Vision 2023

Goals

Technology
Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

Instruction
Design, develop and implement programs to promote rigor, relevance, collaboration, critical thinking skills and learning environments designed to meet each student’s unique needs and aspirations.

Career Planning
Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future.

Learning Environments/Facilities
Align resources, facilities and technology strategically and equitably across the District to maximize security and enhance the learning environment.

Staffing
Recruit and retain highly qualified faculty, staff and administration.

Wellness
Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Equity
Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning.

Connect with Fort Smith Public Schools on social media

Facebook @fortsmithpublicschools
Twitter @fsschools
Instagram @fsschools
LinkedIn /company/fsschools/

Fort Smith Public Schools, a premier district where innovation creates excellence, is dedicated to providing an equitable, challenging educational experience by engaging families and community partners as we prepare students to embrace their roles in our culturally diverse community and rapidly changing world.

Cover photo by Glenn Gilley
From the Superintendent:

Meeting the Challenge

The 2019-2020 school year saw Fort Smith Public Schools tested in unprecedented ways due to the onset of the COVID-19 pandemic in our area last spring. I am proud of how our students, their families and our staff have adapted to this challenging set of circumstances. I am also grateful for the sound guidance we have received from representatives of these stakeholder groups and the other members of our community who have served on our Ready for Learning Committee.

Like other school districts in Arkansas, FSPS started school on Aug. 24 offering in-person instruction. This has required extensive planning on the part of our district staff, campus leaders and educators.

Hundreds of students have been quarantined based on close contact in school with a person who has tested positive. A relatively low number (approximately 0.5 percent) of students who have been quarantined have developed COVID-19 as the apparent result of close contacts in school. Prevention strategies such as hygiene education, mask wearing and frequent cleaning appear to be having a positive impact, along with the support of these messages that students are receiving at home and in our community. For now, we are able to continue in-person instruction and many activities in modified form. We hope conditions will continue to allow this into the fall and winter.

In addition to continuing in-person instruction, our district also has implemented a 100 percent virtual option that features FSPS teachers and a curriculum designed for online instruction. In addition, Northside and Southside high schools have piloted instructional models featuring more flexible scheduling using both online and in-person instructional strategies. Enrollment in different programs has fluctuated significantly throughout the first quarter. The 80 percent of students selecting in-person learning has stabilized to some degree, with roughly 20 percent of our students now participating in our virtual option. These percentages reflect a much greater number of students engaged in virtual instruction than originally was projected. Modifications and adjustments continue as educators and parents work together to meet the needs of students.

As a community of learners, we share a sense of gratitude for recent investments made in our schools that have helped our staff serve students and their families more effectively. When the referendum to fund the Vision 2023 Capital Improvement Program passed in May 2018, we could not have foreseen how critically important the resources it now provides would be within two short years. Each FSPS student now has access to a district-issued Chromebook, a tool that has served as a critical lifeline to students during our experience with emergency remote instruction last spring. This year, district-issued Chromebooks continue to keep students tethered to schools, teachers and classmates, helping them to overcome the isolation that so many of our students who are learning at home might have experienced otherwise. Using federal CARES Act funds, FSPS also has acquired LTE modems to bring internet access into the home for students who otherwise would not have it. In part because of the availability of this equipment, our schools are more prepared than ever to pivot to 100 percent online instruction at the classroom, school or district level if circumstances require it. Educators are participating in an 18-hour Virtual and Blended Learning Academy (VBLA) in which they learn strategies needed to teach online and otherwise make the most of these powerful tools.

In some ways, the pandemic has complicated Vision 2023 Capital Improvement projects. It has not stopped them. Construction of the ninth-grade centers, arenas, storm shelters and secure entries continues to transform our high school campuses into settings for 21st Century learning. Upgraded entries and other security projects at our elementary and junior high schools also are under way. Scheduled to open in August 2021, the Peak Innovation Center will serve as a regional hub for advanced learning and workforce development. This facility, developed in partnership with area businesses, UA-Fort Smith and 20 area school districts, continues to take shape at South Zero Street and Painter Lane in a 162,000-square-foot building generously donated by the William L. Hutchinson Trust. The project also is supported by a $1.4 million U.S. Economic Development Administration grant, $2.1 million in Arkansas Office of Skills Development funds designated by Gov. Asa Hutchinson and generous grants from local businesses and area nonprofits.

