Northside High School

2023  2024

Student Handbook
Northside High School is a learning community that equips, encourages, and empowers all individuals to reach their full potential.

This handbook belongs to:

Name___________________________________________

Grade_____1st Period Teacher______________________

(Revised May 2023)
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TRANSCRIPTS

Official transcripts are required by most colleges, universities, and places of employment. To request an official transcript, a completed Transcript Request form must be submitted to the Registrar’s office. The Transcript Request form can be obtained from the Northside High School website, the office, or in the student handbook. The cost for a transcript is $1.00 for currently active students and $2.00 for non-active students. There is a 48-hour processing window to complete the transcript request.

TRANSCRIPT REQUEST GUIDELINES

TO REQUEST A TRANSCRIPT:

STUDENTS OVER 18
✔ Must have written request faxed, mailed or brought in to include date of birth, year of graduation, dated and signed.

✔ Once a student is 18 and is no longer an active student, a parent cannot request a transcript without written permission.

STUDENTS UNDER 18
✔ Parent, guardian, or student may request w/o written permission.

✔ Schools, courts, military may request a transcript or proof of student enrollment, but must fax or mail a written request.

✔ NCAA may request by fax or mail.

VERIFICATION OF GRADUATION
✔ Companies must fax or mail a verification request including name at time of graduation, date of birth and graduation year. No graduation information will be verified by phone.
HIGH SCHOOL TRANSCRIPT REQUEST
PLEASE ALLOW 48 HOURS TO PROCESS REQUEST.
Cost is $2.00 per copy for Graduates and $1.00 per copy for current students.

I AM REQUESTING A COPY OF MY TRANSCRIPT:

Student Name (print) ______________________________________________________

Maiden Name (print) _______________________________________________________

Student ID: ______________ or Social Security Number: ________________

Date of Birth _____/____/_____ Year of Graduation ________________

If you did not graduate, provide year and grade of last attendance____________________

Signature¬____________________________________________Date ____/_____/____

PLEASE SELECT ONE OF THE FOLLOWING DELIVERY METHODS:

_____ I will pick up _____ copies   Note: Please pick up in the Registrar’s Office

Circle one: In sealed envelope or sealed

_____ Please fax a copy to: (______) ______- _______

_____ Picked up by designee: _____________________________________________

(must show ID)

Please mail a copy to the following address:

Name  College/University___________________________________________________

Address _________________________________________________________________

City, State and Zip_________________________________________________________

** Please attach any additional school addresses to the back**

ARE THERE ADDITIONAL MAILING ADDRESSES ATTACHED?__________ Yes__________ No
THINGS TO DO! *Think about joining...*

**Clubs and Organizations**
- American Political Leaders
- Art
- Bleacher Creature
- Coding
- DECA
- FBLA
- FCA
- FCCLA
- Foreign Language
- French Honor Society
- Green Grizzlies
- Grizzly Helping Hands-
- Red Shoe Society
- HOSA
- International Club
- JAG
- Ladies of Excellence (LoE)
- Model UN
- National Honor Society
- National Technical Honor Society
- Partners in Christ
- Photography
- Renaissance

**Clubs and Organizations**
- STAT
- Skills USA
- Spanish Honor Society
- Teachers of Tomorrow
- Thespians Society

**Councils**
- Student
- Senior
- Junior
- Sophomore
- Freshman

**Activities**
- Debate
- Drama
- Esports
- JROTC
- Newspaper
- Robotics
- GNN
- Yearbook
- Quiz Bowl

**Music**
- Band
- Choir
- Orchestra

**Sports**
- Baseball
- Basketball
- Bowling
- Cheerleading
- Cross Country
- Football
- Golf
- N'Stepper
- Soccer
- Softball
- Swimming
- Tennis
- Track
- Volleyball
- Wrestling

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**BELL SCHEDULE**  
**With 3 Lunches**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>8:05-9:00 (55)</td>
</tr>
<tr>
<td>2nd Period</td>
<td>9:05-9:57 (52)</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:02-10:54 (52)</td>
</tr>
<tr>
<td>4th Period</td>
<td>10:59-12:24 (85)</td>
</tr>
<tr>
<td>A Lunch</td>
<td>10:59-11:24 (30)</td>
</tr>
<tr>
<td>A Class</td>
<td>11:29-12:24 (55)</td>
</tr>
<tr>
<td>B Class</td>
<td>10:59-11:24 (25)</td>
</tr>
<tr>
<td>B Lunch</td>
<td>11:24-11:54 (30)</td>
</tr>
<tr>
<td>B Class</td>
<td>11:59-12:24 (25)</td>
</tr>
<tr>
<td>C Class</td>
<td>10:59-11:54 (55)</td>
</tr>
<tr>
<td>C Lunch</td>
<td>11:54-12:24 (30)</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:29-1:21 (52)</td>
</tr>
<tr>
<td>6th Period</td>
<td>1:26-2:18 (52)</td>
</tr>
<tr>
<td>7th Period</td>
<td>2:23-3:15 (52)</td>
</tr>
</tbody>
</table>
# 2023-2024 School Calendar

**Teachers Report - No Students | No School - Teachers or Students**

<table>
<thead>
<tr>
<th>Month</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td></td>
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<tr>
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<td>1</td>
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<td>6</td>
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<td>7</td>
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<tr>
<td></td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>August</td>
<td>Professional Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teacher Work Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No School</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students Report - First Day</td>
<td></td>
</tr>
<tr>
<td>September</td>
<td>Labor Day</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td>End of First Quarter (42 Days)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
<td></td>
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<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
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<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
<td></td>
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<tr>
<td></td>
<td>Professional Development</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>Thanksgiving Break</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>End of Second Quarter (40 Days)</td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>Winter Break</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Professional Development</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>Students Report</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 Professional Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>15 Martin Luther King, Jr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Holiday - No School</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>Professional Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>18 - 22 Spring Break No School</td>
<td></td>
</tr>
<tr>
<td>September</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>October</td>
<td>End of Third Quarter (45 days)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
<td></td>
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<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Parent-Teacher Conferences</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>Professional Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>29 Holiday - No School</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>P.D. Flex Day (Teachers Report)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- No School</td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>February</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>March</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>April</td>
<td>6</td>
<td>6</td>
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<tr>
<td>May</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>June</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

### Instructional & Teacher Contract Days
- Calendar includes 178 Student Instructional Days & 100 Teacher Contract Days. Teacher calendar includes 7 Professional Development Days, 1 PD Flex Day, 2 Teacher Workday/Record Days, and 2 Days Credit for Parent-Teacher Conference Times.

