Curriculum Map - Kindergarten - Social Studies

First Quarter

1. Enduring Understanding	**Essential Question 1:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	C.4.K.1 Recognize the need for rules and the consequences of violating rules	*I will recognize that we need rules and there are consequences for violating them			*Unit 1 Lessons 3 & 5	*rules *consequences *violating rules *recognize
	C.4.K.2 Identify people in the family and school who hold positions of authority	*I will identify people who are in charge in my family and at my school.			*Unit 1 Lesson 1 *United Streaming Video: Citizenship in the Community	*authority *identify
	C.5.K.2 Discuss the rights and resonsibilities of being a good citizen (e.g., respect others, cooperate, and share)	*I will discuss what it means to be a good citizen.			*Unit 2 Lesson 4 *United Streaming Videos: - Going to School Is Your Job - Community Rules and Laws	*rights *responsibilities *good citizen *respect *cooperate *share
	C.5.K.4 Identify the appropriate procedures for the daily: recitation of the Pledge of Allegience, standing up straight, placing the right hand over the heart, observing location of the flag	*I will identify the right way to say the Pledge of Allegiance.			*Unit 5 Lesson 1	*appropriate procedures *Pledge of Allegiance

2. Enduring Understanding	Essential Question 2:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.1.K.1 Identify home address	*I will identify my home address.			*Unit 2 Lessons 1 & 2	*identify *address
	G.1.K.2 Identify the school attended and the city in which the school is located	*I will identify my school. *I will identify the city where my school is located.			*Unit 2 Lessons 1 & 2	*identify *city
	G.S.K.1 Discuss similarities and differences in families	*I will discuss ways families are the same and different.			*Unit 1 Lesson 1 *United Streaming Videos: - What Is A Family? - All About Families	*similar *different *discuss - use "talk about" then move to the vocabulary discuss
	G.3.K.3 Define physical environment	*I will define physical environment.			*Unit 1 Lesson 4	*physical environment
	G.1.K.7 Identify different types of weather	*I will identify different types of weather.			*Unit 4 Lesson 1 *United Streaming Video: Weather: A First Look - Investigating Weather	
	G.1.K.10 Use words related to location, direction and distance: here/there, near/far, over/under, left/right, up/down, top/bottom	*I will use position words.			*Unit 1 Lesson 4	*location *direction *distance
	G.3.K.1 Identify different types of transportation	*I will identify different types of transportation.			*Unit 3 Lesson 11 *United Streaming Video: Away We Go: All About Transportation	*transportation

3. Enduring Understanding:	Essential Question 3:					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	E.8.K.2 Discuss the roles of *producers* and *consumers*	*I will discuss the roles of producers. *I will discuss the roles of consumers.			*Unit 3 Lessons 1 & 2 *United Streaming Video: Let's Explore: Around the Farm	*discuss *roles *producers *consumers
	E.8.K.4 Discuss *natural resources*	*I will discuss natural resources.			*Unit 3 Lessons 1 & 2	*natural resources
	E.8.K.5 Discuss *capital resources*	*I will discuss capital resources.			*Unit 3 Lessons 1 & 2	*capital resources
	E.9.K.2 Identify *goods* that people use	*I will identify goods that people use.			*Unit 3 Lesson 5	*goods
	E.9.K.6 Understand that *markets* exist in a community	*I will understand that there are markets in our community.			*Unit 3 Lesson 4	*market *community
	E.8.K.1 Identify *human resources (e.g., community workers)*	*I will identify community workers.			*Unit 3 Lessons 2 & 4	*human resources *community workers
	E.8..K.3 Discuss how people earn a living in the community and the places they work	*I will discuss how people work to make money.			*Unit 3 Lessons 2 & 4	*earn a living *place they work
	E.9.K.3 Identify services people do for each other	*I will identify jobs people do for each other.			*Unit 3 Lessons 2 & 4 *United Streaming Video: Neighborhoods: Understanding Where We Live	*services