Peak Innovation Center will expand access to advanced studies in high-tech, high-demand fields to students throughout our district and across the region. Our service delivery model includes a funding stream for use of the facility by students during the day and for continuing education programs during nights and weekends. This sustainability plan will help ensure the investments committed to this initiative by so many of our partners and will continue to pay dividends throughout our community for many years to come. The opening of the Peak Innovation Center will be especially exciting because the project illustrates the power of vision, collaboration and an approach to meeting the needs of students that is systematic and equitable.

Working around many of the challenges presented by COVID-19 has required persistence and creativity. Thanks to the hard work of our students, staff, families and community stakeholders, 2019-2020 may be considered a very unusual year in many respects yet also a very successful one.

Thank you for your continued support of our schools and students.

Best regards,

Doug Brubaker
Ph.D.
Superintendent of Schools

Doug Brubaker, Ph.D.
Superintendent of Schools

2020 FSPS REPORT TO THE PUBLIC | 3
PEACE IN THE PARKS is a photography collaboration between the City of Fort Smith and Fort Smith Public Schools to showcase the brilliant camera work of Northside and Southside High School students as they explored city parks during Fall 2020. See more photos on pages 15 and 16.

YOUR DOLLAR IN THE FORT SMITH PUBLIC SCHOOLS

Summary of Expenditures by Function minus Capital Projects Funds for 2019-20

<table>
<thead>
<tr>
<th>FUNCTION</th>
<th>CENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Instruction</td>
<td>52</td>
</tr>
<tr>
<td>Instruction/Support Services</td>
<td>15</td>
</tr>
<tr>
<td>Administration</td>
<td>6</td>
</tr>
<tr>
<td>Utilities, Maint. &amp; Central Support</td>
<td>11</td>
</tr>
<tr>
<td>Transportation</td>
<td>2</td>
</tr>
<tr>
<td>School Meal Services</td>
<td>5</td>
</tr>
<tr>
<td>Debt Services</td>
<td>8</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$1.00</strong></td>
</tr>
</tbody>
</table>

WHAT DOES THE MONEY BUY?

Actual Expenditures 2019-2020

- Salaries 51%
- Capital Outlay 14%
- Benefits 14%
- Materials & Supplies 8%
- Debt Service 7%
- Purchased Services 6%

WHAT ARE THE SOURCES OF REVENUE?

Actual Revenues 2019-2020

- Federal 14%
- State 46%
- Local 40%

FSPS at a Glance

- **2,039** Employees as of June 22, 2020
- **14,788** Student Enrollment 2019 2020
- **1,001** Class of 2020 Graduates
- **$9,538,493** Awarded in Scholarships in 2020
- **$66,131,016** Net Salaries Paid in 2019
Comprehensive School Counseling Plan Tailored to Address Needs of All Students

The Fort Smith Public Schools counseling team led by Dr. Michael Farrell, Supervisor of Student Services, made significant revisions to the current counseling program during the 2019-2020 school year. In August of 2019, Fort Smith Public Schools partnered with an organization led by Trish Hatch called “Hatching Results”. The partnership created a new collaborative counseling curriculum which included district-wide initiatives tailored to a specific age group of students, and social and emotional learning. Social and emotional learning addresses five core competencies which include self-awareness, self-management, social awareness, relationship skills and responsible decision making. These practices will benefit students to provide an intentional, equitable and data-informed school counseling program in the Fort Smith Public Schools district. Karen Williamson, lead Elementary Counselor, said in regards to the partnership, “Hatching Results has pushed us to a new level. It helped us see that in order to have a counseling program that meets the needs of all students, not just some, that we need to be using best practices from research, we need to be data-driven, we have to make sure we are professionals and experts and that we are outcome-based and we are looking at what our students need.”

Kindle Fire Tablet Distribution for At-Home Instruction

In April 2020, the FSPS Parker Center distributed 150 Kindle Fire Tablets to English learning PreK through 12th-grade students. The tablets provide helpful translation applications beneficial in supporting language and content proficiencies during at-home instruction. FSPS paraprofessionals also were provided tablets to assist parents and students with the translation resources.
Meals Continue for Students

In Spring 2020 when on-site learning closed across the state of Arkansas, the Fort Smith Public Schools Child Nutrition Department continued to work diligently to provide nutritious meals to students learning at home. Grab-and-go meals were made available to students to pick-up and enjoy at home. During the first week of April, child nutrition staff served approximately 22,360 meals! As the 2019-2020 school year ended, grab-and-go meals continued to be served throughout the summer, with approximately 255,694 meals served.