### Make Up Days for Any Event that Closes School
- Due to the uncertainty of the district's ability to utilize Alternative Methods of Instruction Days (AMI), make-up days due to school closure will be June 3rd through 7th. June 10-14 will be used as make up days if additional days are needed. AMI usage versus make-up days is yet to be determined and will be defined by the Department of Elementary and Secondary Education and legislative action.

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*9*
INTRODUCTION
The school is a community, and the rules and regulations of a school are the laws of that community. All those enjoying the rights of citizenship in the school community must also accept the responsibilities of citizenship. A basic responsibility of those who enjoy the rights of citizenship is to respect the laws of the community. All any school has to offer is the opportunity for people to learn.

Conference - At no time should you be in doubt of your child’s progress. If you have questions or feel that there has been a misunderstanding, please call the school for an appointment with the teacher, counselor, or principal.

GRADUATION REQUIREMENTS
A student must earn at least twenty-three (23) units in grades 9-12 to be graduated from a Fort Smith high school. Only two (2) physical education units may count toward graduation. These units must include:

ENGLISH — four (4) units

SOCIAL STUDIES — three (3) units - one (1) United States History, one (1) World History and one-half (1/2) Civics, (1/2) Economics.

MATHEMATICS — four (4) units - Must include one (1) unit of Algebra I, one (1) unit of Algebra II and one (1) unit of Geometry.

SCIENCE — three (3) units - Must include one (1) unit of biology and one (1) unit of physical science.

PHYSICAL EDUCATION — one and one-half (1 1/2) units of physical education. One (1) unit of Marching Band may be applied to the P.E. requirement or one (1) unit of JROTC may be applied to the P.E. requirement.

HEALTH — one-half (1/2) unit

FINE ARTS — one-half (1/2) unit

ORAL COMMUNICATIONS — one-half (1/2) unit

Graduation Dress Code
Men: In slacks Dark/Khaki, Dark Dress Shoes-No Tennis Shoes, Collared Dress Shirt, Tie Optional

Women: Slacks/Dress/Skirt, Dress Shoes-No Tennis Shoes

To participate in ceremony: Student must have been present during practice the morning of graduation and dressed according to above-mentioned dress code.

A student identified as disabled, as per State Department of Education definition of disabled, may be graduated by meeting the requirements above or by completion of his/
her IEP (Individual Education Program) for graduation, as established by the student’s programming committee.

**WORK-BASED LEARNING**

Career-focused programs play a vital role at NHS preparing our students for the world of work. Attendance, academic and character standards must be met and maintained for participation in work-study programs. Students must be in attendance at school in order to work on any school day. Students who fail to adhere to this guideline will be removed from the work program with loss of credit.

**CAREER AND TECHNICAL PROGRAMS**

Students are encouraged to explore career possibilities through YouScience and Naviance Assessments.

In addition, Northside provides the following on-campus programs in career and technical areas:

- Accounting
- Construction Technology
- Education and Training
- Entrepreneurship
- Family and Consumer Science
- JROTC
- Management
- Marketing
- Television Production
- Photography
- Sports Medicine
- Unmanned Aerial Systems
- Logistics and Supply Chain

Other programs are available at no cost to Northside students through Western Arkansas Technical Center (WATC) and the PEAK Innovation Center. Courses completed at WATC and PEAK generate both high school and college credit. All programs are offered in the afternoon; some are also available for morning enrollment. Transportation is provided.

WATC and PEAK offer the following programs to 11th and 12th graders:

- Advertising and Graphic Design- WATC
- Automotive- WATC
- Computer Integrated Machining- PEAK
- Drafting and Design- WATC
- Electronics- PEAK
- Automation/Robotics- PEAK
- LPN- PEAK
- CNA- PEAK
- Emergency Medical Responding- PEAK
- Network Engineering- PEAK
- Unmanned Aerial Systems- PEAK
- Welding- WATC
DIPLOMAS

Upon completion of graduation requirements, the Fort Smith schools award two (2) types of diplomas:

HONORS DIPLOMA - meet requirements for graduation, and maintain a 3.0 grade point average, pass eight units of Pre-AP courses. (Pre-AP courses will be so identified on the transcript.)

DIPLOMA - meet requirements for graduation or meet requirements of Individual Education Plan for special education students.

No student can participate in any senior class or graduation activities unless he/she has met all requirements for graduation.

GRADING SCALE

Grades are important to everyone, not only to the student and parent, but also to the teacher, school, and community.

<table>
<thead>
<tr>
<th>GRADE SCALE</th>
<th>REGULAR</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100 = A</td>
<td>A = 4</td>
<td>A = 5</td>
</tr>
<tr>
<td>80 - 89 = B</td>
<td>B = 3</td>
<td>B = 4</td>
</tr>
<tr>
<td>70 - 79 = C</td>
<td>C = 2</td>
<td>C = 3</td>
</tr>
<tr>
<td>60 - 69 = D</td>
<td>D = 1</td>
<td>D = 2</td>
</tr>
<tr>
<td>Below 60 = F</td>
<td>F = 0</td>
<td>F = 0</td>
</tr>
</tbody>
</table>

GRADES

The ability to monitor your child’s grades, attendance and any assignment information can now be securely viewed from your internet browser. We are providing this access through our E-school Home Access located on the Northside High School Website, via Schoology, or http://hac24.eschoolplus.k12.ar.us/homeaccess24/. This secured access requires an internet connection and a confidential user name and password issued to the parent by the school each year.

HOMEWORK

Parent/guardian and teachers should be partners in the education of children. Their joint efforts in assigning and monitoring homework can provide an excellent opportunity to strengthen the home-school relationship and to help the student feel that home and school are working together for his/her best interest.

