PROCESS

ASSESSMENT PIECE OF MASTER PLAN

REQUIRED COMPONENTS

ASSESSMENT
GUIDING PRINCIPLES AND STRATEGIES
DEMOGRAPHICS
UTILIZATION
DISTRICT VISION
GUIDING PRINCIPLES AND STRATEGIES
EDUCATION SPECIFICATIONS
INDIVIDUAL CAMPUS PLANS
EQUITY

COMMUNITY SCHEDULE FINANCIAL FEASIBILITY

DISTRICT-WIDE MASTER PLANNING GOALS
ONGOING SHORT-TERM MEDIUM-TERM LONG-TERM
DISTRICT ASSESSMENT

USING THE ASSESSMENT INFORMATION

– The district wide assessment is a “snap shot in time” a comprehensive look at the district
– The report provides a “road map” and a planning tool for future needs, planning and upgrades
– This report with a master planning schedule provides the district maintenance plan for the future
FACILITY ASSESSMENTS

OVERALL FINDINGS

– Average original facility age is 63 years (not including additions or renovations)
– Average condition is “Fair”
– Facilities are well-maintained with strong structure / “bones” in most all buildings
– Older facilities show expected life-cycle issues
– Most schools have adequate technology infrastructure in classrooms
ASSESSMENT TEAM

- Architecture
  - Corgan
    - Steve Hulsey
    - Eric Horstman
  - Childers Architects
    - Graham Sharum
    - Chase Myska
    - Blake Mahar
    - Breck Childers

- Mechanical, Electrical, and Plumbing
  - HP Engineering
    - Brandon Pinkerton
    - David Adams
    - Silva Waterson

- Technology and Security
  - Crux
    - Gale Moericke
    - Jared Waller
SCORING

Methodology

– Scores are computed based on field report input from facility walkthroughs. Every campus was surveyed and scored in five categories.

– Rating Categories
  • Site
  • Exterior
  • Interior
  • Educational Adequacy
  • Mechanical, Electrical, Plumbing and Security – Building Systems

– Additionally, Technology was assessed at a District-wide level.
SCORING METHODOLOGY

– **Good : 80 or above**
  - This description is for items that meet code, are functional and show some wear. A new facility would score 100.

– **Fair : 79-65**
  - A fair score means that the item shows wear, may not meet current codes, and has some serviceable life left. These items are considered to have some years of serviceable life remaining.

– **Poor : 64 and below**
  - Poor can be considered a “below standard” grade, and replacement or repair may be considered in the near future.
RECORD PHOTOGRAPHS

- Photographs taken on the site visits are a record of the conditions observed at that facility on that day.
ASSESSMENT RESULTS

- **Facility ratings are not the same as academic ratings.**
  - The condition of the physical environment is important to facilitate the educational environment; however a school can preform very well academically even if the roof needs replacing because it is near the end of its expected lifespan.

- **Facility ratings help plan for the future.**
  - Our district is being proactive by looking ahead at overall district needs, rather than reacting to individual problems as they arise.
  - Long term facility planning includes looking at enrollment, facility use, changing curriculum and delivery methods, as well as being fiscally responsible with existing as well as planned resources.
  - The focus is not to eliminate schools, rather to make better use of all facilities and optimize the educational environment within the budget.

- **Our schools average a “Fair” facility rating.**
  - The majority of schools in Fort Smith PS are meeting facility standards, have remaining service life, and are not in need of repairs.
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<tr>
<th>SCHOOL NAME</th>
<th>SITE</th>
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## FACILITY ASSESSMENTS

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## FACILITY ASSESSMENTS

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KIMMONS JUNIOR HIGH

2201 N. 50TH STREET

ASSESSMENT CRITERIA

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Overall Score: 82.6

CAMPUS DATA

- 1964 Original Building
- 1968, 2006 Additions
- 2011 Shelter
- 123,482 SF
- 797 Students

TOP CAMPUS ISSUES

- Safety and Security
- ADA issues
- Exterior Hallway Connections
- HVAC issues
- Hot and steam in dish area
HIGH SCHOOLS

01
NORTHSIDE HIGH SCHOOL
2301 NORTH B STREET

ASSESSMENT CRITERIA

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Overall Score: 64

(Scores are averaged for all campus buildings)

CAMPUS DATA
- 1927 Original Building
- 15 Additions
- No Storm Shelter
- **235,229 SF**
- 1715 Students

TOP CAMPUS ISSUES
- Safety and Security
- ADA issues
- Lots of mixed HVAC systems, older wiring systems, etc.
- Landlocked, tight site
## SOUTHSIDE HIGH SCHOOL

4100 GARY STREET

### CAMPUS DATA
- 1963 Original Building
- 14 Additions
- No Storm Shelter
- 234,017 SF
- 1536 Students

### TOP CAMPUS ISSUES
- Safety and Security
- ADA issues
- Lots of mixed HVAC systems
- Site drainage

### ASSESSMENT CRITERIA

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**Overall Score:** 59.8
BELLE POINT NEW TECH

1501 DODSON AVENUE

ASSESSMENT CRITERIA

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Overall Score: 51.4

CAMPUS DATA

- 1908 Original Building
- Grades 7-12
- 45,000 SF
- 65 Students

TOP CAMPUS ISSUES

- Safety and Security
- ADA
- No elevator
- Wood structure
- 110 year old building
JUNIOR HIGH SCHOOLS
CHAFFIN JUNIOR HIGH