“We know the importance of serving a nutritious and delicious meal to students, and I am so proud of the work our team did during the school closure to ensure every student had access to breakfast and lunch each school week,” said Leigh Christian, Child Nutrition Director.

Providing open, direct communication with the community has long been a basic practice for the Fort Smith Public Schools. In January 2020, Fort Smith Public Schools launched the Safe School Helpline® to provide additional ways for parents and students to share information about potential dangers or threats.

The Safe School Helpline® number (800 418 6423, extension 359) utilizes a unique, automated telephone service that allows callers to report an allegation, concern or suggestion confidentially and anonymously.

Reports can also be made by visiting SafeSchoolHelpline.com or texting 66747 to TIPS.
Fort Smith Teacher Named 2021 Arkansas Teacher of the Year

When Susanna Post, a math and business technology teacher at Belle Point Alternative Center in Fort Smith, arrived at school on the morning of October 19, 2020, she had no idea a huge surprise awaited her. During an 11 a.m. routine, socially-distant assembly, Arkansas Department of Education Secretary Johnny Key recognized Post as the 2021 Arkansas Teacher of the Year.

Post, a five-year teacher, utilizes her previous business world experience to build relationships with her students, connect them with the outside community, and give them real-world, relatable problems to solve. She strongly believes positive relationships result in improved student learning and a strong school culture. Because of her multi-dimensional approach to reach each and every student, Post was named the Arkansas Teacher of the Year.

"Susanna Post’s real-life experience in the business world enriches the lessons that she teaches in the classroom," Gov. Asa Hutchinson said. “The list of programs she leads at Belle Point is evidence that she goes the extra mile. Her students are fortunate that Ms. Post decided to leave the oil and gas industry and return to Arkansas to resume her teaching career. Above and beyond her education and experience, however, she has a heart for her students.”

"Each year, I get the privilege of announcing the Arkansas Teacher of the Year," Key said. “This is an extremely tough decision, considering all the amazing teachers here in Arkansas. This year, however, one teacher, Ms. Susanna Post, stood out as the best of the best. Her exceptional ability to identify and meet the needs of every student exemplifies teaching excellence and empowers students to rise above all barriers to achieve success. I am extremely excited about Ms. Post’s platform to close the “empathy gap,” which is essential for student engagement and academic achievement. I know Ms. Post will make her students, her co-workers, Fort Smith and Arkansas proud. Congratulations!”

Post began her teaching career at Wake County Public Schools in Raleigh, N.C., in July 2002. Because of a family move, Post temporarily left the classroom and entered the business world. She worked as a petroleum analyst and senior engineering technician at multiple oil and gas companies in Dallas and Fort Worth, Texas, and in Fort Smith, prior to returning to the classroom in 2016. She has taught at Belle Point Alternative Center since 2016, previously supplemented homeschool curriculum for Grace Academy in Fort Smith, and continues to serve as an expert facilitator for the New Tech Network.

At Belle Point, Post has co-taught with a senior high school Special Education teacher, initiated the school’s first Coding Club, coordinated with district curriculum leaders to create an ACT prep program, facilitated a Lindamood-Bell literacy intervention group, served on the district’s secondary math curriculum development team and incorporates community relationships into problem- and project-based lessons. She leads the school’s Culture Project Week, which includes project-based activities that improve school culture by strengthening relationships between students, teachers and the community.

Post was selected for the Class of 2020 Aspiring Leaders Institute and was named the 2020 Fort Smith Teacher of the Year. She has a Bachelor of Science in Applied Mathematics, with a minor in Computer Science, from the University of Arkansas at Fayetteville, a Master of Arts in Teaching from the University of Central Arkansas at Conway and a Master of Education in Rural and Urban School Leadership from the University of Arkansas at Little Rock.

In addition to being eligible to become the National Teacher of the Year, Post received an additional $14,000 award sponsored by the Walton Family Foundation. She previously received $1,000 when named a Regional Finalist and an additional $1,000 when selected as a State Semi-Finalist.

Her one-year tenure as Teacher of the Year will begin July 1, 2021. During this time, Post will travel the state as a representative for teachers and will serve as a non-voting member on the State Board of Education.
Peak Innovation to Support Regional Workforce Development: The Peak Innovation Center is a regional solution connecting students to opportunity through engaging instruction and specialized training. With student enrollment under way, the Peak Innovation Center is set to open its doors Fall 2021.