4. Enduring Understanding:	Essential Question 4:					
	Skills *(Student Learning Expectations)*	Objective(s)	Assessment	Learning Plan		
				Instructional Strategies	Materials/Resources	Essential Vocabulary
	H.6.K.9 Recognize examples of current and early transportation	*I will recognize ways people travel, today and long ago.			*Unit 5 Lesson 6	*current transportion *early transportaion
	H.6.K.5 Identify events that take place in sequential order (e.g., family photos, pictures from magazines)	*I will identify events that take place in order.			*Unit 3 Lesson 11	*events *sequential order
	H.6.K.4 Discuss how things change over time using chronological terms: before/after, first/next/last, now/long ago, yesterday/today/tomorrow	*I will discuss how things change over time using "position words".			*Unit 6 Lesson 4 *United Streaming Video: Long Ago, Yeaterday, and Today	*chronological terms *over time *change

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Second Quarter

5. Enduriing Understanding:	**Essential Question 5:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.K.10 Discuss Christopher Columbus and his discovery of America	*I will discuss Christopher Columbus.			*Unit 5 Lesson 3 *United Streaming Video: Columbus Day	*discuss *Christopher Columbus *discovery
	H.6.K.8 Understand that Pilgrims came to America from another part of the world	*I will understand why Pilgrims came to America.			*Unit 5 Lesson 4	*pilgrims
	H.6.K.11 Recognize the relationship between the American Indians and the Pilgrims (e.g., story, song)	*I will recognize how American Indians and Pilgrims met and became friends.			*Unit 5 Lesson 4 *United Streaming Video: Animated Hero Classics: William Bradford Giving Thanks	*relationship *American Indians *Pilgrims
	H.6.K.1 Recognize celebrations and holidays as a way of remembering and honoring events and people of the past: Labor Day, Veteran's Day, Thanksgiving, Columbus Day, Martin Luther King, Jr. Day, President's Day, Independence Day, Memorial Day	*I will recognize holidays and why they are celebrated.			*Unit 5 Lesson 5	*celebrations *holidays *Labor Day *Veteran's day *Thanksgiving *Columbus Day *Martin Luther King, Jr. Day *President's Day *Independence Day *Memorial Day
	H.6.K.7 Recognize that family activities have changed over time	*I will recognize that family activities have changed over time.			*Unit 6 Lesson 4	*activities *change over time

6. Enduring Understanding:	Essential Question 6:					
	Skills *(Student Learning Expectations)*	Objective(s)	Assessment	Learning Plan		
				Instructional Strategies	Materials/Resources	Essential Vocabulary
	E.7.K.1 Recognize that all people have economic wants and needs	*I will recognize that people have wants and needs.			*Unit 3 Lesson 7 *United Streaming Video: The Difference Between Wants and Needs	*economic wants *economic needs
	E.7.K.2 Discuss the concept of making choices related to wants and needs	*I will discuss making choices about what I want and need.			*Unit 3 Lesson 6	*discuss *making choices *want *need
	E.9.K.1 Recognize that money is used to purchase items	*I will recognize that we need money to buy things.			*Unit 3 Lesson 5 *United Streaming Video - Learning About Money	*money *purchase
	E.9.K.5 Recognize that people work to earn money to purchase items	*I will recognize we have to work to earn money to buy things.			*Unit 3 Lessons 1 & 4	*earn *purchase
	E.9.K.4 Recognize that people choose among a variety of *goods* and *services*	*I will recognize that we can choose from different goods and services.			*Unit 3 Lesson 5 *United Streaming Video: Where We Live, Work, and Play Businesses	*goods *services

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Third Quarter

7. Enduring Understanding:	**Essential Question 7:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	C.5.K.1 Recognize national symbols that represent American *democracy*: American flag, Bald Eagle, Statue of Liberty, White House, United States Constitution	*I will recognize America's symbols.			*Unit 5 Lesson 1 *United Streaming Video: US Symbols	*national symbols *American democracy *American flag *Bald Eagle *Statue of Liberty *White House *United States Constitution
	C.4.K.3 Identify the name and picture of the current president of the United States and current governor of Arkansas	*I will identify the President of the United States and the Governor of Arkansas.			*Unit 5 Lesson 5	*president of the United States *governor of Arkansas
	C.5.K.3 Identify voting procedures by participating in a classroom voting process (e.g., which book to read, what game to play)	*I will identify how to have a class vote.			*Unit 5 Lesson 5 Close and Assess *United Streaming Video: Citizenship in the Community	*voting procedures *voting process
8. Enduring Understanding:	**Essential Question 8:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.K.6 Discuss how historical events relate to the present day (e.g., stories of George Washington Carver, Wright	*I will discuss how events from long ago relate to present day.			*Unit 5 Lessons 5 & 6 *United Streaming Video: Animated Hero Classics: President Abe Lincoln *Search Individual Names of Famous Americans	*historical events *George Washington *Carver *Wright Brothers

