Curriculum Map - 1st Grade - Social Studies

First Quarter

1. Enduring Understanding:	Essential Question 1:					
	Skills (Student Learning Expectations)	Objective(s)	Assessment	Learning Plan		
				Instructional Strategies	Materials/Resources	Essential Vocabulary
	C.4.1.1 Understand that government is an organized form of rules and procedures	*I will understand that government is made from rules. *I will understand that government is made from procedures.			*Social Studies Altogether:* *Unit 2 Lesson 4 pgs. 70-71 *Unit 4 Lesson 5 pgs. 170 -173 *Unit 5 Lesson 6 pgs. 218-221 *United Streaming videos: Understanding Good Citizenship	*rules *procedures *government *organized
	C.4.1.2 Explain the importance of government in the classroom and school	*I will explain the importance of government in my classroom. *I will explain the importance of government in my school.			*Social Studies Altogether:* *Unit 1 Lesson 3 pgs. 22 -27 *Unit 5 Lesson 6 pgs. 218 -221 *United Streaming video: Understanding Government	*explain *importance *government
	C.4.1.3 Discuss the roles of people in families and schools who hold positions of authority	*I will discuss the roles of people in families who hold positions of authority. *I will discuss the roles of people in schools who hold positions of authority			*Social Studies Altogether:* *Unit 1 Lesson 2 pgs. 18-19 *United Streaming video: All About Neighborhoods	*discuss *roles *positions *authority
	C.4.1.4 Discuss the basic role of the current president of the United States and current governor of Arkansas	*I will discuss the role of the president of the United States. *I will discuss the role of the governor of Arkansas.			*Social Studies Altogether:* *Unit 5 Lesson 6 pgs. 218-221 *United Streaming videos:	*discuss *role *president *governor
(continued) **1. Enduring Understanding:**	C.5.1.1 Identify and discuss national symbols that represent American *democracy*: American flag, Bald Eagle, Statue of Liberty, White House, United States Constitution	*I will identify and discuss the American Flag as a national symbol that represents American Democracy. *I will identify and discuss the Bald Eagle as a national symbol that represents American Democracy. *I will identify and discuss the Statue of Liberty as a national symbol that represents American Democracy. *I will identify and discuss the White House as a National Symbol that represents American Democracy. *I will identify and discuss the United States Constitution as a National Symbol that represents American Democracy.			*Social Studies Altogether:* *Unit 5 Lesson 4 pgs. 208-209 *Unit 5 Lesson 5 pgs. 212 -215 *United Streaming videos: - US symbols - Old Glory America the Beautiful	*identify *discuss *National Symbols *represents *American Democracy *American flag *Bald Eagle *Statue of Liberty *White House *United States Constitution

	C.5.1.2 Demonstrate the rights and responsibilities of being a good citizen (e.g., politeness, reliability, fairness, honesty, patriotism)	*I will demonstrate the rights and responsibilities of being a good citizen.			*Social Studies Altogether:* *Unit 1 Lesson 2 pgs. 18-19 *Unit 1 Lesson 3 pgs 26 -27 *Unit 1 Lesson 4 pgs. 32 -33 *Unit 2 Lesson 3 pgs. 68-69 *Unit 2 Lesson 4 pgs. 72-73 *Unit 3 Lesson 4 pgs. 108-111 *United Streaming video: Understanding American Values	*demonstrate *citizen *rights *responsibilities *politeness *reliability *fairness *honesty *patriotism
	C.5.1.3 Discuss the voting process as it relates to an election	*I will discuss the voting process of an election.			*Social Studies Altogether:* *Unit 5 Lesson 6 pgs. 218-221	*discuss *vote *process *election
	C.5.1.4 Demonstrate the appropriate procedures for reciting the Pledge of Allegiance: standing up straight, placing the right hand over heart, removing hats, observing location of the flag	*I will demonstrate the appropriate procedures for reciting the Pledge of Allegiance.			*Social Studies Altogether:* *Unit 1 Lesson 2 pgs. 14 -17	*demonstrate *appropriate procedures *reciting *Pledge of Allegiance