Building Donated to Support Career & Technology Education

In February 2019, Fort Smith Public Schools Board of Education voted to accept the donation of a 181,710-square-foot building on a 16.69-acre parcel from the Estate of William L. Hutcheson Jr. to redevelop as the Peak Innovation Center. The donation provided an additional $3 million in project value for career and technology education center programming. The donated facility, formerly the home of Hutcheson Shoes, is located at the intersection of Zero and Painter Lane in Fort Smith.

The development of Peak Innovation Center was approved as part of the district’s Vision 2023 Capital Improvement Program by Fort Smith and Barling voters in May 2018. Windgate made a $750,000 contribution for innovative arts and other district-specific programming. ABB followed with a $1 million grant for learning and automation equipment for the advanced manufacturing pathway.

$2.1 Million Pledge Supports Purchase of Advanced Manufacturing Equipment

In January 2020, Arkansas Governor Asa Hutchinson and Mike Preston, Arkansas Secretary of Commerce and Executive Director of the Arkansas Economic Development Commission, announced that $2.1 million from the Office of Skills Development (OSD) of the Arkansas Department of Commerce will be used to support the purchase of advanced manufacturing equipment for the career and technology center (now known as the Peak Innovation Center). The development of this center is a Career Planning partnership project with the University of Arkansas - Fort Smith and the Fort Smith Regional Chamber of Commerce.
Fort Smith Receives $1.4 Million for FSPS Career Education

In October 2019, U.S. Senator John Boozman (R-AR), U.S. Senator Tom Cotton (R-AR), Congressman Steve Womack (AR-3) and Governor Asa Hutchinson (R-AR) announced that Fort Smith will receive $1.4 million in federal grant funding from the U.S. Department of Commerce's Economic Development Administration (EDA). The investment was made to support the development of the career and technology center (now known as Peak Innovation Center), a state-of-the-art facility that will feature specialized lab spaces and classrooms for courses in advanced manufacturing, health sciences, and information technology.

Peak Innovation Center Receives $1 Million Grant from Gene Haas Foundation

In June 2020, Peak Innovation Center received a $1 million grant from the Gene Haas Foundation for expansion of the Computer Integrated Machining Lab. The Gene Haas Foundation, founded in 1999 by Gene Haas, owner of Haas Automation Inc., is a California-based private foundation committed to advanced manufacturing education. Haas Automation Inc. is America’s leading builder of CNC machine tools, which Haas started in 1983. Upon completion, the Lab will be approximately 12,000 square feet, equipped with state-of-the-art machining equipment and technology, and ready for training of our regional students. The Lab will be named the “Gene Haas Computer Integrated Machining Lab.”
FSPS Establishes Police Department

The Board of Education approved establishing the FSPS Police Department after the Arkansas State Legislature enacted Act 629, allowing school districts to establish police departments. Fort Smith Public Schools established its own police department in Summer 2019 and began transitioning certified school security officers to police officers.

“Fort Smith Public Schools was one of the first school districts in the state of Arkansas to have its own police department,” said FSPS PD Chief Bill Hollenbeck.

Today, the FSPS PD employs five full-time certified Police Officers who work with students to build positive relationships and help identify any issues. School Resource Officers (SROs) keep the lines of communication open between students, families, administrators and law enforcement. SROs have the authority to exercise the same powers granted under authority of law, including, but not limited to, the issuance of citations, as well as the power to arrest. The Fort Smith Public School Police Department has over 100 years of combined experience in law enforcement.

Beaumont Named Director of Athletics & Student Activities

Fort Smith Public Schools Board of Directors approved Michael Beaumont as the Director of Athletics and Student Activities. Beaumont previously served as the Director of Operations for the University of Tennessee Women's Basketball Team. Additionally, Beaumont has served on the athletics staff of the University of Arkansas, University of Mississippi, and University of Central Arkansas. In addition to his 15 years at the university level, Beaumont was an athletic director/coach/teacher for Lincoln Public Schools in Lincoln, Ark.

“I am very excited to be part of the Fort Smith Schools program, which is so rich in history, pride and tradition,” said Beaumont. “I know the district has excellent teachers, leaders, and coaches. I feel truly humbled and blessed to join the Fort Smith team.”