Students with an excused absence have as many days as they are out to make up their work.
Homework should be clearly stated, regularly collected and checked and returned to students. Each teacher should advise students how and the extent to which homework will be used in determining final grades. To develop students’ independent study skills, the teacher should:

A. Discuss the skills needed to accomplish homework assignments  
B. Demonstrate a simple step-by-step process of completing a homework assignment  
C. Model the techniques of listening, following instructions, note taking, reading for comprehension, preparing papers and locating materials in the library  
D. Have students demonstrate their knowledge of independent study skills  
E. Teach the students how to organize materials and to work independently

**NORTHSIDE MEDIA CENTER INFORMATION**

Media Center hours: 7:30 – 3:30 — Monday through Thursday  
7:30 – 3:15 — Friday  

Students MUST have written permission or hall pass from the teacher to be in the Media Center during class time. Students will be allowed to use the Media Center when there is no scheduling conflict.

Students will need their ID card to enter the Media Center, use resources and check-out materials. All books leaving the Media Center must be checked out. If the book is damaged or lost during the check-out time, that student is responsible and must pay for the replacement cost of the book or books. If books are not returned by the date due, a fine of $ .10 per each overdue day will be charged.

Students are asked to follow the network/internet acceptable use guidelines for computer use:  
The use of computers and the internet is for education purposes only. Following District guidelines, students will practice responsible use of technology systems, information and software. For personal safety, students will protect personal information or passwords, practice and communicate respect for the rights of others while using the computers, and demonstrate the correct use of fair use and copyright regulations. Students will follow rules for personal safety and avoid unacceptable websites, blogs, chat rooms, journals, etc. and will not share, download, or place files or graphics on the network or internet.

Students may access computers using Google Login:  
User name: First Initial + Last Initial + Student ID #  
Password: First Names + Last Initial + Birth Month + Birth Year  
Example:(dj1234)(dannyj0301)

Student ID Replacements can be printed here for $3.

Students are asked to abide by all classroom, school, and Media Center policies and procedures when working, studying, or reading in the Media Center.
GUIDELINES FOR EXCUSED AND UNEXCUSED ABSENces

The Board of Education of the Special School District of Fort Smith recognizes that prompt, regular attendance is extremely important. Excessive absenteeism not only adversely affects the learning process of students but also may impede their normal progression through the grades. The Board expects each student to attend all scheduled classes and daily activities except when a student has been excused by the principal or principal’s designee. Students who report to school but fail to attend all scheduled classes and activities, except where officially excused, are contributing to the potential disruption of the instructional program. A parent/guardian or persons in loco parentis have the responsibility to require of his/her students prompt, regular school attendance. A parent/guardian should be familiar with the educational program of the school and rules regarding attendance and student behavior. Unless a student has an excused absence from school, he/she should be in attendance. Excessive absences may result in a denial of promotion or graduation (ACA 6-18-222). Excessive absences may result in the filing of a Family in Need of Services (FINS) petition with the juvenile court.

ATTENDANCE POLICY

Types of absences: Excused, Parental Permission, Unexcused Parent Permission and Unexcused.

A. Absence

1. Excused - An absence is excused in the following instances:
   a. Personal illness of the student with official written verification.
   b. Official school sponsored activity.
   c. Court appearances with official written verification.
   d. Medical/Dental appointments with official written verification. (Parents/guardians are urged to schedule medical or dental appointments after school hours. When this is not possible, the appointment should be scheduled during a study hall or scheduled so that the student will not miss the same class(es) repeatedly.)
   e. Death or serious illness in the immediate or extended family. (Official written verification may be required).
An excused absence shall afford the student the privilege of making up all assignments and/or class activities as the teachers direct.

Official written verification includes signed doctor, dentist, court or legal documents identifying the office and/or the name of the professional who provided the service.

2. Parental Permission
   f. Parental permission may be granted for any reason, including personal illness without written verification, provided the parent has contacted the attendance office, by note or phone call, prior to the day the absence occurs or no later than the day the student returns.
   g. The student may not exceed five (5) parental permission days per year. If a student exceeds five (5) days of parental permission absence in any class for the year, all parental permission days thereafter are classified as unexcused parent permission (UP).
   h. Parental permission shall afford the student the privilege of making up all assignments and/or class activities as the teacher directs.
   i. Absences for parental permission shall not be granted in conflict with semester examination schedules.

3. Unexcused
   a. An unexcused absence shall be considered to be a willful absence (truant) from school if it is without the knowledge of the student’s parent/guardian.
   b. Any other absence not considered excused in the two preceding sections will be counted as unexcused.

Parents/guardians shall be notified that a written excuse or prior telephone contact with the attendance office is required for a student’s absence and shall provide the school with a written excuse for each absence. In cases where telephone contact or written excuses has not been made upon return to school, the student’s absence may be considered unexcused or truant.

B. When a student has missed one (1) unexcused period of school during the day, the parent/guardian will be notified by a Parent Link call,
C. If a student is absent five (5) unexcused days during a semester, the parent/guardian will be notified by letter and/or a Parent Link phone call.
D. Any student who is truant or has an unexcused absence forfeits the right to make up any work for credit.
E. Parents are responsible for requesting work during a suspension.
F. A student with one (1) or more unexcused absences per semester may be assigned consequences. Minimum-reprimand; Maximum – suspension.

A. Parent/Guardian Contact
The parent/guardian should contact the school by 9:00 a.m. any day that a student will be absent. In addition to assisting the school with the attendance record, parent/guardian notification to the school is a security measure to verify the location of all students.
Upon the fifth unexcused absence in any semester a phone call will be made to the parent/guardian notifying him/her that due to the accumulation of five unexcused absences in any class, the student may be assigned In School Suspension and/or a petition will be filed with the County Prosecuting Attorney or City Prosecuting Attorney to request appropriate legal action necessary to improve the student’s attendance. Such notification may lead to a penalty of up to $500 plus court costs in accordance with A.C.A. 6-18-222.

Students with long-term medically documented illness or injury may be allowed to make up work and may be given assistance in obtaining credit for courses in which they are enrolled.

B. Legal Notification of Absence
Upon notification by the school district that a student of mandatory school age is no longer attending school or has in excess of five (5) total unexcused absences in any class, the prosecuting attorney or city attorney will be notified that the student is no longer attending school. The school district shall notify the Department of Finance and Administration, and it shall suspend the student’s learner permit or driver’s license until the student re-enrolls and is successfully attending school. Students with unexcused absences in excess of five (5) total days in any one semester may be considered delinquent and appropriate notification to the prosecuting attorney or city attorney may be made subject to the directions of the superintendent or his designee.