2. Enduring Understanding:	Essential Question 2:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.1.11 Describe the voyage of Christopher Columbus	*I will describe the voyage of Christopher Columbus.			*Social Studies Altogether:* *Unit 5 Lesson 2 pgs. 196 -201 *United Streaming video: Christopher Columbus	*describe *voyage *Christopher Columbus
	H.6.1.1 Identify people and events observed in national celebrations and holidays: Labor Day, Veteran's Day, Thanksgiving, Columbus Day, Martin Luther King Jr. Day, President's Day, Constitution Day, Independence Day	*I will identify people and events in Labor Day and Veterans Day. *I will identify people and events in Columbus Day. *I will identify people and events in Thanksgiving. *I will identify people and events in Martin Luther King, Jr. Day. *I will identify people and events in President's Day. *I will identify people and events in Constitution Day, and Independence Day.			*Social Studies Altogether:* *Unit 1 Lesson 2 pgs. 196 -201 *Unit 1 Lesson 2 pgs. 20 -21 *Unit 5 Lesson 2 pgs. 196-199 *Unit 5 Lesson 3 pgs. 202 -205 *Unit 5 Lesson 5 pgs. 212-215	*identify *events *national celebrations *holidays *Labor Day *Veteran's Day *Thanksgiving *Columbus Day *Martin Luther King Jr. Day *President's Day *Constitution Day *Independence Day

Curriculum Map - 1st Grade - Social Studies

Second Quarter

3. Enduring Understanding:	**Essential Question 3:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.1.4 Recognize time equivalency using chronological terms: yesterday/past, today/present, tomorrow/future	*I will recognize yesterday as the past. *I will recognize today as the present. *I will recognize tomorrow as the future.			*Social Studies Altogether:* *Unit 1 Lesson 4 pgs. 28-35 *Unit 6 Lesson 3 pg. 246 *Unit 3 Lesson 2 pg. 100 *United Streaming videos: - Long Ago - Yesterday and Today	*recognize *yesterday *past *today *present *tomorrow *future
	H.6.1.5 Determine the sequential order of events on a *timeline* (e.g. school events, holidays, birthday, historical events)	*I will determine the sequence of events on a timeline.			*Social Studies Altogether:* *Unit 3 Lesson 1 pg. 98 *Unit 4 Lesson 1 pg. 142	*determine *sequence *events *timeline
	H.6.1.6 Explore people and events from the past using primary and secondary sources (e.g., photos, *artifacts* , maps)	*I will explore people and events from the past.			*Social Studies Altogether:* * Unit 1 Lesson 1 pgs. 10-11 *Unit 2 Lesson 5 pgs. 74 -79 *Unit 4 Lesson 4 pg. 164 *Unit 5 Lesson 1-2 pgs.194-199 *AR History 14 *Unit 3 Lesson 5 pg. 116	*explore *events *past
	H.6.1.7 Discuss daily life in the past and present.	*I will discuss daily life in the past. *I will discuss daily life in the present.			*Social Studies Altogether:* *Unit 1 Lesson 1 pgs. 10 -16 *AR pgs. 4-5 *Unit 5 Lesson 2 pg. 196 *Unit 6 Lesson 3 pg. 246 *Unit 4 Lesson 4 pg. 164	*discuss *daily *past *present
	H.6.1.8 Recognize that the pilgrims came to America on the Mayflower and arrived at Plymouth Rock	*I will recognize that the pilgrims came to America on the Mayflower and arrived at Plymouth Rock.			*Social Studies Altogether:* *AR 4-5 *Unit 5 Lesson 2 pg. 196	*recognize *Pilgrims *Mayflower *voyage *Plymouth Rock
	H.6.1.9 Understand that the name of Arkansas originated from the Quapaw Indians	*I will understand that the name of Arkansas originated from the Quapaw Indians.			*Social Studies Altogether:* *AR 4-5	*understand *originated *Arkansas *Quapaw Indians