Fort Smith Teacher Named 2020 Arkansas PTA Teacher of the Year

The Arkansas Parent Teacher Association named Fort Smith Public Schools’ Cavanaugh Elementary School 5th-Grade Teacher Crissy Pierce as 2020 Arkansas PTA Teacher of the Year. Pierce was nominated for the recognition by the Cavanaugh Elementary School PTA.

“Crissy Pierce is a gifted, well-rounded professional. Athletic, humorous and knowledgeable, she captivates the attention of her students and peers. Caring, committed, and concerned, Mrs. Pierce is admired and loved by her students, parents and colleagues because of her fervent ‘Success for All’ advocacy. Once a student has had Crissy Pierce as a teacher, they have her as a friend, support and cheerleader for life,” said the Cavanaugh Elementary School PTA.

Mrs. Pierce also serves on the Cavanaugh PTA Board as the Box Top Chair. In this role, she supports the PTA and school by encouraging students and families to submit their Box Tops for Education to assist with school funding.
Northside, Spradling and Ballman Named Model PLC Schools

Northside High School and Spradling and Ballman elementary schools were each recognized in Spring 2020 by Solution Tree as a Model Professional Learning Community (PLC) at Work™. They are three of 200 schools and districts in the U.S. and Canada to receive this honor! PLCs are schools and districts in which educators recognize the key to improved learning for students is on-going, job-embedded learning for the adults who serve those students. The three big ideas of a PLC call upon educators to:

- **Focus on learning.**
- **Build a collaborative culture.**
- **Create a results orientation.**

Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least three years, and clear evidence of improved student learning over that period. Once measurable results can be seen, the school must explain its practices, structures, and culture and submit its application for consideration by the PLC Review Committee.

“We after six years of perseverance and hard work to build a collaborative culture focused on more learning for all, we are excited to share that Ballman was selected as a Model PLC School. We are grateful for your support,” said Lori Griffin, Ballman Elementary Principal.

“We are honored to receive this recognition. The PLC process has been integral in improving our overall school culture and improved student learning results,” said Dr. Keri Rathbun, Northside High School Principal.

“Spradling Elementary is humbled and honored to join the ranks of National PLC Model Schools. We are dedicated to continue to serve our students at this level through this process. Our staff and students have worked hard to get this achievement and we appreciate all the support we have been given by FSPS Administration. Together we achieve more,” said Robyn Dawson, Principal.

Orr Selected for PLC Inclusive Practices Project

In Spring 2020, Raymond F. Orr Elementary School was selected to participate in the Inclusive Practices PLC Project for the 2020-2021 school year by the Division of Elementary and Secondary Education – Special Education Unit.

The project will have an intentional focus on inclusive practice to support meaningful access to core instruction for students who are IEP (Individual Education Plan) eligible.

“We are very excited about this collaborative project and the impact this grant will have on all of our students, our staff, our district, and our community!” said Dr. Dawn Childress, Principal, Raymond F. Orr Elementary School.

Selected schools will be matched with a certified Solution Tree associate and receive onsite support as they implement, deepen, and sustain the PLC process with a focus on inclusive practices. Orr Elementary School was selected through a rigorous application and evaluation process, determined by a committee comprised of educational professionals knowledgeable of the Professional Learning Communities at Work process.
Park & Learn Wi-Fi Zones: As students transitioned from on-site learning to remote learning in Spring 2020, the Fort Smith Public Schools Technology Department created Wi-Fi access points at each school campus for students to complete their school work on their district-issued Chromebook devices. The internet access points were accompanied by new ‘Park & Learn’ signs, with each sign indicating the best location for students to access Wi-Fi at each location. Students could access Wi-Fi at any campus location. The new ‘Park & Learn’ signs replaced the Millage 2018 signs.
In mid-April, the district asked students, families, teachers, staff and community members to help share a little joy during the COVID-19 pandemic by creating handprint art for those on the front line caring for the Fort Smith community. The activity was open to anyone. The artwork was gifted to the Fort Smith Police Department, Fort Smith Fire Department, Methodist Village Senior Living, Fort Smith EMS, Ashton Place Health and Rehabilitation and The Waters of Fort Smith.

Changing with the Times

**Educators:** Using instruction and equity as our guide, Fort Smith Public Schools developed an inaugural Virtual/Blended Learning Academy. The Academy designates 18 hours of the existing 54 hours of required professional development for the 2020-21 school year. Certified staff who complete all three levels (18 hours) receive a $500 stipend.