C. Illness at School
Parents should call the school nurse or designee for questions or concerns over their child’s health. The school nurse or designee can provide information about the child’s health if that child has previously reported any concerns or problems. Parents should allow the school nurse to share any necessary information about their child with the child’s teacher.

The following procedure will be followed if you become ill at school:
1. The student should report his/her illness to the teacher.
2. A student becoming ill must report to the nurse’s office.
3. If a student has to stop by the restroom before coming to the nurse’s office, he/she must report to the nurse’s office as soon as possible or send someone to the office to notify the nurse’s office of his/her whereabouts.
4. Students are not to leave the building or stay in the restroom when they become sick.
5. Students who come to the nurse’s office may be sent home by the nurse or designee after a parent/guardian is contacted. A parent/guardian can give permission to exit or send the student back to class.
6. Failure to follow these procedures will result in the student being considered truant. (See Penalties for Truancy)

CHECKING OUT OF SCHOOL
Students must check out of school in the main office. Student absence one-half (1/2) of any period will be considered absent the whole period. Students will remain in class until a parent/guardian comes into the office to sign them out.
TRUANCY
Students absent without the consent of his/her parents is considered truant. Truancies are recorded per year. Students are also considered truant if they:
1. Leave school without checking out through the main office.
2. Are absent from class without permission.
3. Obtain a pass to go to a certain place and do not report or stay there.
4. Become ill and go home or stay in a restroom instead of reporting to the assistant principal’s office or nurse’s office.
5. Failure to report to cafeteria, atrium, media center, courtyard during designated lunch period.
6. Come to school, but do not attend class.
7. Are in an unauthorized area or hallways during lunch.

Truancy will result in the following disciplinary actions:
First Offense…Parents will be notified and the student will receive SDC.
Second Offense…Parents will be notified and the student will receive two (2) days of SDC.
Third and Fourth Offense…Parents will be notified of truancy. Students may be assigned two (2) or more days of SDC.
Fifth Offense and thereafter…Parents notified of truancy. Student may be assigned two (2) or more days of SDC and/or the prosecutor notified.

ATTENDANCE POLICY STUDENTS 18 OR OLDER
Parents will be notified of truancy. Each student 18 years old or older will be limited to a maximum of 15 days absence during any one semester. A student who is absent from any class more than 15 days per semester may be denied credit for that class. A failing grade will be recorded on the student’s transcript for the course. The only exception to this policy will be made when a student exceeds the maximum number of allowable days absent as a result of severe personal or family medical problems (as certified by the attending physician), school business, or other extenuating circumstances as determined by the principal and/or assistant principal.

Students who are 18 years old or older may be denied credit in their classes prior to being absent 15 days when there is evidence of lack of cooperation relative to this policy and acknowledgment that future attendance would not be meaningful. School suspension will not be counted against the students’ maximum allowable 15 days absence.

COLLEGE VISITS
Seniors are allowed two college days and Juniors one college day for the year. These days are to be used for visiting prospective colleges and universities. Requests for college leaves are to be completed two days before using college leave. Request forms are to be picked up in the counselor's office. A letter from the college or university, signed by a school official and stating that the student made the visit is required if college leave is to be
granted. The letter is to be submitted to the attendance office on the day the student returns to school. Failure to provide this documentation will result in parent permission.

**DENIAL OF PROMOTION/COURSE CREDIT**
Excessive absence may be a basis for denial for promotion or graduation. Credit may be denied a student when she/he has more than fifteen days of total absence in a semester. The principal and the teachers of that student will determine this.

**DROPPING CLASSES**
Students who withdraw from a class after 10 school days will receive an “F” for the semester.

**LATE ENROLLMENT**
A student who is exempt by age from the compulsory school attendance laws will not be permitted to enroll after the fifteenth (15th) day of the first semester or the fifteenth (15th) day of the second semester unless determined by the superintendent or his designee to be eligible for enrollment or re-enrollment due to extreme extenuating circumstances. Students enrolling after the 15th day may be denied credit if not coming from another school.

**MAKE-UP WORK**
Students may make up work missed due to excused absences or parent permission absences only. It is the responsibility of the student to request the make-up assignment on the day he/she returns to school. Students have as many days as they have been out to make-up the work. If make-up work is not requested within two (2) days of returning from an excused absence, the student forfeits the opportunity to make-up work missed.

Parents may request make-up work through the counselor’s office after a student has missed three (3) consecutive days.

A student may be given a “0” or “F” if the assignment(s) missed is the result of an unexcused absence. A student suspended from school will be allowed to make-up any work missed during the suspension. Any student who is truant forfeits the right to make-up any work for credit.

**SEMESTER TEST EXEMPTION POLICY**
Students who have a grade of “A”, “B”, or “C” in a class and have three (3) absences or fewer in that class have the option of being exempt from the semester test in that class. Students who qualify for the exemption but elect to take the test in order to raise their grade may not have their semester grade lowered as a result of the optional test. If a student is required to take the semester exam, their semester grade may be lowered if they don't perform well. If a student is required to take the semester exam and they don't show up, the student will receive a 0 for the semester exam.

1. Each teacher will keep records on a per class basis. The teacher will inform the students of their exemption status.
2. Students will have been enrolled during the entire semester. Students transferring in during the semester cannot be exempt from tests that semester.
3. Three (3) tardies in a class will equal one (1) day of absence.
4. School business and excused absences will not be counted.
5. Absences for parental permission shall not be granted in conflict with semester examination schedules.
6. During semester tests, all procedures will be followed.
7. Absences as a result of out-of-school suspension will count as unexcused and will count toward semester test exemption.

**TARDY POLICY**

Promptness is expected of all students. A pupil who is not in his/her proper place when the tardy bell rings is considered tardy.
1. If you arrive late to school, you MUST check in through the attendance office. If you arrive within the first 20 minutes of a class, you will be counted tardy and receive a slip to go to class.
2. If you are late to a class, report to Assistant Principal’s Office to receive a tardy pass.
3. If you have been detained by a teacher, ask for a note from that teacher before going to the office for a tardy slip.
4. Tardies are recorded weekly.