(continued) **3. Enduring Understanding:**	H.6.1.12 Demonstrate the relationship between the American Indians and the pilgrims	*I will demonstrate the relationship between the American Indians and the Pilgrims.			*Social Studies Altogether:* *Unit 5, Lesson 2 pg. 196 *United Streaming video: Thanksgiving Day: America Celebrates	*demonstrate *relationship *Pilgrims *American Indians
	H.6.1.10 Discuss methods of transportation of today and long ago	*I will discuss past and present forms of transportation.			*Social Studies Altogether:* *Unit 3 Lesson 6 pgs.124-125 *Unit 6 Lesson 4 pg. 252 *United Streaming videos: - Away We Go : All about transportation - Moving to America Then and Now	*discuss *transportation *past *present
4. Enduring Understanding:	**Essential Question 4:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.3.1.1 Recognize reasons people need various types of transportation	*I will recognize why people need different types of transportation.			*Social Studies Altogether:* *Unit 3 Lesson 6 pgs. 126-127 * United Streaming videos: - Away we go : All About Transportation - Long Ago /Yesterday and Today - Importance of Water - Let's Explore in the City	*recognize *transportation

Curriculum Map - First Grade - Social Studies

Third Quarter

5. Enduring Understanding	**Essential Question 5:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	E.9.1.1 Discuss *barter* as a method of exchange	*I will discuss *barter* as a method of exchange.			*Social Studies Altogether:* *Unit 3 Lesson 3 pgs. 106 -107 *Unit 6 Lesson 1 pgs. 238 - 239	*discuss *barter *exchange
	E.9.1.2 Recognize that money is a *medium of exchange*	*I will recognize that money is a *medium* of *exchange.*			*Social Studies Altogether:* *Unit 3 Lesson 3 pgs. 104 -105 *United Streaming videos: - Learning About Money - Sam and the Lucky Money	*recognize *money *medium of exchange
	E.9.1.3 Discuss the role of a financial institution	*I will discuss the role of a bank.			*United Streaming video: If You Made a Million	*discuss *role *money *bank *financial institution
	E.8.1.1 Recognize that people are *producers* of *goods* and *services (* e.g., make a bed, turn in homework, make a craft)	*I will recognize that people produce goods. *I will recognize that people provide services.			*Social Studies Altogether:* *Unit 3 Lesson 1 pgs. 98 -99 *Unit 3 Lesson 4 pgs. 108 -113 *Unit 3 Lesson 5 pgs. 116 -119 *Unit 3 Lesson 5 pgs. 122 -123 *Unit 5 Lesson 3 pgs. 206-207 *Unit 6 Lesson 1 pgs. 238-239 *United Streaming video: Production Workers, and the Goods They Make	*recognize *provide *producers *goods *services
	E.8.1.2 Recognize that people are *consumers of goods* and *services* (e.g., buy a toy, get a haircut, go to a movie)	*I will recognize that people are consumers of goods. *I will recognize that people receive services.			*Social Studies Altogether:* *Unit 3 Lesson 2 pg.100-101 *Unit 3 Lesson 3 pg. 104-105 *Unit 3 Lesson 4 pg. 108-111 *Unit 6 Lesson 1 pg. 238-239	*recognize *receive *consumer *goods *services
	E.8.1.3 Discuss skills and education necessary to perform a job	*I will discuss the skills and education that are necessary to perform a job.			*Social Studies Altogether:* *Unit 3 Lesson 1 pg. 94-97 *Unit 3 Lesson 1 pg. 122-123 *Unit 6 Lesson 4 pg.256 -257	*discuss *skills *education *necessary *job
	E.8.1.4 Identify uses for *natural resources*	*I will identify the uses for *natural resources.*			*Social Studies Altogether:* Unit 3 Lesson 5 pg 116 -123 Unit 4 Lesson 4 pg 156-159 Unit 4 Lesson 5 pg 170-173	*identify *environment *natural resources
	E.8.1.5 Understand that capital resources are the tools of trade (e.g., carpenter uses hammer and nails, painter uses paint)	*I will understand that capital resources are the necessary tools to perform a job.			*Social Studies Altogether:* *Unit 3 Lesson 4 pgs. 108-111	*understand *tools *capital resources *job