**Students & Families:** Fort Smith Public Schools also developed its first-ever virtual learning option called “FSPS Virtual Option” in response to the COVID-19 pandemic. The FSPS Virtual Option was made available to students and families who preferred to start the 2020-21 school year 100 percent online.
These projects were approved by Fort Smith and Barling resident in 2023 Capital Improvement Program

$69 Million Capital Improvement Investments in 2019 for FSPS Building Permits

On Oct. 29, 2019, Fort Smith Public Schools held a groundbreaking for its capital improvement work at Southside High School. Southside will receive a freshman center, competition gym, new administrative spaces and interior renovations, which include a new library media center, cafeteria and safe rooms. The multiphase construction project at Southside High School is expected to be complete in Fall 2021.

On Nov. 11, 2019, Fort Smith Public Schools held a groundbreaking for its capital improvement work at Northside High School. Northside will receive a new administrative center, cafeteria renovations, a secure entrance that connects to the offices for guest check-in, a freshman center, competition gym and safe rooms. The multiphase construction project at Northside High School is expected to be complete in Fall 2021.

Construction Instagram Launched

In January 2019, Fort Smith Public Schools launched an Instagram account dedicated solely to Vision 2023 Capital Improvement Project Updates. The Instagram account is used to show the before, during and after processes of construction that are happening on many of the FSPS campuses. The feed can be found on the Millage Updates page on the FSPS website or @fspscollection on Instagram.
Fort Smith Public Schools is proud to have nine 2019 National Merit Scholarship Semi-Finalists from Northside High School and Southside High School. These nine students had qualifying scores on the 2018-2019 PSAT exam.

Left picture: Benton Anderson, Northside High School.

The Arkansas Department of Education’s Division of Elementary and Secondary Education, in collaboration with the Arkansas Department of Health, selected Darby Junior High School with three other Arkansas schools to each receive $542,000 over a five-year period to implement School-Based Health Centers.

“Awarding these grants could not have come at a better time,” ADE Secretary Johnny Key said. “With our schools facing unprecedented health challenges this school year, these grants will give these four schools the opportunity to expand their partnerships, complete renovations, and be prepared to offer health services at the beginning of the next school year. The services provided will not only help schools better assist students, they also will provide essential care to teachers and families.”

The grant writing team that included FSPS’ Zena Featherston Marshall, Dr. Courtney Morawski and Mercy’s Patricia Morris completed the SBHC Grant application in March as the state was moving toward remote learning and Alternative Methods of Instruction (AMI) for the spring semester.

FSPS to Receive State School-Based Health Center Grant
FSPS Activities
Athletics ................. 1,990
Band .......................... 1,249
Cheer .......................... 113
Drill Team ...................... 119
Choir ............................ 787
Orchestra ........................ 575
JROTC ............................ 311
Drama ............................. 162
Total .............................. 5,306

Fort Smith Public Schools offer a variety of extracurricular activities that encourage students to become a part of a group or groups that develop and refine personal and team skills and habits.

School Board Fact
Fort Smith Public School Board members documented 68.5 hours in Arkansas School Board training in 2019-2020. Arkansas ACA 6-13-629 requires that each member attend at least six hours per year. All seven board members have completed this requirement.

FSPS Board Meetings
The Fort Smith Public School District is governed by a seven-member Board of Education. Four members are elected by zone while three are elected in at-large positions. School board meetings are held on the fourth Monday of each month at 5:30 PM in the Service Center Auditorium, located in Building B of the Service Center Complex, 3205 Jenny Lind Road.

Administration
Doug Brubaker, Ph.D.  
Superintendent

2019-20 School Board
Bill Hanesworth, President
Talicia Richardson, Vice President
Dee Blackwell, Secretary

Wade Gilkey
Yvonne Keaton-Martin
Susan McFerran
Dalton Person

P.O. Box 1948 • Fort Smith, AR 72902-1948 • (479)785-2501 • (479) 785-1722 fax
In compliance with federal nondiscrimination laws, the Fort Smith Public School District does not discriminate on the basis of race, color, national origin, sex, age, religion, genetic information or disability in its employment and educational practices. If you have questions regarding the professional qualifications of your child’s teachers or paraprofessionals, you are encouraged to ask Sherri Penix, Assistant Superintendent of Human Resources and Campus Support. • Le invitamos a que hable con la Sherri Penix si usted tiene alguna pregunta sobre las capacitaciones profesionales de los maestros o asistentes de maestros de sus hijos. www.FortSmithSchools.org