Repeated tardiness to a class will result in the following penalties:

<table>
<thead>
<tr>
<th>Tardiness Level</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st-3rd tardy</td>
<td>Teacher records and informs student</td>
</tr>
<tr>
<td>4th tardy</td>
<td>1 day of after-school detention</td>
</tr>
<tr>
<td>5th tardy</td>
<td>1 day of after-school detention</td>
</tr>
<tr>
<td>6th tardy</td>
<td>2 days of after-school detention</td>
</tr>
<tr>
<td>7th tardy</td>
<td>1 day of SDC</td>
</tr>
<tr>
<td>8th tardy</td>
<td>1 day of SDC</td>
</tr>
<tr>
<td>9th tardy</td>
<td>1 day of SDC</td>
</tr>
<tr>
<td>10th tardy</td>
<td>2 days of SDC</td>
</tr>
</tbody>
</table>

**BEHAVIOR IN THE HALLWAY**

- Walk on the right side of the hallway.
- Students in the hallway during class time **MUST** have a hall pass and they should proceed directly to their destination.
- Horseplay and running is not permitted.
- Do not stop to talk with your friends and block the flow of traffic.
- A minimum noise level will be maintained.
- There will be no display of affection in the halls or anywhere on campus. (This includes arms around one another, hugging, and kissing etc.)
- Students will not congregate in groups.
- Be courteous and respectful to all persons.
- Students are not allowed in hallways during lunch.

If students are in the hallway during class time, they should have a pass from the office (one student per hall pass). Students are to take care of their personal needs during passing periods. Students will not be allowed to go to the restroom during class unless the office has a note from a physician detailing the medical problem requiring this or unless an emergency exists. Students are to clear the building by 3:30 p.m. Once students exit the building, they are not to reenter. No food or drinks in classrooms with exception of clear bottle of water.
LUNCH
Northside has a cafeteria where a student can purchase lunch either from a regular plate lunch line, food bar, or a salad/a la carte line.

LUNCH CHECKOUT
Northside High School has a closed campus for lunch. Students are strictly prohibited from leaving campus once they arrive. **If a student is to leave during lunch, his or her parent or guardian must come into the attendance office to check him or her out of school. That parent or guardian must also check the student back in through the attendance office when he or she returns.** Failure to follow this procedure will result in an unexcused absence.

The following rules must be observed when using the cafeteria:
1. Do not leave trays, paper, milk cartons, paper cups, or silverware on the tables. Return them to the dishwashing area.
2. No food or drink is allowed to be eaten in any hallway, stairway, or rooms. All food and drink must be eaten in the cafeteria, outside on picnic tables, or in the atrium. Students are not allowed in the halls during lunch.
3. Cleaning up after students is not the responsibility of cafeteria or custodial personnel: **IT IS THE STUDENTS’ RESPONSIBILITY.**
4. Students are required to use their photo ID for all transactions in the cafeteria.
5. Consequences for disregarding the above rules:
   — Minimum penalty reprimand
   — Maximum penalty SDC
6. There will be no outside deliveries allowed.

MESSAGES AND STUDENT USE OF TELEPHONE
**EMERGENCY MESSAGES ONLY** will be delivered to students. Classes will not be interrupted to deliver messages regarding transportation, personal appointments, work schedules, family errands, etc.
A student may use the telephone located in the attendance office. This telephone is available for **emergency** use only. Students must obtain permission from the attendance personnel prior to using the phone. This phone is available to students before and after school or during lunch only.

VISITORS
**ALL VISITORS MUST CHECK IN AT THE ATTENDANCE OFFICE (MAIN OFFICE) AND OBTAIN A VISITOR’S PASS.**

ANTI-BULLYING POLICY
The Fort Smith School District is committed to providing a safe learning environment for each of its students. Bullying is a destructive behavior that will erode the foundational principles on which a school is built. The District will not tolerate any behavior that is classified as bullying, and it will take steps to eliminate such behavior. School employees and volunteers are encouraged to report any instances of bullying to the building principal or designee. Students who believe they have been a victim of bullying or parents who believe their child has been victimized by a bully should file a complaint by contacting a school counselor, or principal. Bullying is defined as behavior that may include, but is not limited to teasing, taunting, threatening, frightening, and/or hurting other students.
physically or emotionally, or influencing others to use such practices. Individuals who withhold information or purposely provide inaccurate facts, or otherwise hinder an investigation of bullying, shall also be subject to disciplinary action.

**DISCIPLINE**

It is impossible for teaching or learning to take place in a classroom unless good order is maintained. The staff and faculty at Northside have a positive, professional attitude toward discipline that fosters and rewards mature, responsible behavior by students. However, if a student does behave in a disruptive manner or disobeys school rules, there are certain minimum steps that will be followed that insure the involvement of teacher, parent, counselor and administrators with the student to correct the behavior problem. If it becomes necessary to suspend a student for behavior problems, all entitlements of due process of the law will have been met. Disciplinary actions may be appealed. All appeals must begin with the building principal.

**STUDENT DISCIPLINE CENTER**

I. Assignment to SDC —
   A. Only the principal, assistant principals, or their designee may assign students to or remove students from the SDC.
   B. The SDC supervisor may assign extra time for improper conduct or may recommend reduced time for exemplary conduct.

II. Operation of the SDC — All students assigned to the SDC:
   A. Will be assigned for a minimum of one complete day. If for any reason the assigned day in SDC is not completed in full, the student will be assigned to spend the next day in full in the SDC.
   B. Must be in the SDC room on the day they are assigned, seated in their assigned area, and starting to work before the tardy bell rings.
   C. Must bring all materials necessary, including Chromebooks, to complete the assigned work. No outside deliveries (food) for SDC Students. Cell phones are not permitted in SDC.
   D. Will remain in their assigned seat, sitting in an upright position, and facing the back wall at all times. There will be no sleeping, no laying head on desk, on hands, on arms, or against the side of the cubicle. The student will raise their hand and first obtain permission from the SDC supervisor in order to receive assistance or to leave their seat for any reason.
   E. Will be allowed to go to the restroom only once in the morning (at approximately 10:00 a.m.), and only once in the afternoon (at approximately 2:00 p.m.), and then only if the individual student requests to go, and then only to a specific restroom and within the time limits set by the SDC supervisor. If a student has any medically documented problems that might be complicated by this rule, that student must make alternative arrangements stated in his/her SDC file.
   F. Must notify SDC teacher 1st period if he/she intends to eat lunch. Lunches will be delivered from the cafeteria. They will eat the lunch provided by the cafeteria, bring their lunch, or not eat at all.
G. Must complete all assignments that are given to them by their classroom teachers and by the SDC supervisor. The SDC supervisor may assign additional work and this must be completed by the end of the day.