(continued) **5. Enduring Understanding**	E.7.1.1 Identify the categories and priorities of wants and needs	*I will identify wants. *I will identify needs.			*Social Studies Altogether:* *Unit 3 Lesson 2 pgs. 100-101 *Unit 3 Lesson 4 pgs. 112-113 *United Streaming video: The Difference Between Wants and Needs	*identify *wants *needs *priorities
	E.7.1.2 Describe how people satisfy basic wants (e.g., grow food, earn money to buy things, trade with others)	*I will describe how people satisfy wants.			*Social Studies Altogether:* *Unit 3 Lesson 2 pgs.100-101 *Unit 3 Lesson 3 pgs. 104-105 *Unit 3 Lesson 5 pgs. 116-119	*describe *wants *safety
	E.7.1.3 Determine the relationships between unlimited wants and limited resources, (e.g., scarcity)	*I will determine the difference between unlimited wants and limited resources.			*Social Studies Altogether:* *Unit 4 Lesson 4 pgs. 156-159	*determine *difference *unlimited wants *limited resources
	E.9.1.4 Understand that the production of any good or service requires: natural resources, human resources, capital resources	*I will understand that the production of any good or service requires resources.			*Social Studies Altogether:* *Unit 4 Lesson 3 pgs. 156 -159 *Unit 4 Lesson 4 pgs. 164-167	*understand *production *goods *services *resources *capital resources *natural resources *human resources
	E.9.1.5 Recognize that *markets* exist in various places, (e.g., physical locations, home, internet)	*I will recognize that there are different types of *markets* .			*Social Studies Altogether:* *Unit 6 Lesson 1 pgs. 238-239	*recognize *markets

Curriculum Map - 1st Grade - Social Studies

Fourth Quarter

6. Enduring Understanding:	**Essential Question 6:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.3.1.3 Identify ways in which people depend on the physical environment	*I will identify ways people depend on the physical environment.			*Social Studies Altogether* *Unit 3 Lesson 5 pg. 116 *Unit 4 Lesson 1 pg. 146	*identify *depend *physical environment
	G.3.1.2 Identify ways to take personal action to protect the environment (e.g., cleaning up litter, recycling, Earth Day, Arbor Day)	*I will identify ways to protect the environment.			*Social Studies Altogether* *Unit 1 Lesson 3 pg. 22 *Unit 4 Lesson 3 pg. 156 *Unit 4 Lesson 5 pg. 170 *United Streaming videos: Holiday Facts and Fun	*identify *protect *environment
	G.2.1.1 Discuss elements of *culture* (e.g., food, clothing, housing, language, sports/recreation, customs, traditions, art music, religion)	*I will discuss different types of *culture.*			*Social Studies Altogether* *Unit 1 Lesson 1 pg. 8 *Unit 1 Lesson 4 pg. 28 *Unit 3 Lesson 2 pg. 100 *Unit 5 Lesson 1 pg. 190 *Unit 6 Lesson 5 pg. 258	*discuss *culture
	G.2.1.2 Explain ways in which the location of a community affects people's lives, dress and occupation	*I will explain how the location of a community affects people.			*Social Studies Altogether* *Unit 6 Lesson 5 pg. 258	*explain *location *community *occupations *affect
	G.1.1.1 Identify and locate student's town/city on an appropriate map.	*I will identify and locate my town/city on a map.			*Social Studies Altogether* *Unit 2 Lesson 1 pg. 50	*identify *locate *town *city *map
	G.1.1.2 Locate Arkansas on a United States map	*I will locate the state of Arkansas on a United States map.			*Social Studies Altogether* *Unit 2, Lesson 5 pg. 74	*locate *Arkansas *United States map
	G.1.1.3 Identify and locate the United States on a world map or globe	*I will identify and locate the United States.			Social Studies Altogether *Unit 2 Lesson 5 pg. 74	*identify *locate *United States *world map *globe
	G.1.1.4 Identify the North and South Poles and the equator on a map or globe	*I will identify the North and South Poles. *I will identify the equator.			Social Studies Altogether *Unit 2 Lesson 5 pg. 74 *United Streaming videos: This is Our World	*identify *North Pole *South Pole *equator *map *globe
	G.1.1.5 Recognize that there are	*I will recognize there are seven continents.			*Social Studies Altogether* *Unit 2 Lesson 5 pg. 74	*recognize *map *continent

