs. 38, 39, 41, 42, 46	*citizen *community *rights *responsibilities
	C.5.2.3 Explain the voter's role in the democratic process	*I will explain the voter's job in choosing the leaders that make our laws.			*Unit 4 Lessons 1 & 4 pgs. 172-175 *Big Book: pgs. 154-157, 172-175 *Workbook pgs. 38, 42	*democratic process
	C.5.2.4 Identify rules of etiquette for the American flag	*I will Identify rules for handling the American flag.			*pgs. H6 & H7 *Big Book: pgs. H6 & H7	*rules *etiquette

2. Enduring Understanding:	Essential Question 2:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.2.1 Explain the purpose in celebrating national holidays: Labor Day, Veteran's Day, Thanksgiving, Columbus Day, Martin Luther King, Jr. Day, President's Day, Independence Day, Constitution Day	*I will explain the purpose in celebrating Labor Day. *I will explain the purpose in celebrating Veteran's Day. *I will explain the purpose in celebrating Thanksgiving. *I will explain the purpose in celebrating Columbus Day. *I will explain the purpose in celebrating Martin Luther King, Jr. Day. *I will explain the purpose in celebrating President's Day. *I will explain the purpose in celebrating Independence Day. *I will explain the purpose in celebrating Constitution Day.			*Unit 6 Lesson 2 *Big book pgs. 256-259 *Workbook pg. 63 *Unit 4 Lesson 5 *Big Book pgs. 180-183 *Workbook pg. 44	*national holidays *purpose
	H.6.2.4 Define conflict	*I will define conflict.			*AR5	*conflict

3. Enduring Understanding:	Essential Question 3:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	E.7.2.3 Discuss making choices based on *incentives* /rewards	*I will discuss how incentives and rewards help me make good choices.			*Second Step	*economics *incentives *rewards

Curriculum Map - 2nd Grade - Social Studies

Second Quarter

4. Enduring Understanding:	**Essential Question 4:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.2.5 Determine the data to be included on a personal timeline	*I will determine the data to be included on a personal timeline.			*Unit 5 Lesson 4 *Big Book pgs. 222-225 *Workbook pg 55	*determine *data *personal timeline
	H.6.2.6 Determine how photos and documents are used to gather information about the past	*I will determine how photos are used to gather information about the past. *I will determine how documents are used to gather information about the past.			*Unit 1 Lesson 2 *Big Book pgs. 16-19 *Workbook pg. 5 *Unit 2 Lesson 2 *Big Book pgs. 62-65 *Workbook pg. 16 *Unit 6 Lesson 4 *Big book pgs. 272-275 *Workbook pg. 6	*documents *information *determine
	H.6.2.7 Define technology and list examples	*I will define technology. *I will list examples of technology.			*AR 14	*technology *define *examples
	H.6.2.8 Describe the ways in which communities have changed over time	*I will describe the ways in which communities have changed over time.			*Unit 6 Lesson 4 *Big Book pgs. 272-275 *Workbook pgs. 66	*community *describe
	H.6.29 Identify reasons Pilgrims came to the New World: religious freedom, political freedom	*I will Identify the religious reasons Pilgrims came to the New World. *I will Identify the political reasons the Pilgrims came to the New World			*Unit 5 Lesson 3 *Big Book pgs. 216-219 *Workbook pg. 54	*identify *New World *Pilgrims *religious freedom *political freedom
	H.6.2.10 Discuss the characteristics of a colony	*I will discuss the characteristics of a colony.			*Unit 5 Lesson 3 *Big Book pgs. 216-219 *Workbook pg. 54	*colony *characteristics
	H.6.2.13 Identify areas settled as a result of Christopher Columbus' voyages to America	*I will Identify areas settled as a result of Christopher Columbus' voyages to America.				*voyages *settles
	H.6.2.14 Identify Ferdinand and Isabella and their purpose in supporting Columbus: gold, silk. Spices	*I will identify Ferdinand and Isabella. *I will identify why they supported Columbus.				*gold *silk *support *Ferdinand *Isabelle *purpose

