



**2021-2022**  
**BEARD ELEMENTARY**  
**SCHOOL IMPROVEMENT PLAN**

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**PLANNING TEAM:**

Team must include parent(s), community member(s), teacher(s), and student(s) (for secondary schools).

Name	Title
Pam Siebenmorgen	Principal
Angie Abby	Paraprofessional
Kelley Bean	Media Specialist
Rebecca Bingham	Teacher
Daren Bobb	Partner in Education Member
Kelsea Dugger	Teacher
Audra Efurd	Counselor
Jacqueline Humphries	Teacher
Tina King	Teacher
Carla Mathis	Teacher
Desirae Niemann	Teacher
Mr. Dugger	Parent

# NEEDS ASSESSMENT

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**Please describe in detail, one to two paragraphs, your identified needs based on the data provided below. You may include other data sources such as attendance, behavior, perceptual, etc. This should be a narrative and will be used in developing your school improvement goals. In the second box, please list some celebrations and reflections of success that document your good work!**

All data was reviewed including demographic information, Istation Reading and Math, and ACT Aspire Reading and Math. The demographics of our students include 51% white, 10 % African American, 12% Hispanic, 27% other. We have 16% of our student population identified as Special Education. We are a Title 1 school and have 73% of the student population identified as Economically Disadvantaged. Yearly the Beard staff will review Act Aspire test data. The trend shows that our ESSA index scores have declined the past three years. All students have gone from 80.22 in 2017 to 77.48 in 2018 to 73.64 in 2019. African American students have gone from 74.78 in 2017 to 73.88 in 2018 to 69.45 in 2019. Hispanic students have gone from 80.86 in 2017 to 79.74 in 2018 to 76.08 in 2019. White students have gone from 82.5 in 2017 to 76.53 in 2018 to 72.96 in 2019. Economically disadvantaged students have gone from 76.27 in 2017 to 75.05 in 2018 to 71.55 in 2019. Students with disabilities have gone from 66.59 in 2017 to 63.59 in 2018 to 56.43 in 2019.

# REASONS TO CELEBRATE

WE are back in school and able to serve our students face to face.

Our Istation scores continue to show a decrease in the amount of students in Tier 1.

Our School Letter Grade remains a B.

The majority of all teachers took On Cloud 9 training to help with student math scores.

## Beard Elementary

### 2020-2021 ACT Aspire % Exceeding/Ready\*

Grade	English	Reading	Science	Math
3rd				
4th				
5th				

**\*This chart will be completed upon receipt of the results of the 2020-2021 state assessments.**

# IDENTIFIED GOALS

Based on identified needs, develop at least one SMART goal with interventions and practices for effectiveness.

## GOAL 1

<p><b>Write a SPECIFIC goal.</b></p> <p><b>Who/What/Where/How/When</b></p>	<p>Beard's reading scores in grades 3-6 will improve on the Act Aspire and will increase from ___% in 2021 to ___% May 2022 Act Aspire. (Percentages will be added after the assessment scores in August)</p>
<p><b>MEASURABLE:</b></p> <p><b>I know I have reached my goal when...</b></p>	<p>There will be a 7% increase from 2021 to May 2022 Act Aspire.</p>
<p><b>ATTAINABLE:</b></p> <p><b>Item(s) I need to achieve this goal.</b></p>	<ol style="list-style-type: none"> <li>1. Students will be identified who are not showing growth.</li> <li>2. Intervention groups will be developed to support students who are struggling.</li> <li>3. Data will be reviewed monthly with the data team.</li> <li>4. Action plans created to support students not making growth.</li> </ol>
<p><b>RELEVANT:</b></p> <p><b>List why you want to reach this goal. Include a Vision 2023 reference.</b></p>	<p>In order for students to be successful the Beard staff must develop a curriculum that is relevant and promotes rigor, critical thinking skills, and meets all students' needs in order for students to learn and grow academically.</p> <p>Student early acquisition of foundational reading skills is essential to continued academic success.</p>

<p><b>TIMELY:</b></p> <p><b>I will reach my goal by what date?</b></p> <p><b>Halfway date?</b></p>	<p>Goal will be reached by May 2022</p> <p>Progress towards meeting the goal will be reviewed in January 2022.</p>
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## GOAL 2