(continued) **6.Enduring Understanding:**	G.1.1.6 Recognize that there are four major oceans in the	*I will recognize there are four oceans.			*Social Studies Altogether* *Unit 2 Lesson 5 pg. 74 *Unit 4 Lesson 2 pg. 150	*recognize *map *globe
	G.1.1.7 Explain how *climate* , location and physical surroundings affect the way people live (e.g., food, clothing, shelter, transportation, recreation)	*I will explain how climate affects the way people live.			*Social Studies Altogether* *Unit 4 Lesson 1 pg. 142 *Unit 4Lesson 2 pg. 150	*explain *location *climate *culture
	G.1.1.8 Understand how and why maps and globes are used	*I will understand how and why maps and globes are used.			*Social Studies Altogether* *Unit 2 Lesson 1-2 pgs. 50 - 57 *Unit 4 Lesson 2 pg. 150 *United Streaming videos: Math Monsters; Mapping Map Types, Symbols and Terms	*understand *map *globe
	G.1.1.9 Recognize that pictorial symbols on a map represent real objects.	*I will recognize that pictorial symbols on a map represent objects.			*Social Studies Altogether* *Unit 2 Lesson 1 pg. 50	*recognize *map *globe *symbol *pictorial symbol
	G.1.1.10 Show a relationship between places using directional words (e.g., school, home, community)	*I will show a relationship between places using directional words.			*Social Studies Altogether* *Unit 2 Lesson 1-2 pgs. 50 - 57 *Unit 2 Lesson 5 pg. 74	*show *directional words
	G.1.1.11 Name and label the *cardinal directions* on a map: north, south, east, west	*I will name and label the cardinal directions on a map.			*Social Studies Altogether* *Unit 2 Lesson 2 pgs. 60 -61 *Unit 3 Lesson 5 pgs.120 -121 *Unit 5 Lesson 2 pgs. 200-201	*label *map *cardinal directions
	G.1.1.2 Recognize physical features of maps and globes: rivers, lakes, oceans, mountains, islands, desert, coasty (e.g., use pictures, visual aids, stories)	*I will recognize rivers, lakes, and oceans on a map or globe. *I will recognize mountains, islands, and deserts on a map or globe.			*Social Studies Altogether* *Unit 2 Lesson 1 pgs. 50-55 *Unit 4 Lesson 2 pgs.150-153	*recognize *rivers *lakes *oceans *mountains *islands *deserts *maps *globes
	G.1.1.3 Illustrate and label a map of a familiar place	*I will illustrate a map of a familiar place. *I will label a map of a familiar place.			Social Studies Altogether *Unit 2 Lesson 1 pgs. 50-55	*illustrate *label *map *familiar
	G.2.1.3 Explain the difference between *rural* and *urban* areas	*I will explain rural areas. *I will explain urban areas. *I will explain the difference between rural and urban areas.			*Social Studies Altogether* *Unit 2 Lesson 1 pgs. 50 -53 *Unit 2 Lesson 2 pgs. 56-57 *United Streaming videos: - Let's Explore the City - City, Suburb, Rural Communities	*explain *difference *rural *urban

7. Enduring Understanding:	Essential Question 7:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.1.2 Identify state symbols of Arkansas: flower, bird, fruit/vegetable, folk dance, instrument	*I will identify the Arkansas state flower. *I will identify the Arkansas state bird. * I will identify the Arkansas state fruit/vegetable. *I will identify the Arkansas state folk dance. *I will identify the Arkansas state instrument			*Social Studies Altogether* *AR 8 - AR 9	*identify *Arkansas State symbols
	H.6.1.3 Identify historical sites of Arkansas (e.g., Old Washington, Arkansas Post)	*I will identify historical sites of Arkansas.			*Social Studies Altogether* *AR 4 - AR 5	*identify *historical sites *Old Washington *Arkansas Post