5. Enduring Understanding:	Essential Question 5:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	E.7.2.2 Discuss that because of *scarcity* people must make choices and incur *opportunity costs*	*I will discuss how scarcity causes people to make choices. *I will discuss how scarcity causes opportunity costs.			*Unit 3 Lesson 1 *Big book pgs. 100-101 *Workbook pg. 24 *Unit 5 Lesson 4 *Big Book pgs. 222-225 *Workbook pg. 55	*scarcity *choices *choices *opportunity costs
	E.7.2.1 Describe an event or situation in daily life in which a *trade off* is made	*I will describe when I have made a trade.				*event *trade off *situation
	E.8.2.2 Research the skills and education needed for specific jobs	*I will research the skills and education needed for specific jobs.			*Unit 3 Lesson 2 *Big book pgs. 112-115 *Workbook pg. 28 *Unit 6 Lesson 3 *Big book pgs. 264-267 *Workbook pg 65	*research *skill *specific
	E.8.2.1 Distinguish between *consumers* and *producers* in a local community	*I will distinguish between a consumer and a producer in my community.			*Pg. 97 *Unit 3 Leveled Readers	*consumer *producer *community *distinguish
	E.8.2.3 Discuss the availability of *natural resources*	*I will discuss the availability of natural resources.			*Unit 2 Lessons 4-5 *Big book pgs. 76-79 *Workbook pg. 19 *Unit 2 Lesson 5 *Big Book pgs. 82-85 *Workbook pg. 21	*availability *natural resources
	E.8.2.4 Give examples of *capital resources*	*I will give examples of capital resources.			*Unit 1 Lesson 1 *Big Book pgs. 8-11 *Workbook pg. 3	*capital resources
	E.9.2.3 Discuss a variety of services that financial institutions provide	*I will discuss services provided by banks.			*Unit 3 Lesson 4 *Big Book pgs. 126-129 *Workbook pg. 31	*services
	E.9.2.2 Understand that the use of money facilitates exchange	*I will understand how we use money to buy goods and services.			*Unit 3 Lesson 1 *Big Book pgs. 104-107 *Workbook pg.26 *Unit 3 Lesson 4 *Big Book pgs. 126-129 *Workbook pg. 31	*goods *services
	E.9.2.1 Identify items that have been used as currency (e.g., shells, beads, pelts)	*I will identify items that have been used in place of money.				*currency *pelts
(continued) **5. Enduring Understanding:**	E.9.2.4 Classify *productive resources* into the following categories: *natural resources, human resources, capital resources*	*I will classify productive resources as either: natural resources, human resources, capital resources.			*Unit 2 Lesson 4 *Big Book pgs. 76-79 *Workbook pg. 19	*natural resources *human resources *capital resources

	E.9.2.5 Investigate *goods and services* provided by markets in the local community	*I will investigate goods provided by markets in the local community. *I will investigate services provided by markets in the local community			*Unit 2 Lesson 3 *Big Book pgs. 68-71 *Workbook pg.17 *Unit 3 Lesson 1 *Big Book pgs. 104-107 *Workbook pg. 26	*investigate *goods *services *local *community
	E.9.2.6 Identify exchanges made: monetary, barter	*I will identify exchanges made using money. *I will identify exchanges made using bartering.			*Unit 3 Lesson 5 *Big Book pgs. 134-139 *Unit 5 Lesson 1 *Big Book pgs. 202-209 *Workbook pg. 51	*barter *exchanges *monetary
	E.9.2.7 Define specialization and *interdependence*	*I will define specialization. *I will define interdependence.				*specialization *interdependence