<p><b>Write a SPECIFIC goal.</b></p> <p><b>Who/What/Where/How/When</b></p>	<p>Beard's math scores in grades 3-6 will improve on the Act Aspire and will increase from ____% in 2021 to ____% May 2022 Act Aspire.</p>
<p><b>MEASURABLE:</b></p> <p><b>I know I have reached my goal when...</b></p>	<p>There will be a 7% increase from 2021 to May 2022 Act Aspire.</p>
<p><b>ATTAINABLE:</b></p> <p><b>Item(s) I need to achieve this goal.</b></p>	<ol style="list-style-type: none"> <li>1. Students will be identified who are not showing growth.</li> <li>2. Intervention groups will be developed to support students who are struggling.</li> <li>3. Data will be reviewed monthly with the data team.</li> <li>4. Action plans will be created to support students not making growth.</li> </ol>
<p><b>RELEVANT:</b></p> <p><b>List why you want to reach this goal. Include a Vision 2023 reference.</b></p>	<p>In order for students to be successful the Beard staff must develop a curriculum that is relevant and promotes rigor, critical thinking skills, and meets all students' needs in order for students to learn and grow academically.</p>

<p><b>TIMELY:</b></p> <p><b>I will reach my goal by what date?</b></p> <p><b>Halfway date?</b></p>	<p>Goal will be reached by May 2022</p> <p>Progress towards meeting the goal will be reviewed in January 2022.</p>
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## **MID-YEAR GOAL MONITORING**

*To Be Completed at the end of the first Semester - (December 2021)*

**Describe progress made towards achieving each goal. Be specific and include measurable data.**

**GOAL 1:** Beard's reading scores in grades 3-6 will improve on the Act Aspire and will increase from \_\_\_% in 2021 to \_\_\_% May 2022 Act Aspire.

**Progress towards meeting Goal 1:**

**GOAL 2:** Beard's math scores in grades 3-6 will improve on the Act Aspire and will increase from \_\_\_% in 2021 to \_\_\_% May 2022 Act Aspire.

**Progress towards meeting Goal 2:**

# LITERACY PLAN

Fort Smith Public Schools will ensure that K-12 students will have access to a guaranteed, viable curriculum aligned to promote grade-level reading proficiency through district essential standards.

## STATE REQUIREMENTS

Fort Smith Public Schools will ensure that K-12 teachers are provided with ongoing, job-embedded professional development in areas related to the Science of Reading to better equip them to support students in all tiers of instruction.

Throughout the summer, FSPS teachers will have focused training in the following areas and grades:

- Grades K-2
  - Shifting Small Group Instruction
  - Speech to Print: Sound Walls
  - Encoding: Science of Reading
- Grades 3-6
  - Content Area Reading Strategies

## DISTRICT CURRICULUM

Fort Smith Public Schools will obtain the resources necessary to support teaching and learning aligned with the Science of Reading in all grade levels. Starting with the 2021-2022 school year, K-5 will use *Benchmark Education* as the core curriculum in classrooms for literacy instruction.

Students will be assessed regularly to plan for appropriate instruction and intervention ensuring student progress towards meeting the essential standards and ultimately their growth towards proficiency on the ACT Aspire.

Fort Smith Public Schools will provide dyslexia intervention through the integration of Lindamood-Bell programs LIPS, Seeing Stars, and Visualizing and Verbalizing. Together, these programs provide instruction and meet the components needed for a successful dyslexia intervention.

- Lips = Phonemic Awareness
- Seeing Stars = Decoding
- Visualizing and Verbalizing = Comprehension

## SUPPLEMENTAL RESOURCES

Supplemental Resources provided by the district include:

- *Equipped for Reading Success* by Dr. David Kilpatrick
  - Research-based, complete phonemic awareness training program, word recognition strategies, multiple assessments
- *Words* by Marcia K. Henry
  - Integrated decoding and spelling instruction based on word origin and word structure



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## FINAL EVALUATION OF 2020-2021 SCHOOL IMPROVEMENT PLAN

**Describe the progress made towards the completion of EACH goal in your 2020-2021 school improvement plan. Please identify if each goal has been met, continues to be a goal for 2021-2022, or has been removed.**

**GOAL 1:** Beard's reading scores in grades 3-6 will improve on the Act Aspire and will increase from 41% in 2019 to 50% May 2021 Act Aspire.

	<b>MET</b>
	<b>NOT MET</b>
X	<b>CONTINUED IN 2021-2022 PLAN</b>
	<b>REMOVED</b>

**DESCRIPTION:** Based on Act Aspire Interim and Istation results we will continue this goal for the upcoming school year. Test results will be updated after the results are given to our school.

**GOAL 2:** Beard's math scores in grades 3-6 will improve on the Act Aspire and will increase from 58% in 2019 to 65% May 2021 Act Aspire.

	<b>MET</b>
	<b>NOT MET</b>
X	<b>CONTINUED IN 2021-20201 PLAN</b>
	<b>REMOVED</b>

**DESCRIPTION: Based on Act Aspire Interim and Istation results we will continue this goal for the upcoming school year. Test results will be updated after the results are given to our school.**