3025 MASSARD ROAD

CAMPUS DATA

- 1969 Original Building
- 1979,1990,2013 Additions
- 2011 Shelter
- 152,583 SF
- 793 Students

TOP CAMPUS ISSUES

- Safety and Security
- ADA issues
- 2nd Floor structure separation
- Site drainage at track
- Sewer problems
- Upstairs windows leak

ASSESSMENT CRITERIA

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Overall Score: 69.2
DARBY JUNIOR HIGH
616 NORTH 14 STREET

ASSESSMENT CRITERIA

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Overall Score: 58.6

CAMPUS DATA
- 1923 Original Building
- 2011 Shelter
- 154,080 SF
- 665 Students

TOP CAMPUS ISSUES
- Safety and Security
- ADA issues
- Open non-code compliant exterior walkways
- Bookcases used as walls
- HVAC and controls issues
# Kimmons Junior High

2201 N. 50th Street

## Assessment Criteria

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**Overall Score:** 82.6

## Campus Data

- 1964 Original Building
- 1968, 2006 Additions
- 2011 Shelter
- **123,482 SF**
- 797 Students

## Top Campus Issues

- Safety and Security
- ADA issues
- Exterior Hallway Connections
- HVAC issues
- Hot and steam in dish area
RAMSEY JUNIOR HIGH
3201 JENNY LIND ROAD

CAMPUS DATA
• 1954 Original Building
• 1968, 2006 Additions
• 2011 Shelter
• 123,482 SF
• 886 Students

TOP CAMPUS ISSUES
• Safety and Security
• ADA issues
• Poor building pedestrian circ. (single loaded, dead end classroom wings, narrow)
• Not enough gyms

ASSESSMENT CRITERIA

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Overall Score: 65.4
EXAMPLE ELEMENTARY SCHOOLS

03
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## CAMPUS DATA

- 1962 Original Building
- 1978 Additions
- 2006 Shelter
- 33,224 SF
- 334 Students

## TOP CAMPUS ISSUES

- Safety and Security
- Drainage in playground
- Need more parking and space
- (3 portables)
- Non-functional front awning
- ADA compliance
CARNALL ELEMENTARY

2524 SOUTH TULSA

ASSESSMENT CRITERIA

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Overall Score: 88.6

CAMPUS DATA

- 1962 Original Building
- 2011 Additions
- 2007 Shelter
- 47,667 SF
- 256 Students

TOP CAMPUS ISSUES

- Safety and Security
- ADA compliance in RRs
- Old Carpet
- Marker Boards

CORGAN

CHILDERS

CRUX
MORRISON ELEMENTARY

3415 NEWLON ROAD

ASSESSMENT CRITERIA

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Overall Score: 80.8

CAMPUS DATA

- 1975 Original Building
- 2015 Additions
- 2007 Shelter
- 48,251 SF
- 329 Students

TOP CAMPUS ISSUES

- Safety and Security
- ADA compliance
- Precast roof “T” has lifted up in tornado, creating roof issue
- Bookcases for walls
- Sweating floors
TRUSTY ELEMENTARY
3300 HARRIS AVENUE

ASSESSMENT CRITERIA

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Overall Score: 56.6

CAMPUS DATA
• 1928 Original Building
• 1948 Additions
• 2005 Shelter
• 34,217 SF
• 354 Students

TOP CAMPUS ISSUES
• Safety and Security
• ADA compliance
• Original wooden structure
• Old wiring
• Very old building
FACILITY ASSESSMENTS

TECHNOLOGY FINDINGS

- Despite limited funding, the technology department has done an “outstanding” job in preparing the district fiber optic WAN backbone.
- The network electronics are relatively new and in functioning order.
- Intercom and phone systems are outdated, would be difficult to phase in upgrades, and have reached the end of their useful life. Replacement is recommended.
- Classroom A/V in good shape.
- At the campus level, there are some issues with connectivity and also IDF/CDN rooms. Needs improvement.
- Many campuses lack adequate camera, access control, and adequate electrical infrastructure.
FACILITY ASSESSMENTS

OVERALL FINDINGS

– Average original facility age is 63 years (not including additions or renovations)
– Average condition is “Fair”
– Facilities are well-maintained with strong structure / “bones” in most all buildings
– Older facilities show expected life-cycle issues
– Most schools have adequate technology infrastructure in classrooms
NEXT STEPS

USING THE ASSESSMENT INFORMATION AND PLANNING FOR THE FUTURE

– The district wide assessment is a “snap shot in time” a comprehensive look at the district

– The report provides a “road map” and a planning tool for future needs, planning and upgrades

– This report with a master planning schedule provides the district maintenance plan for the future

– Immediate Action Items to consider:
  • Complete LED lighting replacement program – Accelerate program in place to be completed in next few years and add exterior site and parking lot lighting enhancements
  • Complete Entire District access control and secure entry program
  • Complete entire district boiler replacement program
  • Develop and Implement district facility use efficiency program
  • Conduct District Wide Energy Usage Study

– Conduct Community Group Meetings - Planning for the future