Curriculum Map - 2nd Grade - Social Studies

Third Quarter

6. Enduring Understanding:	**Essential Question 6:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	C4.2.1 Explain the basic purposes of government at the local level	*I will explain the basic purposes of government at the local level.			*Song page 148 *Unit 4 Lesson 1 *Big Book pgs.154-157 *Workbook pgs. 36, 38	*government *local
	C.4.2.2 Identify various people and groups who make, apply and enforce rules and laws for others	*I will identify various people and groups who make, apply and enforce rules and laws for others.			*Unit 4 Lesson 2 *Big Book pgs. 160-163 *Workbook pg. 39	*rules *various *enforce *identify *apply *laws
	C.4.2.3 Identify local government officials (e.g., mayor, city manager, county judge,	*I will Identify local government officials (e.g., mayor, city manager, county judge, sheriff)			*Unit 4 Lesson 2 *Big Book pgs. 160-163 *Workbook pg. 39	*officials *mayor *County *sheriff *local

7. Enduring Understanding:	Essential Question 7:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.2.2.1 Compare customs of another *culture* to one's own	*I will compare customs of another culture to my own.			*Unit 4 Lesson 2 *Big Book pgs. 160-163 *Workbook pg. 39	*customs *culture *compare
	G.2.2.3 Compare and contrast how people in *rural* and *urban* areas live and work	*I will compare and contrast how people in rural areas live and work. *I will compare and contrast how people in urban areas live and work			*Unit 1 Lesson 3 *Big Book pgs. 24-27 *Workbook pg. 7	*rural *urban *contrast
	G.3.2.1 Identify the various types of transportation and communication links between communities	*I will identify the various types of transportation links between communities. *I will identify the various types of communication links between communities			*Unit 3 Lesson 5 *Big Book pgs.134-137 *Workbook pg.33	*transportation *communication *communities *identify *various
	G.3.2.2 Explore the roles of responsible citizens in preserving the environment: recycling, planting trees, conserving energy	*I will explore the roles of responsible citizens in preserving the environment by recycling. *I will explore the roles of responsible citizens in preserving the environment by planting trees. *I will explore the roles of responsible citizens in preserving the environment by			*Unit 2 Lesson 5 *Big Book pgs. 82-85 *Workbook pg.21	*recycling *conserve *energy
	G.3.2.3 Examine ways in which people affect the physical environment	*I will examine ways that people affect my physical environment.			*Unit 2 Lesson 5 *Big Book pgs. 82-85 *Workbook pg. 21	*physical *environment *affect

Curriculum Map - 2nd Grade - Social Studies

Fourth Quarter

8. Enduring Understanding:	**Essential Question 8:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.1.2.1 Define *relative location*	*I will define relative location.			*Unit 1 Lesson 1 *Big Book pgs. 20-21 *Workbook pg. 6 *Song pg. 2	*relative location
	G.1.2.4 Identify and locate countries bordering the United States	*I will identify and locate countries that border the United States.			*Unit 1 Lesson 4 *Big Book pgs. 30-33 *Workbook pg. 8	*country *border *identify *locate
	G.1.2.5 Locate and define the North and South Poles and the Equator on a map or globe	*I will locate and define the North and South Poles, and the equator, on a map or globe.			*Unit 1 Lesson 5 *Big Book pgs. 36-39 *Workbook pg. 9	*globe *equator
	G.1.2.6 Locate the seven continents using a map or globe	*I will locate the seven continents using a map or a globe.			*Unit 1 Lesson 5 *Big Book pgs. 36-39 *Workbook pg.9	*continents
	G.1.2.7 Name and locate the four major oceans	*I will name and locate the four major oceans.			*Unit 1 Lesson 5 *Big Book pgs. 36-39 *Workbook pg. 9	*ocean *Atlantic Ocean *Pacific Ocean *Arctic Ocean *Indian Ocean
	G.1.2.8 Describe how *climate* changes with the seasons	*I will describe how climate changes with the seasons.			*Unit 2 Lesson 2 *Big Book pgs. 62-67 *Workbook pg. 16 *Song pg. 50	*climate *season