H. Will be dismissed by the SDC supervisor at 3:10 p.m. Any time assigned in the SDC will be completed before a student can resume his/her normal schedule.

III. Behavior in the SDC—There will be no:

A. Disrespect shown to the SDC supervisor or to other students in SDC.
B. Disruptive behavior of any kind.
C. Food, drink, gum, games, cards, magazines, or any other unauthorized material in SDC room.
D. Talking to anyone throughout the entire day except to the SDC supervisor and cafeteria personnel.
E. Writing on the desktops or cubicle walls, or destruction to the school’s or to anyone else’s property in any way.

Any violation of or non-compliance with the rules in this section may result in a verbal warning, more days of SDC assigned, or an out-of-school suspension. Any time that has been assigned in the SDC but not completed must be made up before that student can resume his/her normal schedule.

**SUSPENSION**

Suspension, in or out of school, is a penalty which may be used for chronic or serious infractions of school rules. The following guidelines will be used when suspension of a student is necessary:

- Length of suspension will be determined by school authorities and will reflect the offense committed.
- Parents will be notified in writing of the action taken.
- A student on out-of-school suspension will not be allowed to participate in or attend any school activity at or away from school.
- A student on out-of-school suspension will not be allowed on school property unless accompanied by a parent/guardian on official business.
- A suspended student will be allowed to make-up any work missed during the suspension. Work will be made available via Schoology. All make-up work will be due on the day of the students return to school.
- A student will be readmitted to school after a satisfactory solution to his conduct is agreed on by parents/guardians and administration.
UNACCEPTABLE ACTIONS

Engaging in unacceptable actions may result in SCD, out-of-school suspension, or expulsion. The following is a list of unacceptable actions, but is not limited to:

1. A student shall not assault, threaten to assault, or physically or verbally abuse a school employee, or any other individual. Communicating a death threat in any manner is prohibited.
2. Willful refusal to follow reasonable instructions.
3. Fighting or instigating a fight.
4. Profanity.
5. Illegal or immoral conduct.
6. Possession or use of tobacco products, E-Cigarettes, Vape Pens/Vapor, Alcohol, or illegal substances.
8. Stealing
9. Forging, falsifying, or possessing school forms or using forged notes or excuses.
10. Hazardous or reckless driving in parking area on school grounds or access roads.
11. Destruction or defacing of school or personal property.
12. Persistent violation of school regulations.
13. Any violation of school policies or regulations.
14. Violating the district student dress code.
15. Sexual harassment will not be tolerated within this school. Sexual harassment is defined as deliberate or repeated offensive comments, gestures or physical contact of a sexual nature, and/or unwelcome and offensive written or printed communication of a sexual nature.
16. Engaging in any behavior or action intended to threaten, intimidate, terrorize or harm others, or disrupt the educational process by a written, verbal, electronic, or physical act, is prohibited.
17. Posting or distribution of flyers, posters etc. without approval of administration.
18. Gang activity will not be tolerated within this school. Gang activity includes but is not limited to gang symbolism and clothing, drawing on notebooks and personal items, graffiti, gang discussion, or any activity deemed affiliated with gangs by the administration. Penalties will range from reprimand to recommendation for expulsion.
19. No food or drinks in classrooms with exception of clear bottle of water.

CHEATING

Students are expected to do their own work and to develop the qualities of honesty, integrity, and ethical behavior. Students found cheating will be given a zero on the assignment involved. The student will be referred to the assistant principal and assigned to SDC and the parent will be notified. Future referrals to the assistant principal for cheating will result in a zero for the assignment involved, and suspension or suspension recommendation for expulsion from school.

ARTICLES PROHIBITED

The following articles are hazards to safety or disruptive to classes and are prohibited in the school. Possession or use of the following items will result in SDC, suspension, or expulsion unless otherwise noted:
1. Fireworks of any kind. Possession or use of fireworks will result in suspension from school.
2. Mechanical noisemakers.
3. Weapons of any kind. Students in possession of a weapon will be suspended for ten (10) days; the school administration will recommend expulsion until the end of the school year, and the police will be notified.
4. Possession, use, sale or under the influence of controlled substances, alcohol, drugs or drug paraphernalia. Students in possession of, attempting to sell or under the influence of controlled substances, alcohol, drugs or drug paraphernalia will result in a five (5) day suspension from school, 2nd offense will result in ten (10) day suspension possible recommendation for expulsion, and the police will be called. Students not recommended for expulsion may return to school after the 5 days with proof of a substance abuse assessment. Students not recommended for expulsion may return to school after the 10 days with proof of a substance abuse assessment. Additional violations will result in recommendation for expulsion.
5. Use of skateboards and other similar devices are prohibited on school property. Violators will be prosecuted.

**ELECTRONIC DEVICES DEVICES - CELL PHONES, MEDIA PLAYERS, ETC.**

- Cell Phones and other electronic devices may be used before school, between classes, at lunch, and after school.
- Cell Phones and other electronic devices are not to be used during class time except as directed by the classroom teacher for educational use.
- Cell Phones and other electronic devices are not allowed in testing areas during state mandated testing.

**SEARCH & SEIZURE**

Search and seizure is permissible on school property or at a school activity when there is a reasonable suspicion that the search would produce evidence of a violation of the law or school rules. Lockers remain the property of the Fort Smith Public School District and are subject to inspection by school officials for reasonable cause.

**SURVEILLANCE CAMERAS**

Areas of the Northside High School campus are subject to surveillance by cameras to enhance student and employee safety.

**STUDENT DRESS CODE**

In order to enhance high standards and promote the teaching and learning process in our schools, we must encourage neatness, cleanliness, and decency in personal dress and appearance of all students and school personnel. In view of that, all students and school personnel will be expected to be dressed and groomed to present a respectable image in keeping with current styles and good taste during the school day and at school activities.

**General:**

1. Styles must not infringe on the rights of others or pose a hazard to personal safety.
2. State health laws require that shoes be worn at all times.
3. Hair must be neat and clean.
Specific Prohibitions:

1. Clothing styles that are revealing to the point of disruption or distraction. Example include but are not limited to the following:
   a. Spaghetti straps.
   b. Any type of strapless apparel.
   c. Shirts, blouses or tops that expose any part of the midriff.
   d. Any type of spandex apparel or clothing that is tight to the point of being inappropriately revealing.
   e. Low-cut attire, bare backs, halter-tops, mesh attire or shirts, tops or blouses with open sides, tank tops, see through clothing, etc.
   f. Underwear cannot be exposed.
   g. Leggings and tights are considered under garments and must be covered by a shirt or a dress that meets the fingertip rule.