9. Enduring Understanding:	Essential Question 9:					
	Skills (Student Learning Expectations)	Objective(s)	Assessment	Learning Plan		
				Instructional Strategies	Materials/Resources	Essential Vocabulary
	E.7.K.3 Identify the concept of *scarcity* (e.g., not enough items available)	*I will identify scarcity.			*Unit 3 Lesson 7 *United Streaming Video: How Our Economy Works	*concept *scarcity

10. Enduring Understanding:	Essential Question 10:					
	Skills (Student Learning Expectations)	Objective(s)	Assessment	Learning Plan		
				Instructional Strategies	Materials/Resources	Essential Vocabulary
	G.1.K.4 Recognize the United States on a world map or globe.	*I will recognize the United States on a map or globe.			*Unit 4 Lesson 8 *United Streaming Video: Understanding Maps: Key to Everywhere	*United States *world map *globe
	G.1.K.5 Identify land on maps and globes.	*I will identify land on a map or globe.			*Unit 4 Lessons 3, 4, 5, 6, 9, and 10	*land *maps *globes
	G.1.K.6 Identify water on maps and globes.	*I will identify water on a map or globe.			*Unit 4 Lessons 3, 4, 5, 6, 9, and 10	*water *maps *globes
	G.1.K.8 Recognize the difference between maps and globes.	*I will recognize the difference between a map and globe.			*Unit 4 Lessons 7, 8, 9, and 10	*difference *maps *globes
	G.1.K.9 Recognize that maps and globes represent models of the Earth	*I will recognize that maps and globes are models of the Earth.			*Unit 4 Lessons 7, 8, 9, and 10	*maps *globes *represent *models *Earth
	G.1.K.11 Illustrate a map of a familiar place (e.g., bedroom, playground, school)	*I will illustrate a map of a place I know.			*Unit 4, Lesson 7	*illustrate *map *familiar place
	G.2.K.2 Discuss the location of a community and the ways that location affects the people of a community	*I will discuss how a community's location affects the people.			*Unit 2 Lesson 6	*location *community *discuss

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Fourth Quarter

11. Enduring Understanding:	**Essential Question 11:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	G.3.K.2 Recognize the importance of protecting the air, water and land	*I will recognize why it is important to protect Earth.			*Unit 4 Lessons 3 & 11 *Unit 4 Project *United Streaming Video: Taking Care of Our Earth	*protect *air *water *land *earth
	G.1.K.3 Identify the State of Arkansas on a map of the U	*I will identify the state of Arkansas on a map.			*Unit 4 Lessons 7 & 8 *www.oldstatehouse.com *www.arkansasarts.com *Visit Kidzone Secretary of State educational materials SOS Kids Website	*state *Arkansas *map *United States
12. Enduring Understanding:	**Essential Question 12:**					
	Skills *(Student Learning Expectations)*	**Objective(s)**	**Assessment**	**Learning Plan**		
				Instructional Strategies	**Materials/Resources**	**Essential Vocabulary**
	H.6.K.2 Identify state symbols of Arkansas: flag, tree, insect, beverage	*I will identify the state symbols of Arkansas.			*Arkansas insert *www.naturalheritage.com *www.deltaculturalcenter.com	*state *symbol *Arkansas *flag *tree *insect *beverage
	H.6.K.3 Identify famous Arkansans	*I will identify famous Arkansans.			*Arkansas insert *www.arkansashistory.com *www.arkansaspreservation. *www.arkansas.gov	*famous Arkansans