9continued) **8. Enduring Understanding:**	G.1.2.9 Distinguish between different types of maps: *physical, political, historical*	*I will distinguish between different types of maps.			*Unit 2 Lesson 1 *Big Book pgs. 60-61	*distinguish *physical map *political map *historical mp
	G.1.2.10 Understand the purpose of map components: *title, compass rose, key/legend, map scale*	*I will understand the purpose of map titles and compass rose. *I will understand the purpose of map key/legend. *I will understand the purpose of map scales			*Unit 1 Lesson 2 *Big Book pgs. 20-21 *Workbook pg. 6	*map key *title *compass rose *key/legend *components *map scale
	G.1.2.11 Describe the *relative locations* of places using *cardinal directions* (e.g., Arkansas is south of Missouri)	*I will describe relative locations using cardinal directions.			*Unit 1 Lesson 2 *Big Book pgs. 20-21 *Workbook pg. 6	*relative location *cardinal directions *north *south *east *west
	G.1.2.13 Construct maps of a familiar place (e.g., classroom, fictional place) that includes the following: *title, compass rose, key/legend*	*I will construct maps of familiar places.			*Unit 1 Lesson 2 *Big Book pgs. 20-21 *Workbook pg. 6	*construct *familiar
	G.1.212 Identify and locate physical features on maps and globes: rivers, lakes, oceans, mountains, islands, desert, coast	*I will identify and locate physical features on maps and globes.			*Unit 2 Lesson 1 *Big Book pgs. 56-61 *Workbook pg. 15	*river *lake *ocean *mountain *island *desert *globe

BIG IDEA: Arkansas History						
9. Enduring Understanding:	**Essential Question 9:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.1.2.2 Locate the county in which the student lives on an Arkansas map	*I will locate the county I live in on an Arkansas map.			*Unit 1	*county
	G.1.2.3 Locate the capital of Arkansas	*I will locate the capital of Arkansas.			*Unit 1 Lesson 4 *Big Book pgs. 30-33 *Workbook pg. 8	*capital
	G.2.2.2 Compare the lifestyle, dress and occupations of Arkansans to those of people in other parts of the world	*I will compare the lifestyle of Arkansans to those of people in other parts of the world. *I will compare the dress of Arkansans to those of people in other parts of the world. *I will compare the occupations of Arkansans to of the world			*Unit 1 Lesson 5 *Big Book pgs. 36-39 *Workbook pg. 9	*lifestyle *occupation

10. Enduring Understanding:	Essential Question 10:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.2.2 Identify state symbols of Arkansas: gem, mineral, rock. mammal, anthem	*I will identify the Arkansas gem. *I will identify the Arkansas mineral. *I will identify the Arkansas rock. *I will identify the Arkansas mammal. *I will identify the Arkansas anthem			*Arkansas Activity Booklet *http://www.soskids.arkansas.gov/k-4-history-state-symbols.html	*gem *rock *mineral *mammal *anthem
	H.6.2.3 Discuss historical people of Arkansas (e.g., Bill Clinton, Daisy Bates, Sequoia)	*I will understand history by discussing historical people of Arkansas.			*AR5	*historical people *Bill Clinton *Daisy Bates *Sequoia
	H.6.2.11 Recognize American Indian tribes of Arkansas: Osage, Quapaw, Caddo	*I will recognize the American Indian tribes of Arkansas.			*Arkansas Activity Booklet *http://www.soskids.arkansas.gov/k-4-history-state-symbols.html *AR4	*tribe *recognize *American Indian tribes *Osage *Quapaw *Caddo
	H.6.2.12 Compare past and present means of transportation and communication in Arkansas	*I will compare past and present transportation in Arkansas. *I will compare past and present communication in Arkansas.			*AR14 *Graphic Organizer AR23	*past *present *transportation *communication