2. Clothing or body art that advocates poor standards of character and citizenship. Items in this category include:
   a. Advertisements for alcohol, drugs or tobacco.
   b. Displays of excessive violence. Slogans associated with death, suicide or killings are included.
   c. Suggestive language, slogans or sexual connotations.

3. Clothing, drawings, body art, or items that denote or suggest membership in a fraternity, sorority, secret society, organization, or gang.

4. Short or skirts. Must be mid-thigh length all the way around the body. Holes and/or rips in the shorts may not be above the mid-thigh. Spandex or form fitting shorts are not allowed regardless the length. Skirts may be worn by girls and should be mid-thigh length.

5. All clothing must be worn in the manner in which it was intended. Clothing with straps, suspenders, etc. must be worn with all straps properly fastened.

6. Clothing resembling sleepwear, such as pajamas, house-shoes, slippers, blankets, etc., is prohibited.

7. Clothing with rips, tears or holes above the knee is prohibited. (unless you are wearing tights, spandex, etc. underneath)

8. Head coverings and durags are prohibited on campus excepts at athletic events or outdoor activities. Bandanas are prohibited at all times.

9. “Sagging” or “bagging” is prohibited.

10. Gloves of any kind are prohibited.

11. Sunglasses (worn in the building) are prohibited.

12. Any type of chains, including wallet chains, dog chains or collars, or studded apparel are prohibited.
ID CARDS
Students are provided with ID cards when they enter Northside High School. The card is good for the student’s sophomore, junior and senior years.
— Students must use their cards for any and all transactions in the cafeteria.
— Students must show their ID cards to any member of the school staff upon request.
— ID cards must be presented to participate in school-sponsored activities, to board buses for field trips, to pick up yearbooks, to attend dances, and to check out materials from the Library.
— Lost ID cards can be replaced in the Library Media Center at a cost of $3.00. After October 1, the cost is $5.00. Picture retakes are $5.00.

FIRE DRILLS
Fire drills are held at various times throughout the school year to prepare students to exit the building in case of fire or other dangers. The following procedures must be followed to insure maximum safety:
1. A fire evacuation plan is posted in every room. Students should become familiar with the plan for each room they are in.
2. When the fire alarm sounds, the students must obey orders promptly and leave the building according to the evacuation plan.
3. Students must move at least fifty (50) feet from the building to insure their safety.
4. Students must clear the breezeway area between the main building and the Annex.

TORNADO DRILLS
The signal for any emergency, except fire, will be a continuous ring of school bells. When the alarm sounds:
1. Move quickly to the downstairs hallways.
2. Sit down as close to the walls of the hallway as possible.
3. Lower head between knees and cover head with hands to help avert flying glass or debris.
4. Roll will be checked.
5. The “All Clear” signal will be one long ring of the bells.
6. Practice drills will be held prior to the tornado season.
STUDENTS DRIVING TO SCHOOL

1. Students must register their vehicle with the school each year. This is done by bringing a copy of your Driver’s License, Vehicle Registration, and proof of insurance to the Assistant Principal’s Office.
2. Parking permits must be purchased from the Assistant Principal’s office for $6.00 and must be visible at all times.
3. Student parking is available in parking lots 5, 6, and 7 only.
4. Any student leaving campus during the school day must have an exit slip from the attendance office or a vocational pass.
5. Parking lots are off limits to students unless arriving or leaving campus.
6. Do not block aisles, entrances, exits, or other automobiles. Vehicles must be parked in spaces as marked.
7. Do not sit in parked vehicles or loiter in the parking area.
8. Students must park their vehicle only in the student parking lots when they arrive on campus and cannot “cruise” the lots or around campus.
9. Students parking their vehicle in the parking lots without a NHS parking sticker will be subject to disciplinary action and/or monetary fine.

ASSEMBLIES, GAMES & ACTIVITIES

Assemblies are a regularly scheduled part of the curriculum and are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. In live entertainment, unlike radio, television or movies, the performers are very conscious of their audience. Talking, whispering, whistling, stamping of feet, and booing are discourteous. Yelling is appropriate only at pep assemblies.

— Do not take books or coats to the assembly unless instructed otherwise.
— Proceed to the assembly area quietly and promptly. Find your seat quickly.
— During assemblies in the auditorium students must sit with their teachers.
— During pep assemblies, students are seated by grade level.
— AAAAAAAA sportsmanship policies will be adhered to and strictly enforced.
— Dismiss by wing, building.
AAAAAAA SPORTSMANSHIP POLICY

Activities are an important aspect of the total education process in our schools. They provide the arena for participants to grow, to excel, to understand, and to value the concepts of SPORTSMANSHIP and teamwork. They are an opportunity for coaches and school staff to teach and model SPORTSMANSHIP, to build school pride, and to increase student/community involvement—this ultimately translates into improved academic performance. Activities are also an opportunity for the community to demonstrate its support for the participants and the school and to model the concepts of SPORTSMANSHIP for our youth as respected representatives of society. SPORTSMANSHIP IS GOOD CITIZENSHIP IN ACTION!

BASIC PHILOSOPHY

Fans are not at ball games to intimidate or ridicule the other team or its fans but to support and yell for their team and to enjoy watching skill and competition.

Article 1: SPORTSMANSHIP includes a general way of thinking and behaving. GOOD SPORTSMANSHIP includes the following:

a. Be courteous to all (participants, coaches, officials, staff, fans, spirit groups.)
b. Know the rules, abide by and respect the officials’ decisions.
c. Win with character and lose with dignity.
d. Display appreciation for good performance regardless of the team.
e. Exercise self-control and reflect positively upon yourself, team, and school.
f. Permit only POSITIVE behavior to reflect on your school and its activities. Yell for your team, not against the other team.

Article 2: Specific Prohibitions

a. Students or spectators who wear extreme or unusual clothing to the game or who paint their faces or bodies will not be allowed in the game. (Examples: togas, bandanas, cowboy hats, gang colors, wigs, costumes, etc.)

b. Negative, demeaning, or obscene yells will not be permitted at any athletic event while teams are being introduced, or when teams, cheerleaders, or drill teams are performing. (Examples: air ball; you, you, you; distracting free throw shooters, etc.)
c. Students will not be allowed to turn their backs or hold up newspapers while teams are being introduced, or when teams, cheerleaders, or drill teams are performing.

ATHLETIC ELIGIBILITY STANDARDS

Eligibility rules apply to all students competing in athletics or non-athletic activities. To be eligible to compete, students must have a 2.0 grade point and pass four academic courses. Students who have below a 2.0 grade point but do pass four courses may remain eligible by participating successfully in the Arkansas Activities Association approved remediation program.

EXTRACURRICULAR ACTIVITIES

The Student Council is in charge of scheduling and overseeing all activities of extracurricular nature at Northside High School. All school rules are in effect at any extracurricular activity, including all athletic events. There are many activities offered at Northside to students wishing to take part in the club programs. In addition to the work of the various clubs, there are three class councils, which spearhead many of the major activities at Northside High School.
NATIONAL HONOR SOCIETY
To be a member of the Northside National Honor Society, a student must excel in the following four areas:

Service: Service is exhibited by participation in community organizations such as Candy Stripers, Habitat for Humanity, Scouts, Fort Smith Pride, church youth groups, or other similar activities.

Character: Character is exhibited by following school rules and regulations and the avoidance of disciplinary problems.

Leadership: Leadership is exhibited by positive actions in the classroom, school organizations, and school activities.

Scholarship: Scholarship is exhibited by earning a 3.50 grade point average.

Before induction, candidates are screened by the entire faculty and final selection is made by a faculty committee. Once inducted, students must maintain a 3.50 grade point average, attend set meetings, and participate in National Honor Society activities. Members failing to maintain the high standards of selection may be removed.

ARKANSAS SCHOLARS
Designed to reinforce that high school matters, Arkansas Scholars is a partnership between Fort Smith Regional Chamber of Commerce and Fort Smith Public Schools. Students who maintain Arkansas Scholar standards from ninth through twelfth grades qualify for valuable community incentives. The standards are:

- Make no grade lower than a C
- Maintain 95% attendance (miss no more than nine days in any year)
- Take the right courses; and complete school in eight consecutive semesters

Incentives offered to Arkansas Scholars include seals on transcripts and diplomas; “Hire Me First” cards and letters of recommendation to assist in finding summer employment; a senior luncheon hosted by the Chamber of Commerce; medallions to wear at graduation; and historically a one-year scholarship to UA Fort Smith.

SELECTIVE SERVICE REGISTRATION
All young men must register with the Selective Service System within 30 days of their 18th birthday. Registration is required to qualify for federal student aid, job-training benefits, and most federal employment. If you are applying for federal student aid or job training benefits, you may register up to 120 days before you turn 18 to avoid delays in the processing of applications.

If you do not register, or you do not keep the Selective Service System informed about any changes of address, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. You may register with the Selective Service at any U. S. Post Office or in the Counseling office.

TEST INFORMATION
PSAT—The PSAT/NMSQT is a national test that is administered to juniors in October. The PSAT/NMSQT is divided into two sections, Verbal and Math. College bound juniors should take the PSAT/NMSQT because:
• It is good practice for the SAT and it gives students an idea of how they will score on the SAT.
• Students can see how they compare to other college bound students across the country.
• Students whose scores are exceptionally high are recognized by the National Merit Foundation as qualifiers as a National Merit Semi-Finalist. This recognition may lead to scholarship opportunities.

ACT—The American College Testing Program is an organization that administers an aptitude examination known as the American College Test. It is a 3-hour exam, which consist of a battery of four tests: English, Mathematics, Reading, and Science Reasoning. The ACT Plus Writing is available which includes the multiple-choice test plus an optional 30-minute writing test. Students can register to take the ACT Assessment with or without the plus writing test option. There are five national Saturday test dates for the ACT: September, October, December, February, April, and June. This ACT is scored in a range from 9 to 36. All five testing dates are offered at Northside High School.

SAT I—The Scholastic Assessment Test is administered by the College Entrance Examination Board. Recent changes to the SAT added longer reading passages and the use of calculators. It is a 3-hour exam, which consists of sections that alternate from verbal to math. The SAT I is scored on a range of 200 to 800. There are seven national test dates.

SAT II—This exam is a one hour test also administered by the College Entrance Examination Board to measure the level of achievement in specific academic subjects. You must determine by reading the catalogs of the college to which you want to apply whether taking the SAT II is an admissions requirement. Some colleges use them to place students in the appropriate level of work when they enroll.

ASVAB—Armed Services Vocational Aptitude Battery—This exam is a comprehensive career exploration program relevant to every secondary school student thinking about pursuing some education or training beyond high school. The test is a tool for students to use to make education and career plans and preliminary decisions for further education and career planning. The ASVAB helps students to relate values, interests, and aptitudes to a variety of career choices. As an option, these scores can be used for enlistment purposes in the military for up to 2 years after testing.

AP Advanced Placement Exams—The College Board, a nationally recognized organization, offers students the opportunity to take an AP exam and receive credit, advanced placement, or both at participating colleges. AP courses prepare students for advanced placement tests. The AP exams contain multiple choice and free-response questions scored by college faculty and AP teachers. The assessments are given on a nationwide date in May. The grades range from 1 to 5 on the exam, and each college determines acceptance of scores for credit and advanced placement. Students who take AP classes will not receive AP credit and the corresponding grade point equivalent, unless they take the Advanced Placement exam and score at least a 2.
Northside High School
Northside High School — Hall Pass

Use these codes to save space:

- **R** = Restroom
- **G** = Guidance
- **LIB** = Library
- **O** = Main Office
- **U** = Unexcused
- **E** = Excused

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**Note:** The table contains placeholders for data entry.实际内容需要根据具体情况进行填写。
ALMA MATER

All hail to our Northside High

Carry on your majesty

All hail to Our Northside High

Good will with us night and day

Through years of loyalty

In our hearts you shall never die

Oh Alma Mater in our prayers

Northside Senior High!

FIGHT SONG

Fighting for victory

Never give in

Fight ‘til the end boys

Fight and might will win

So keep on

Fighting for victory

Crown every man

We’re gonna fight fight fight

Fight fi-i-ight

For Northside Hi-i-igh